



Midsomer Norton
Schools Partnership
ANNUAL REPORT 2016-17

“Educating for the future”



ANNUAL REPORT • 2016 - 17



Clutton
Primary School



Dundry
Primary School



Farrington Gurney
C of E Primary School



High Littleton
C of E Primary School



Longvernal
Primary School



Midsomer Norton
Primary School



Norton Hill
Primary School



Trinity Church School
Primary School



Welton
Primary School



Norton Hill
School



St Dunstan's
School



Somervale
School



Midsomer Norton
Sixth Form

The Partnership Overview

Chair of the Trust: Stuart Warrener

The Midsomer Norton Schools' Partnership (MNSP) was founded in 2010 following the successful federation between Norton Hill and Somervale Schools. Both secondary schools serve Midsomer Norton, Radstock and the surrounding villages. In the last two years, we have welcomed seven excellent primary schools and an additional secondary school to the multi academy trust, bringing a new dimension to our work in the local area and beyond. By combining our efforts and resources we are able to provide outstanding opportunities for children in the local community, which were not previously possible.

The foundations of the MNSP Trust are linked to a shared desire to support our local community. This area of North East Somerset is a wonderful place to live and work. All thirteen schools aim to provide high levels of personal development and wellbeing alongside world-class academic progress.

In September 2015 we were delighted to be informed by the DfE and the Regional Schools Commissioner, that our bid to open a new primary school had been successful. We are one of just a handful of Trusts in the South West who have achieved this and we look forward to working closely with the local community to design, build and open an outstanding primary school which will link with the aims and objectives of the partnership overall.

Working together really does create great opportunities for children in the primary phase to be able to access outstanding facilities; for secondaries to be able to learn about pedagogy from primary colleagues and for the 750 year 10 and 11 students as well, as the 400 students in the joint Sixth Form, to benefit from sharing curriculum choices across schools. Leading this federation of schools is a privilege and it is my belief, shared by all the trustees, that an outstanding education is the entitlement of all in this area of North East Somerset. We hope, through our combined efforts, that all our children will have high aspirations and lead fulfilling lives.

If you haven't had a chance to visit any of the schools in the partnership, please do come and look around as we believe you will be impressed.



"The Partnership strives to ensure everyone in the community achieves more than they thought possible, reaching beyond their aspirations."

CEO & Executive Headteacher's Report

CEO & Executive Headteacher: Alun Williams

I am immensely proud of what we have achieved in a short space of time. True collaboration is often difficult to realise, but the working relationship between all the schools in the Midsomer Norton Schools' Partnership is quite stunning to observe. This combined effort and work is already supporting children to have greater opportunities and produce excellent outcomes. From the development of Forest Schools and outdoor education, to a focussed approach to improving writing in the primary phase, it has also been a pleasure to observe and be part of the excellent working relationships between the staff in and across each school. Everyone is willing to give support and help wherever they can – true and positive partnership.

Staff too are also benefiting from the collaboration. New roles, promotions and joint CPD have all helped staff feel like they are part of a bigger team and striving for the same goals. In Governance we have also seen some significant gains, with training provided from experts and the use of two National Leaders of Governance to ensure all leaders are held to account and children are making excellent progress.

Our vision has always been very clear at the Midsomer Norton Schools' Partnership. We want to ensure that all children attend good or better schools and that through partnership working, this vision has more chance of becoming a reality. The vast majority of our schools are good or outstanding already, but they continue to be innovative and push for even higher standards. Our children deserve the best and all of us working within the Midsomer Norton Schools' Partnership strive to ensure this ambition can be realised.




"Leading the Midsomer Norton Schools' Partnership is a privilege. Working with wonderful children and staff has enabled us to achieve not only some spectacular results at all key stages, but also to ensure a significant contribution to the local community."

Norton Hill Secondary School

Headteacher: Gordon Green

Norton Hill continues to provide the children of the local community, and beyond, with a first class education based around core traditional values. The vision remains one where children achieve more than they ever thought possible in a safe and healthy environment. A broad and balanced curriculum is offered where high expectations and personal challenge afford outstanding outcomes, both academically and socially. Our extra-curricular opportunities are equally impressive with outdoor education, music, drama, dance and sports all contributing to the outstanding provision available to all our students.

Exam Results:

Norton Hill witnessed another set of stunning results in 2017. Progress was again exceptional, with a P8 score of above +0.5 placing it in the top 5% of schools nationally. Our disadvantaged students and those with a special educational need fared particularly well, achieving progress scores exceeding those of the rest of the cohort.



A handwritten signature in black ink, appearing to read 'Gordon Green'.

Somervale Secondary School

Headteacher: Jo Postlethwaite

Somervale School continues to provide an excellent well-rounded education for all of its students. In November 2016, Ofsted judged the school to be a strong good. They praised the welcoming and friendly atmosphere of the school and commented on the excellent relationships with parents and carers.

Exam Results:

Somervale School's overall results remained high once again although slightly lower than those seen in 2016. Results in many subjects including English remained strong and above or in-line with national averages. Performance in many other subjects such as Music, Media, PE and DT remains exceptional. Numbers have continued to rise with a large Year 7 cohort and the future remains extremely positive for the school.



A handwritten signature in black ink, appearing to read 'Joanna Postlethwaite'.

St Dunstan's Secondary School

Headteacher: Keith Howard

St Dunstan's is a small school and a special place to learn. The skilled and strong team of staff ensure students are engaged, well behaved and focused on learning. Pastoral Care is excellent as students and families are well known. As a small school, St Dunstan's offers small classes for many GCSE subjects which supports students in achieving very strong value added outcomes.

