

Teaching & Learning – Lesson Content

Year Group 5/6

Start date 05/09/17

End date 20/10/17

Scientific Enquiry

- Humans and other animals
- Variation and Classification

Use keys for identification. Describe how animals and plants are adapted to their habitats. Use food chains and food webs to understand interdependency. Classify animals and plants and understand the difference s and similarities between them.

Computing

Using Scratch make a quiz game based on the Ancient Greeks. Program the game using variables to add a score and timing. Collect/create sound and image files to use within the game for different backgrounds, characters and objects. Evaluate own and each other's games.

History

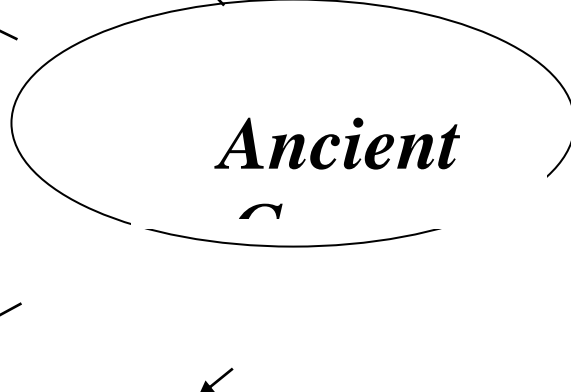
How have the Ancient Greeks influenced modern day life?
 How did the city states interact?
 Conflict between Athens and Sparta.
 What is the significance of temples to the Ancient Greeks.
 What was everyday life like?
 What was it like to go to school in Ancient Greece?
 Houses? Clothes? etc

Geography

Where is Greece?
 What is its climate like?
 Why do people visit Greece?
 Understand trading in the Ancient Greek world. Work with maps and discover the goods that were traded by the Ancient Greeks. Learn how the economy worked.

Art & Design

Learn about the great art of the Ancient Greeks through the details on the Parthenon Marbles, learn techniques to help draw figures of people and animals as realistically as possible, and use the marbles as inspiration for creating drawings, paintings, and sculpture. Finally, learn about and debate the controversy over the ownership of the marbles.



Design Technology

Design, make and play an Ancient Greek trading game. Investigate how to make a strong structure and use this knowledge to make a model of an Ancient Greek temple.

Music

BANES Charanga Scheme Unit Autumn 1

Studying Rock Music

Don't Stop Believin'
 Rock Cover versions,
 80s music,
 literacy links,
 analysing performance.

PE

Aerobics

Combine rhythmic aerobic exercise with stretching and strength training routines with the goal of improving all elements of fitness (flexibility, muscular strength, and cardio-vascular fitness)

MFL

The French alphabet
 * Qu'est ce que c'est – classroom instructions – Il y a...
 * La famille – J'ai et je n'ai pas
 * Les mois et les saisons – verbs and nouns
 * Food and drink – je voudrais et je ne voudrais pas, j'aime et je n'aime pas.
 * Quel temps fait il ? – Il fait
 * Les numéros 1 à 100

PSHE & Citizenship and R.E

New Beginnings

Why and how rules are laws made and enforced?
 What are the different kinds of rights and responsibilities at home, in school and in the community?
 How it feels to start something new.
 How do others feel in an unfamiliar situation?
 Coping with uncomfortable feelings and calming strategies.

What is it like to be a Muslim Child?

