

Hemington Primary School

Behaviour Policy

Rationale

At Hemington Primary School, we aim to develop in all pupils responsible behaviour both to themselves and others, showing consideration, courtesy and respect for other people and property at all times. We recognise that childrens' behaviour reflects their emotional and social development. We take a whole school approach to exploring childrens' behaviours, the emotions behind their behaviours and how to resolve and repair relationships.

We aim to achieve this by

- Promoting and maintaining a positive school climate, in which children can develop and thrive, by encouraging good behaviour and discipline.
- Working closely with parents to promote a high standard of behaviour throughout the school.
- Good behaviour is not automatically learned, but needs to be taught, modelled and supported by praise.
- Children's behaviour can change and we as teachers can assist children to manage their behaviour more effectively.
- Supporting children with challenging behaviour is the responsibility of all.
- Recognising that positive behaviour management is more effective than disapproval.
- Enabling children to discuss their emotions and develop self-regulation.

REWARDS AND CONSEQUENCES

Values

The schools values are: kindness, fairness, respect and ambition.

Golden Rules

The Golden Rules are based on our school values. The children will re-negotiate the Golden Rules biannually as part of a whole school assembly. These are displayed in the hall and in each classroom and form the basis of classroom discipline and reward.

Dragon Tokens

Children are rewarded with dragon tokens for good behaviour and effort. These are collected to contribute toward a whole school reward. Rewards are a whole school non-uniform day for reaching 500 tokens and a large reward, negotiated with the children, for reaching 1,000 tokens. A running total is announced each week in our celebration assembly. The dragon token chart restarts each year.

Headteacher's Awards/ Gold Awards

Headteachers awards are awarded for outstanding effort. Gold Awards are awarded for outstanding behaviour.

Free time

Children are rewarded for good behaviour and effort with a short free time.

Other rewards that teachers might use are:

- verbal praise
- positive comments written on work
- smiley faces
- positive messages sent to parents
- stickers
- sending the child to another member of staff for reinforcement
- certificates or recognition in assemblies

Unacceptable behaviour

The following behaviour is regarded as unacceptable:

- refusal to stay on task
- answering back - tutting, sighing, muttering, sulking
- disruption by being uncooperative, shouting, walking away when spoken to, misuse of equipment, spoiling other people's work
- swearing, verbal abuse, name calling, spitting, use of racist, homophobic or derogatory language.
- stealing
- physical violence
- 'play fighting'

Consequences

To help children understand when behaviour is unacceptable, we use the 'card' system. If positive strategies and informal warning are ineffective, a yellow card is given indicating further such behaviour will result in a consequence. A blue card indicates repeated distracting behaviour in class or a deliberate unkindness (physical or emotional) for which the child will receive a sanction. Parents of both parties are informed of the circumstances and the outcome. A red card is given in serious cases. Parents/ carers are sent a letter from the headteacher informing them of the incident. Parents of both parties are informed of the circumstances and the outcome.

In addition to the 'card system' the following list of consequences may be used to register disapproval of unacceptable behaviour. When sanctions are invoked children should be helped to understand why what they have done is unacceptable. The sanction could be:

- verbal check
- loss of free time
- working beside the teacher
- isolation from other children
- withdrawal of playtimes

- reporting to the Headteacher
- contacting parents
- behavioural management programme
- suspension
- exclusion

Records: yellow, blue, red cards, head teachers awards and gold awards are recorded on a behaviour log. A brief note explains the context.

In serious cases such as or if behaviour is regarded as potential bullying a MyConcern form will be submitted so that patterns of behaviour can be reviewed over time.

Reviewed : October 2022

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