Exam Results:

Exam results were again above expectations in 2017. Students made good progress placing St Dunstan's in the top 50% of schools in Somerset. Results in the best 8 subjects were significantly above national averages. The school is on a very positive trajectory with results improved across all key stages. Well done to staff, students and parents who have produced, through their combined efforts, another fantastic set of outcomes.




High Littleton C of E Primary School

Headteacher: Gareth Griffith

Pupils from High Littleton CofE Primary School continue to enjoy collaborating with other schools within the Midsomer Norton Schools' Partnership to improve further on the excellent educational provisions already practised at High Littleton. Children from High Littleton also benefit from visiting Art, French and Music teachers as well as support with PE. The school has also benefited from improved facilities including a brand new classroom and a new art area. This sharing of best practice, facilities and a continued focus on improving all schools is deeply exciting and is exactly what we should be doing for the local area.

Exam Results:

High Littleton children achieved some outstanding results in their Key Stage 2 SATs once again. Well done to the children and staff who worked so hard to make this happen. Results in reading, maths and SPAG were particularly impressive, but all measures were either categorised as significantly above expectation or well above national averages. 80% of children made Age Related Expectation in reading, writing and maths against a national figure of 61% - outstanding progress once again, placing us in the top 5% of schools nationally. However, it wasn't just in Y6 that children performed exceptionally well: phonics outcomes were above 80% and Key Stage 1 results were above the national level in every measure. EYFS results were also above national and LA averages. A great year for children and staff at High Littleton confirming once more that the school is indeed 'outstanding'.




Clutton Primary School

Headteacher: Elizabeth Ennew

Clutton Primary School is an inclusive and welcoming school at the heart of its local community. The progress and wellbeing of each individual child is of paramount importance. Through an inspiring, broad and engaging curriculum we strive to ensure that each child develops a lively, creative and curious mind to lay the foundations for their journey as a lifelong learner. With a strong moral code, we encourage self-confidence, independence and a sense of mutual respect. By working closely with parents and the community, we aim to continue building strong and effective partnership, which help children thrive.

Exam Results:

Clutton Primary School was very pleased with the progress its pupils have made over the year, not just academically but in other ways too. As a result of good and outstanding teaching, children are confident and well-prepared for the next stage in their education. In three out of four key stage markers, attainment was up on last year and broadly in line with national figures. Across all year groups, the percentage of children meeting their end of year targets was good. This shows our whole school commitment in ensuring that all children are encouraged and supported in achieving their best. Well done to the pupils, staff and parents who continue to support the children so well.



A handwritten signature of Elizabeth Ennew in black ink.

Trinity Church School and Dundry Primary Schools

Headteacher: Michelle Parsons

Trinity Church School works with everyone to decide how the school will best meet the needs and interests of the children who attend it. We believe in placing the school at the heart of our community which we serve. The aim and ethos for the school is for all children to aim high, reach for the sky and reach their true potential.

Dundry School has been serving the community since 1858 and has strong links with the local church. We aim to help our children develop into confident individuals who show respect for others and the world around them. Above all, we will inspire our children to achieve their best in all things.

Exam Results:

Trinity Church School was delighted by the progress children made this year. Many of which was about 25 Y6 children scored personal bests in the end of Y6 tests and showed some excellent achievement which was above national averages. Early Years children made some impressive gains in their levels of development. The school is looking forward to further improvements this academic year. Well done to all the children, staff and parents who have supported all the children so well.

Y6 children at Dundry School made an impressive leap forward with 75% of them achieving Age Related Expectations in reading, writing and mathematics, 20% above the national rate. This excellent outcome looks set to continue based on the progress children in other year groups have made. Again, parents, staff, and the children themselves should be very proud of their achievements.



A handwritten signature of Michelle Parsons in black ink.

Welton Primary School

Headteacher: John Snell

Welton Primary is a very popular semi-rural school set in the heart of the beautiful Welton valley. We are delighted to be part of the Midsomer Norton Schools' Partnership and work closely with the other primary and secondary schools in the trust for the benefit of the children at Welton.

Exam Results:

At Welton Primary in 2017, children in Year R made excellent, above average progress with 74% of them achieving a Good Level of Development. This stunning progress was matched by the phonics results in Y1 where 90% of children passed the screening test. At the other end of the age range there were some very pleasing results for the Y6 children with an above average percent of pupils who met the required standard in all three subject areas of reading, writing and maths. 86% of the cohort met the standard in spelling, punctuation and grammar which was also above the national average. Well done to the teachers across the school who have helped children make a very positive start to their time at Welton Primary, preparing them well for their time at secondary school.




Longvernal Primary School

Headteacher: Kerrie Coutier

We are a leading Forest School and are committed to outdoor learning. I greatly believe that Forest School activities are of a great benefit to pupils, both academically and socially, helping them to grow into confident, well-rounded individuals who aspire to achieving their very best in life. In our role as educators, we aim to equip pupils with the skills and confidence to achieve their best in life. We have established ourselves as a hub for promoting learning outside. As a school, we are supporting other local schools to become outdoor learners and are facilitating the training for other educational providers to become specialists in this field. Over the next year, we are promoting learning everywhere, with a focus on the outdoors, learning around heritage and culture and in the local community. In addition to this we are a Stonewall School; we celebrate diversity and excel at nurturing each pupil's potential.

Exam Results:

At Longvernal, results achieved by children across all Key Stages were deeply impressive and demonstrated again that this school is on a clear pathway to being outstanding. Key Stage 2 results were above the national averages, as was the number of children in Reception making a Good Level of Development. At Key Stage 1, progress of children has greatly improved and again we are performing above our national counterparts. Our phonics results were significantly above national figures. The "Longvernal Family" members should be incredibly proud of their achievements, not only as individuals but as a whole school.




