

Swan Class Term 2 2017

Year Group 1/2

Start date 30/10/17

End date 15/12/17

SCIENCE – Animals including humans

Studying basic needs, keeping clean, importance of exercise and what constitutes a healthy diet.

ICT

Use technology purposefully to create, organise, store, manipulate and retrieve digital content:

Switching a computer on/off
Logging on/off
Saving work
Printing
Copy/paste images/saving images
Resizing images

Using ICT and exploring it.

MATHS Yr 1

Represent and use number bonds and related subtraction facts (within 10)

Add and subtract one digit numbers, including zero.

Read, write and interpret mathematical statements

Solve one step problems that involve +/- and missing number problems.

Recognise and name common 2d/3d shapes

Recognise and know the value of different coins and notes, make amounts and give change.

MATHS Yr 2

Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.

Add and subtract numbers using concrete objects, pictorial representations, and mentally, Solve problems with addition and subtraction: using concrete objects and pictorial representations.

Recognise and use the inverse relationship between addition and subtraction.

Identify and describe the properties of 2d shapes.

Order and arrange combinations of mathematical object in patterns and sequences

Solve and investigate problems involving money including giving change and finding missing amounts.

ART & DT

Create 'scratched' firework pictures using wax crayons and back paint.

Use pastels to apply different techniques –blending/merging

Design and make own advent calendars.

HISTORY

Why do we celebrate bonfire night?

GEOGRAPHY

Compare England to non-European countries. Look at similarities and differences (climate, population, landscape)

Celebrations, special people and events

MUSIC

Learn and perform songs for the nativity play, thinking about varying volume.

BANES 'Charanga' scheme

PE

Dance – Using our bodies to tell a story. Looking at different levels and freeze framing.

Multi skills – improving balance and co-ordination. Throwing and catching skills.

LITERACY

Yr1 -Continue to develop phonetic skills to aid reading and writing. (Phase 3/4/5)

Regular practising of accurate cursive letter formation

Use capital letters, full stops and finger spaces in all writing across the curriculum. Y2 - Recap on the use of question marks/exclamation marks and different sentence openers.

Use different suffixes (plural s/es) 'ed' for past tense (er/est)

Join sentences using 'and' and other conjunctions

Continue to learn read and spell common irregular words correctly in all work across the curriculum.

Yr2 – homophones/polysyllabic words/spelling patterns (dge/use of c instead of s)

Fantasy stories– change elements of a story and rewrite (Aladdin)

Class book – The Owl that was afraid of the dark.

Firework poetry

PSHE /BRITISH VALUES/RE

Remembrance week – Significance (linked to literacy)

Why and how are different events celebrated - Christmas and Channuka