Farrington C of E Primary School

Headteacher: Daniel Turull

Farrington Gurney Primary School has served the village and the surrounding community for 160 years, consistently producing high standards of education. Our supportive and welcoming environment allows children of all ages and abilities to achieve their best within a safe, secure and creative environment. There is a strong Christian ethos within the school, in which we encourage pupils and adults to have a caring and considerate attitude towards one another. We recognise and value the uniqueness of every child and encourage them to develop their independence and confidence.

The school joined the Midsomer Norton Schools' Partnership in April 2017 and is already seeing a huge wealth of benefits including cookery lessons for all the Key Stage 2 children at Norton Hill, specialist P.E. coaching for children in Key Stage 1 and significant refurbishment of our learning environment.

Exam results:

The school attained some excellent results in 2016-2017 with 77% of children achieving a Good Level of Development in the Foundation Stage, 81% meeting the standards in phonics at Year 1 and 80% reaching the expected standard in reading and mathematics at Key Stage 1 - with 40% at Greater Depth. At Key Stage 2 we had particularly strong results in writing (86% meeting the standard) as well as 43% achieving the higher standard in reading. We also exceeded the national figures in the percentage of children meeting the standard in mathematics.



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Midsomer Norton Primary School

Headteacher: Alun Randell

We are delighted to be the newest member of the Midsomer Norton Schools' Partnership! As an inclusive school with a strong community ethos, we see our location in the heart of Midsomer Norton as integral to our identity. We pride ourselves on the supportive partnerships we create with our parents, other schools and organisations locally and further afield and this development will strengthen collaboration amongst our family of schools still further.

We believe in 'Learning for Life'. We strive for excellence and to develop confident, independent children with an enthusiasm and love for learning. We have high expectations and encourage children to work to the best of their ability through providing exciting learning opportunities inside and outside the classroom. We aim to prepare children for the opportunities, responsibilities and challenges that life offers.

Exam results:

Our children in Reception made a strong start to their primary education with 74% reaching a Good Level of Development, compared to a national average of 71%. Attainment at the end of Key Stage 1 continues to rise with results for writing broadly in line with national averages and above in maths. At the end of Key Stage 2, progress for our children was above the national average in all subjects.



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Midsomer Norton Sixth Form A Level Results 2017

Midsomer Norton Sixth Form students were celebrating some of the best results ever achieved, with an average of a B grade per entry in academic subjects and a Distinction* in vocational subjects. After months of hard work and dedication to study, the outcomes achieved have been deeply impressive, which will allow students to embark on high quality apprenticeships, new careers and places at reputable universities across the country. 90% of students achieved A*-C, 66% achieved A*-B and 40% of students achieved either an A* or A grade, with a 100% pass rate across the year. All these measures are above national averages and the sixth form overall had its highest ever value-added score.

Students continued to be ambitious this year with their future plans. Once again, over 30% of students will be going to a Russell Group university compared with the 9% average for the South West. This achievement has been assisted by the Sixth Form's specialist Russell Group university preparation programme, something students have really benefited from in terms of preparation for their applications to these prestigious higher education institutions.

Among the wealth of this year's outstanding results, there are a few particularly notable accomplishments: Ben Enright, who achieved two A* grades and two A grades, will be studying Chemistry at the University of Manchester this September; Chloe Baldwin achieved two A* grades and one A grade, thus securing a place at the University of Southampton to study Psychology and Ben Hobbs achieved two A grades, one A* and a D*, and will be studying Law at Cardiff university in September along with Abbey Chiswell who will also be studying Law at Cardiff University having achieved a B grade, an A grade and two A* grades.

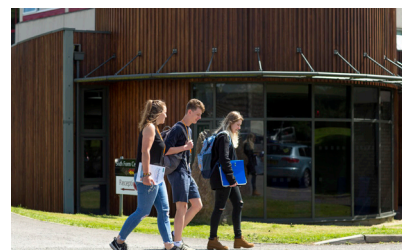
Senior Assistant Headteacher – Post 16, Karen Ward said, "We wish our students all the best for the bright futures they have ahead of them as they begin the next chapter in their lives. With the growing job market, exciting apprenticeships and leading universities, we are confident that our students' diligence and dedication will ensure their success in whichever path they choose to take. The students' ambitious destinations reflect the success of the Russell Group and the Direct in to Work programmes we have to offer, all of which provide highly individualised support."

Exam Results Summary 2017

- 40% A*-A
- 66% A*-B
- 90% A*-C
- 100% of students achieved a place at university (30% at Russell Group Universities)
- 100% Pass Rate
- Average Grades AAB per student



Midsomer Norton Sixth Form



Norton Hill Primary School

The new Norton Hill Primary School will be a mainstream 2 - growing to 3 - form entry primary school offering outstanding education across all aspects of the curriculum and emphasising STEM (Science, Technology, Engineering and Mathematics) and outdoor education. The school will cater for all abilities, backgrounds and needs and will focus on providing educational opportunities within an environment that promotes aspiration and achievement.

In addition, we see the following as being key to our ambitious curriculum plan:

- Providing outstanding teaching across literacy, numeracy, STEM (Science, Technology, Engineering and Maths) core subjects i.e. English and Mathematics and the Arts.
- Drawing on the expertise of our Multi Academy Trust (MAT), existing schools and wider partners in the delivery of our core specialisms of Science, Technology, Engineering and Maths.
- Providing children with on-going outdoor education to promote leadership, teamwork and resilience.
- Prioritising modern foreign language learning throughout the primary phase, thereby providing children with 7 years of continuous foreign language development.
- Catering for the needs of all children, including those with special educational needs (SEN).
- Delivering extended learning extra-curricular opportunities using the strengths of the teaching staff and facilities within the MAT schools.
- Promoting high levels of parental engagement.

While STEM and Outdoor Education will be key drivers to our curriculum offer, literacy and numeracy will be at the centre of all that we do. We will follow the national curriculum for the core subjects and ensure children are rigorously assessed. Non-core subjects will follow an adapted form of the national curriculum to make time for STEM and outdoor learning. The Norton Hill Primary School will be for pupils aged 4-11, and will promote the benefits of all-through education. Pupils will have the choice of two local partner secondary schools (Norton Hill and Somervale).

A key feature of the new school will be that secondary school teachers will teach Languages, Technology and outdoor education in the primary school, while primary teachers will lead transition to Y7 and Y8 in the secondary schools. Further to this, primary pupils will use the specialist facilities of the secondaries. We have a successful model of collaborative working across the schools in the MAT that shows that close geographical proximity to the primary school is essential to support the delivery of this ambitious approach. We are working with both the ESFA and the DfE to locate and secure a site so that the new school can open as soon as possible.



Norton Hill
Primary School



Dr Mark Thompson
Deputy CEO



Mrs Sharon Wiseman
Chair of Governors

Primary School Pupils Enjoy the Benefits of the Partnership

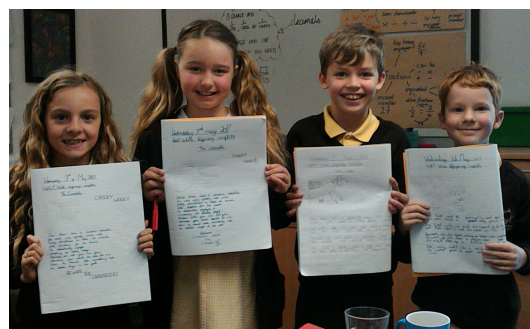
Primary school pupils have been benefitting from being part of the Midsomer Norton Schools' Partnership by sharing resources with the local secondaries. Pupils have enjoyed the use of Norton Hill's food technology facilities as well as working with core subject teachers to enhance the excellent educational provision at their primary school. Somervale has been running classes for the primaries with an art specialist teacher and music teacher. Primaries have also been benefitting from french lessons in their schools delivered by a native french speaking teacher from Norton Hill and high quality, specialist PE teaching. An IT and computer science specialist teacher, has also been teaching children from primary schools across the partnership and supporting the development of new ICT facilities.

All schools in the Partnership are able to benefit from the use of the minibuses to take pupils on educational visits. These minibuses ensure the whole class can travel safely to the relevant school for the lesson. From November 2016, coaches will be used to help larger numbers of children benefit from the use of the 3G astroturf at Somervale school.

One of the advantages of primary schools joining the Partnership is that teachers can share their expertise across the schools for the good of all the pupils. In the past, The Trust has been able to employ a teacher to teach at both Clutton and Somervale School, thus enabling children in Y4, Y5 and Y6 to be taught in year group settings for maths and literacy three times a week and for Somervale School to benefit from a primary-trained specialist to work with a group of Y7 children on focussed literacy work. We also have cross-phase training and moderation exercises in place to really capitalise on the close working relationships we've developed as a group of schools. This year, the Trust are also funding the release of SENCOs across some of the smaller primary schools so that they can support children with special educational needs more effectively. It is this kind of unique provision provided through the Partnership that is making a real difference to educational attainment.

Kerrie Courtier, Headteacher of Longvernal Primary School, stated "children from Longvernal Primary are already using IT facilities at Norton Hill, and working with an art and languages teacher. Longvernal is also benefitting from the SEN support provided by the Trust and will also be acting as a hub for cross school moderation where we hope to share best practice and therefore be able to give children across all schools an even better education. This sharing of information, facilities and a continued focus on improving all schools is deeply exciting and is exactly what we should be doing for the local area".

Alun Randell commented, "the children, staff and governors at Midsomer Norton Primary are already experiencing and enjoying the many benefits that being part of the MNSP can bring. We are looking forward to continuing to work closely together for the good of all pupils across the Partnership and are very excited about future collaborative projects and initiatives".



Overview of Financial Operations

Midsomer Norton Schools' Partnership was incorporated on 3 September 2010 and was initially a federation of two secondary schools, Norton Hill and Somervale School. These two schools converted to Academies on 1st October 2010. The Partnership converted to a Multi Academy Trust on 10 July 2013 in order to facilitate our strategic vision for education in the local community and enable other schools to join the Trust. The Trust currently consists of three secondary schools and eight primary schools, and has ESFA approval for a 620 place primary phase free school.

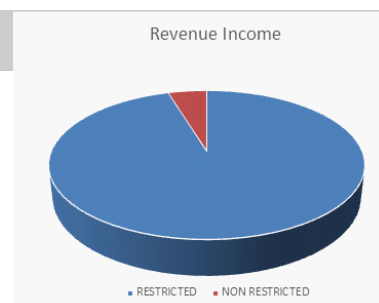
Revenue Income

The Trust's accounting period is from 1 September to 31 August each year.

Most (95%) of the Partnership's income is obtained from the Education Funding Authority ("EFA") in the form of recurrent grants, the use of which is restricted to particular purposes. In the Academic year 2016/17, the Trust used these funds to educate 3800 students aged 2 to 19.

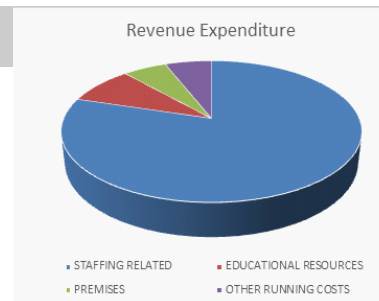
Unrestricted income comprises Catering Income, Sports Centre and Other Lettings, and Departmental sales.

The Trust now benefits from a Condition Fund allocation which is being used to upgrade buildings across the Trust.



Revenue Expenditure

80% of the Trust's expenditure was on staffing related costs, 9% on educational resources, 4% on premises and 7% on other running costs.



Future Plans

The Trustees' policy is to generate reserves to provide funds to continue to enhance the educational facilities of the schools and fund future capital projects.

Pupil Premium Funding

The Trust receives pupil premium funding for each school to help ensure that disadvantaged pupils make expected progress. The Trust uses this funding to provide:

- English and Maths Intervention for KS3 & KS4 students
- 1:1 Tuition implemented as a result of PEP, SEN and medical reviews
- Interventions to develop social and emotional aspects of learning
- Enhanced KS2/3 transition support including home/school liaison and summer holiday programme.
- KS1 and KS2 support including class interventions, additional tutoring and social skills support.
- Mentoring including transition support for post 16 education and employment
- Adapted timetable for personalised learning programmes
- KS3 lunch club for homework
- Increased frequency of multi-agency meetings
- Financial assistance for extra-curricular activities, trips, school uniform and equipment



Governance & Accountability

The structure of governance for the Midsomer Norton Schools' Partnership can be seen in the organisation chart below.

There are 11 trustees who oversee the strategic operations of the Midsomer Norton Schools' Partnership. They are also responsible for holding to account the Chief Executive Officer, Local Governing Bodies and other key senior staff across all schools.

Beneath the Trust, there is a Local Governing Body for each of the secondary and primary schools which is responsible for holding the schools accountable for matters relating to all aspects of education, finance and resources. The Accounting Officer for the Midsomer Norton Schools' Partnership is Alun Williams and the Chair of the Trust is Stuart Warrener.

All of the Trust Board and Local Governing Body groups are composed of parents or other local people with skills and experience in particular areas. In 2016-17 there were over 40 meetings at either Trust or Local Governing Body level at which all aspects relating to the functioning of our schools were scrutinised and challenged.

Training for Governors has been a key improvement priority in 2017-18.

The Trust improvement plan is available at www.midsomernortonschoolspartnership.com

We are very proud of the governance structure and believe it is a strong feature of all schools and the Trust as a whole. The structure ensures that accountability for safeguarding and the outcomes of children are our key priorities.

Trust Board

Bob Arnold
Sarah Baldwin
Chris Brace
Guy Edwards
Keith Ford
Gareth Griffith
Simon Mills
Andrew Sinden
Stuart Warrener
Alun Williams
Sharon Wiseman

William Kingwell - Company Secretary

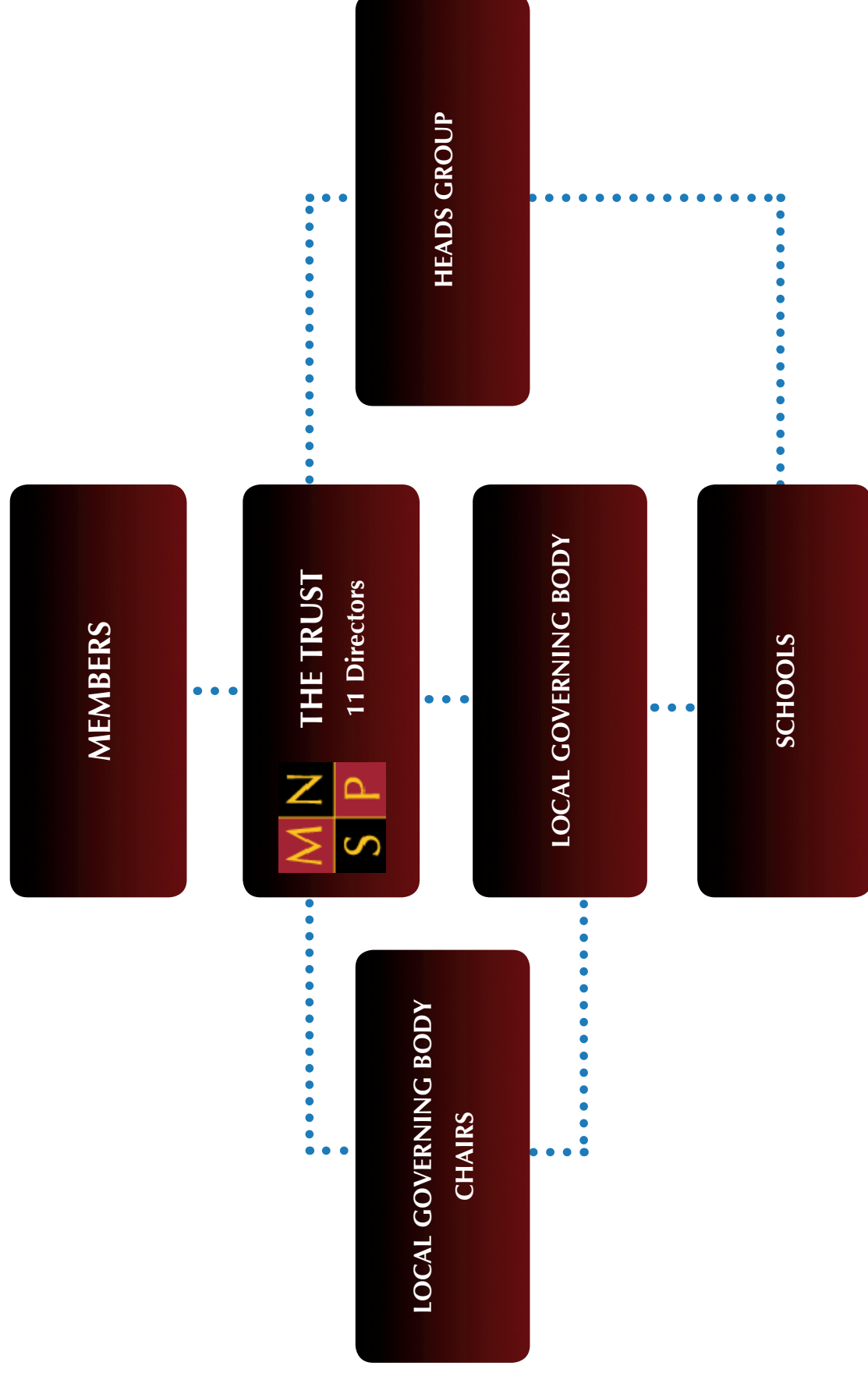
The Trust is responsible for strategic vision, major HR issues, policy etc.

Each LGB has a clear Terms of Reference and strategic responsibility for education, finance, premises etc.

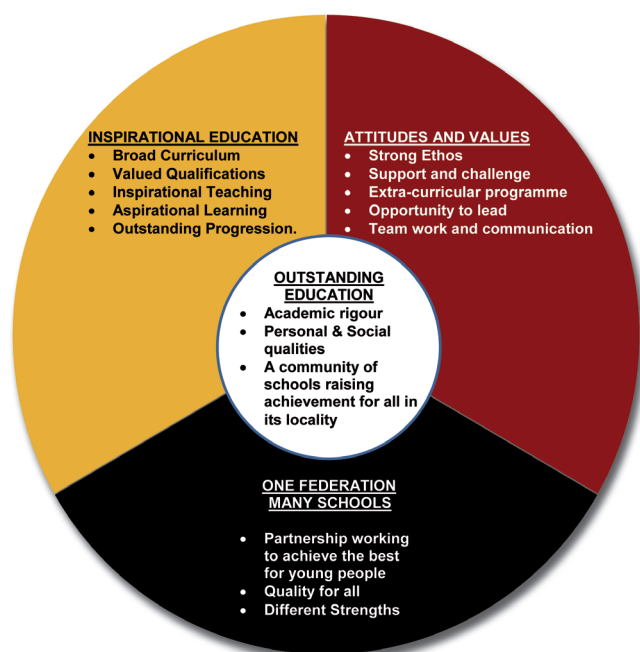
Executive Business Manager: Alison Wyatt

Trust Clerk: Sharon Crane

Governance Structure (September 2017)



Federation Strategic Vision



approaches and resources geared to the needs of each individual.

We demonstrate academic ambition and drive by emphasising learning and rigour through:

The curriculum we offer:

- Which is broad, balanced and varied so that academic and vocational courses are available as appropriate to stretch all students.
- Which prepares pupils for lifelong learning and values subject knowledge.
- Which is built around providing the courses that pupils need to prepare them for the careers they aspire to.

The qualifications and skills:

- Which will meet the needs of every child, whether through demanding qualifications such as the Cambridge Pre-U, through A levels and GCSEs, or BTECs and alternative qualifications which employers expect and value.
- Which will provide clear progression routes for all abilities based on sound advice and guidance given to all.

Our emphasis on inspired learning and inspirational teaching:

- Places continued improvement in teaching and learning at the heart of what we do to ensure the best possible outcomes for all students.
- Aims for all pupils to work together to develop a passion for learning.
- Values teacher expertise and support in nurturing this enthusiasm in our pupils as they learn both from teachers and from each other.
- Is rigorously monitored and developed through CPD for teachers and interventions to support our pupils' learning.
- Draws on a wide range of both tried and tested and innovative

Our emphasis on developing the personal and social qualities required for successful adulthood will be delivered through:

Our ethos:

- Which is based on traditional values of courtesy and good manners.
- Which is supported by simple rules, consistent rewards and sanctions, and high expectations of behaviour.
- Which emphasises contribution to the community and engaging with the wider world.
- Which is enabling and optimistic.
- Which is people-centred and ambitious.

Our curriculum:

- Which will develop skills of presentation and communication (oral, written and visual).
- Which will develop group-work and teamwork – therefore including leadership development.
- Which will promote links to the community – locally, nationally and internationally and will broaden the outlook on the world.
- Which is people-focused and stretching.

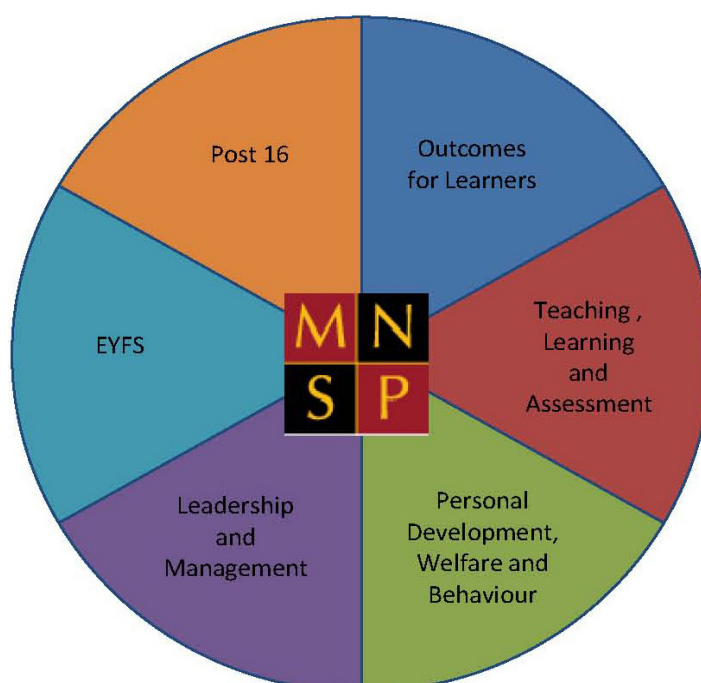
The extra-curricular programme:

- Which is broad and varied to meet the needs of all.
- Which will provide residential experience for all.
- Which will provide community involvement for all.
- Which will offer foreign travel.
- Which will provide physical challenge through outdoor pursuits for all.
- Which will offer opportunities for creativity.
- Which will further develop teamwork, communication and leadership.

One Federation, Many Schools

- All the schools share a similar philosophy and similar high standards. It is never intended that schools in the Federation become the same: each has its own unique flavour and character, thus providing parents with a choice; however, the Partnership schools will share the dual aims of raising academic outcomes, and developing the personal and social qualities so important in adult life.
- To achieve this, it is vital that all schools work together to share resources and expertise. Staff and students will be based at one school, but have opportunities to move between the sites to achieve the broadest and best possible education.
- The MSN Sixth Form will have a common option framework with Norton Hill and Somervale students able to maximise choice by studying at either school site.
- Primary schools in the Federation will work closely together and with the secondary schools to improve transition, opportunity and outcomes.
- Each school in the Federation will be specialist in certain subjects or other aspects of education. Norton Hill specialises in Maths, Computing and Modern Foreign Languages, while Somervale has expertise in Creative Arts, English and Media. In the Primary phase, High Littleton has great expertise with phonics and Mathematics. Clutton is expert in supporting SEN and Gifted & Talented children.
- Many other primary schools in the Federation have specialist areas of responsibility including assessment, writing, mathematics, reading, etc.
- Sponsored schools can benefit from the expertise and resources of all schools in the Federation.

IMPROVEMENT PLAN 2017/18



Outcomes for Learners

- Improve outcomes of children in writing, reading and mathematics so that progress in all primary schools is value added.
- Improve outcomes at GCSE for all children so that progress in secondary schools for EBAC basket is positive on the P8 (+0.25) measure.
- Improve outcomes at GCSE for all children so that progress in secondary schools for Maths and English is +0.25 or above on the P8 measure.
- Improve outcomes of PP children to be in line with 'others' nationally.
- Raise number of children scoring 'greater depth' on SATs to above national over the whole Trust.
- Improve outcomes of upper band children so that all make at least expected progress or above.
- Improve outcomes of upper band PP children in secondary schools so that they make at least expected progress.
- Improve outcomes for SEN, PP and HERs children so that their progress matches that of 'others'.
- 95% of children on target to meet ARE across all year groups (YR- 7 -13).

Teaching, Learning and Assessment

- Improve mastery of the curriculum. Ensure all teaching staff teach 'good' or better lessons.
- Improve quality and accuracy of assessment at all Trust primary and secondary schools.
- Improve pace and depth of learning by ensuring children improve their work following feedback.
- Ensure cloud technologies and, in particular, Google packages are used widely across the Trust to improve teaching, learning and leadership.

Personal Development, Welfare and Behaviour

- Improve attendance of all schools to be above national levels.
- Improve PP and SEN attendance to be at or above attendance of 'others'.
- Reduce PA to 3% below national for all groups.
- Reduce FTE to below national for all groups.
- Ensure safeguarding across the Trust schools is outstanding.

EYFS

- Ensure all EYFS children make outstanding progress.
- Ensure GLD is at 76%+ and Phonics is at 80% across all primary schools.
- Ensure all EYFS children are school-ready.

Post 16

- Improve outcomes in academic subjects to achieve average grade of B+/- Raise attainment to 60% for A*-B/
- Improve average points per entry so that value added scores are at least +0.20 for academic and vocational subjects. Improve Maths and English resit results.
- Ensure consistency of leadership and management across middle leaders.
- Review and improve the curriculum offer so that it broad and balanced and meets the needs of all students.
- Improve careers advice and guidance and ensure consistency in delivery of tutor programme.
- Recruitment – increase number of external students joining Sixth Form to 25.
- Reduce in-school and in-subject variation in marking and feedback – ensure triple impact marking is consistent.
- Improve revision across all subjects to improve performance in linear exams.
- Improve independence and resilience of students in learning situations.
- Ensure schemes of learning differentiate for all students and that they allow for excellence in the classroom.
- Improve retention between Year 12 and 13 to 96% and Improve attitude to learning of some sixth form students.
- Improve students' resilience in relation to exams and continue to raise aspirations to increase numbers of students progressing to top Russell group universities to 45%.

Trust Impact

- Improved outcomes across all schools (Trust average achievement above national for EYFS, Phonics, KS1, KS2, KS3, KS4, KS5).
- Reading, writing and maths outcomes improved: Trinity - 34% increase at KS2, Welton 30% increase at KS2, Longvernal 13% increase at KS2.
- Norton Hill top 5% nationally 2 years running, Somervale top 10% nationally, St Dunstan's at national average for attainment and progress.
- High Littleton and Dundry remain at 80% + for reading, writing and maths at KS2, Farrington Gurney results in top 10% at KS1.
- Strong progress from Pupil Premium children – value-added across the primary schools. Significant value-added at Norton Hill and Somervale.
- Budgets balanced across all schools.
- Sharing of teacher expertise – helping to spread best practice and solve staffing issues.
- Curriculum sharing – including art, computing, languages, literacy, maths, music, PE, Science and technology specialist teaching across primaries.
- Cluster groups established for Deputy Headteachers, Headteachers and focused groups on school improvement across schools in maths, literacy.
- Training across all schools – in EYFS, maths, literacy, phonics, safeguarding, safety, science, data tracking.
- Regular joint moderation to raise standards and share best practice.
- New Norton Hill Primary Free School - £10 million build for the community.
- New nursery for Longvernal School and Midsomer Norton Primary.
- Decorating and £40,000 of refurbishment at Clutton.
- New classroom and art area at High Littleton.
- Decoration and office built at Farrington Gurney.
- £650,000 spent at St Dunstan's to improve all areas of the school.
- £600,000 spent at Somervale for new Astroturf.
- £2.3 million spent on a new block at Norton Hill School.
- New outdoor areas for EYFS at Trinity, Dundry and Clutton.
- New kitchen at Dundry.
- New security fencing in all schools.
- Bespoke governor training.
- New minibus for primaries.
- Shared back-office functions – personnel, finance, CP training etc.
- Mobile site team solving small and larger problems in schools with minimal caretaking support.
- Trust policies in place for all schools to use.
- Strong governance model.
- Trust accredited leadership course for staff run through the National College.
- Shared expenditure and bidding for refurbishment.
- Shared support with difficult issues – behaviour support, help with improving outcomes of challenging children, personnel issues, etc.
- Opportunity for staff – including promotion, self development - new experiences in different school settings.
- Standardisation of procedures - school improvement planning, school self-evaluation procedures, headteacher reports to governors, data tracking, expectations around progress of children, etc.

Bristol

● Dundry Primary

Bath

Blagdon

● Clutton Primary

● High Littleton
Primary

● Trinity Church School

Radstock

● Welton Primary

Cheddar

● Farinton Gurney Primary

● Midsomer Norton Primary

● Longvernal Primary

● Norton Hill

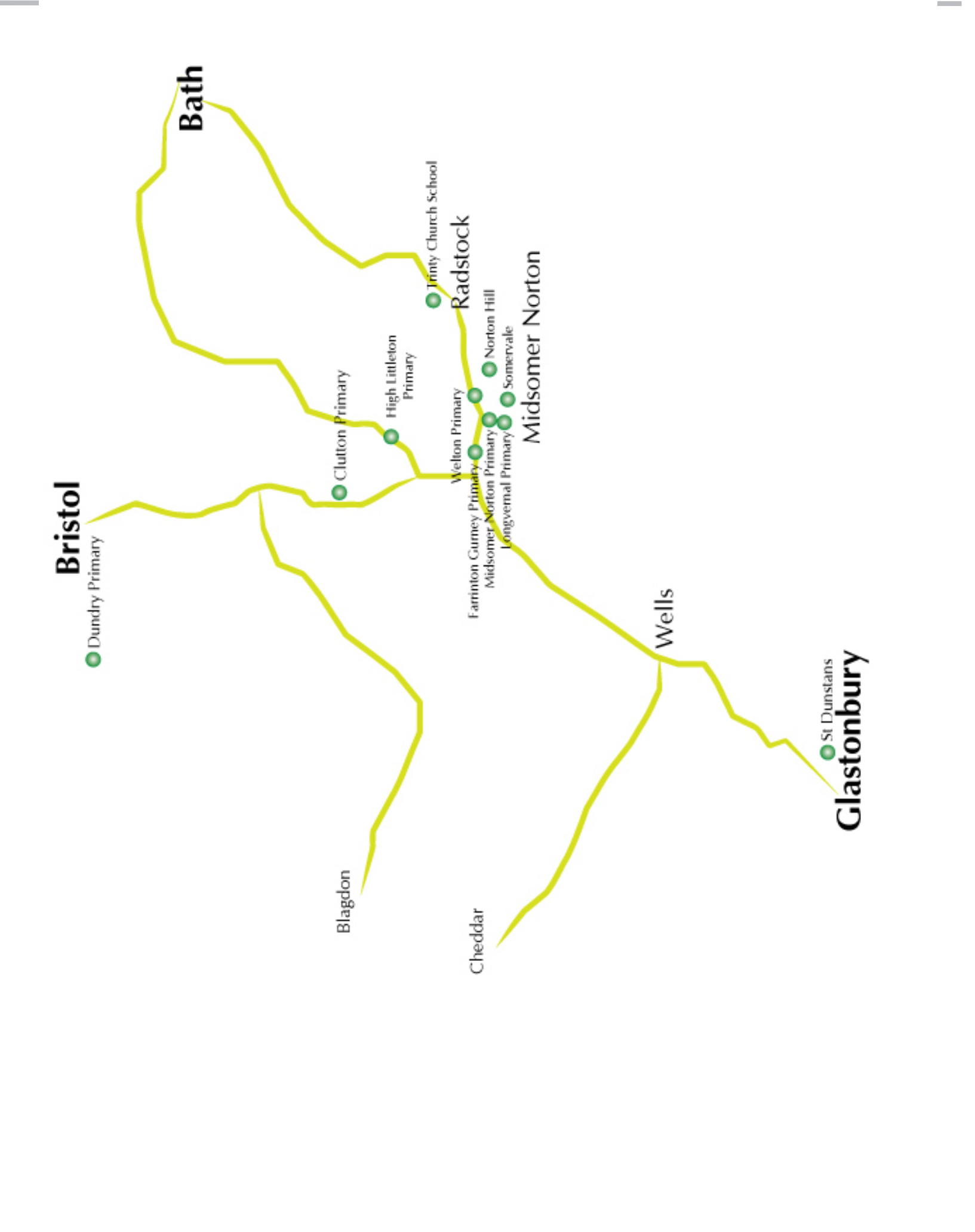
● Somervale

Midsomer Norton

Wells

● St Dunstons

Glastonbury





Midsomer Norton
Schools Partnership

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