



The Midsomer Norton Schools Partnership  
Farrington Gurney CE Primary School Pupil Premium Report 2019-20

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October 2019

## **Pupil Premium strategy statement**

Our pupil premium money has been used to provide a range of additional support for our children and these interventions have had a positive impact on our children's attainment.

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups and to support individual pupils. As a school we have a good track record of ensuring that pupils make good progress. Historically we have only had a few children who have accessed the grant, although this has now started to increase.

Through targeted interventions we are working to eliminate barriers to learning and progress. Our aim is to ensure that children make accelerated progress as they move through the school.

Targeted support is being provided through one-to-one and small group tuition. Support is provided through interventions/targeted tutorials in Years 5 and 6. These interventions support children in knowing where they are and what they need to do to improve their work.

We also focus on the whole child and look at other aspects of learning where we are able to enhance and develop the children's confidence and self-esteem. The table below highlights all the areas we are focusing on in 2019-2020.

1. Summary information						
School	Farrington Gurney CE Primary School					
Academic Year	2019 - 2020	Total PP budget	£11,180	Date of most recent PP Review	October 2019	
Total number of pupils	94	Number of pupils eligible for PP	10	Date for next internal review of this strategy	March 2020	
2. Current attainment						
		School	National		School	National
KS2 Reading, writing and maths		79%	65%	Good Level of Development in Early Years	69%	71%
KS2 Progress measure in reading		+0.8		Key Stage 1 attainment in reading	83%	76%
KS2 Progress measure in writing		+2.9		Key Stage 1 attainment in writing	75%	70%
KS2 Progress measure in maths		-2.0		Key Stage 1 attainment in mathematics	83%	77%
3. Barriers to future attainment (for pupils eligible for PP, including high ability)						
In-school barriers (issues to be addressed in school, such as poor oral language skills)						
A.	Children with gaps in reading, writing and maths that need addressing before transition to secondary school					
B.	Children with gaps in their phonic knowledge					
C.	Children with poor attendance					
External barriers (issues which also require action outside school, such as low attendance rates)						
D.	Children not having access to extra-curricular activities					
4. Desired outcomes						
	<i>Desired outcomes and how they will be measured</i>			<i>Success criteria/Evidence</i>		
A.	Children make expected or better progress so that their attainment is in line with children from similar starting points			Children make quantifiable progress in reading writing and maths across the year based on summative tests.		
B.	Attainment in phonics screening for PP pupils is in line with that of non-PP pupils			80% of PP children pass phonics screening		
C.	PP pupils are in school every day and on time ready to learn.			PP attendance is at least 97%		
D.	PP have access to a wide range of extra-curricular activities provided and signposted by the school			Registers at clubs/music indicate that all PP children are accessing some extra-curricular provision		

4. Planned expenditure					
Academic year	2019-2020				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
Desired outcome	Chosen approach	Evidence and rationale for this choice?	Success Criteria	Staff lead	Review of implementation
PP children with identified SEN needs receive appropriate support and assessments	Referrals made, assessments completed by professionals and shared with parents and other agencies	Early interventions have a positive impact on ensuing progress is not lost	PP children have appropriate targets set leading to progress as recorded on Single Support Plans	HM	Term 4  <b>Cost: £3,000</b>
PP children with gaps receive support before transition to secondary school	Catch up and intervention sessions for Year 6 pupils	Evidence suggests that small group and 1:1 work impacts by making improvements in academic performance	PP children make quantifiable progress during Year 6	DT/KG	Term 6  <b>Cost: £1,500</b>
PP children receive appropriate support in developing their phonic knowledge	Identified children working in small group and 1:1 on a daily/weekly basis.	Phonics approaches have been consistently found to be effective in supporting younger readers to master the basics of reading, with an average impact of an additional four months' progress (EEF)	50% of PP children pass the Phonics Screening Check	KG/SS	Term 6  <b>Cost: £1,500</b>
PP children are able to access all educational visits including the Year 6 residential	Parents are made aware of the ability to use PP to pay for residential and educational visits	The cost of educational visits continues to rise and some of these children will be unable to afford this	All PP children will have access to all educational visits and trips providing a wide enrichment experience that they might otherwise not have.	DT/MH	Termly  <b>Cost: £500</b>
PP children given the opportunity to attend after school clubs	Parents are made aware of the ability to use PP to pay for after school clubs	To address the inequalities between PP children and those from more affluent families	All PP children have access to enriching experiences.	DT/MH	Termly  <b>Cost: £300</b>

Ensure that PP children make strong progress in maths	Make doodle maths accessible to all.	Studies find that digital technology is associate with moderate learning gains	Higher percentage of PP children achieve age-related expectations in summative tests.	DT	Terms 2, 4 and 6 <b>Cost: £250</b>
Ensure that PP children make strong progress in reading	Purchase reading eggs for all pupils	Studies find that digital technology is associate with moderate learning gains	Higher percentage of PP children achieve age-related expectations in summative tests.	DT	Terms 2, 4 and 6 <b>Cost: £600</b>
PP pupils develop greater self-awareness of their emotional wellbeing and how this impacts on how well they learn	Min Robertson to deliver a term of Tai Chi lessons	This is to support children who may have social, emotional or behavioural difficulties, or sometimes to support a child through a difficult period in their life which is effecting them at school.	Children make good progress in their social and emotional development.	DT	Term 6 <b>Cost: £600</b>
Ensure PP children have access to high quality books to foster their love of reading	Purchase topic books to give access to a wide range of high quality books.	This is to encourage the children to enjoy reading and relate reading to the topic work they are completing	High quality books foster a greater love of reading.	KG	Term 4 <b>Cost: £500</b>
Ensure that PP children benefit from high quality breaktimes	Resources purchased to improve play opportunities	Evidence shows that high-quality play activities at lunch and break have a positive impact on subsequent classroom learning	100% of PP children say that they enjoy playtimes	DT	Termly <b>Cost: £1,000</b>
Provide inspirational class and school activities to give PP children access to opportunities that they may not have elsewhere	Invite external providers in to do workshops and activities (e.g. modelling, drumming, theatre)	Activities such as these may not be part of the PP children's lives and this will give them an extra dimension of learning	All PP children take part and enjoy sessions	DT/Class teachers	Term 3 and 6 <b>Cost: £1,500</b>
<b>Total budgeted cost</b>					<b>£11,250</b>

5. Review of expenditure				
Previous Academic Year		2018/2019		Funds available: £5,280
Desired outcome	Chosen action/approach	Estimated impact: Was success criteria met? Include any impact on pupils not eligible for PP	Lessons learned: including whether you will continue with this approach	Cost
PP children with identified SEN receive appropriate support	Speech and Language support provided	<i>Weekly speech and language sessions for identified Pupil Premium children.</i>	Continue where necessary	<b>£600</b>
Specialised provision provided for identified PP children	Access to the SEN Network and associated support	<i>Identified Pupil Premium children have had access to an Educational Psychologist and Occupational Therapist.</i>	Attached to specific child – top up of funding not needed next year	<b>£750</b>
Support children identified with emotional needs	Nurture and mindfulness groups	<i>Children took part in various activities which led to improved behaviour in class and reported improvements in children's mental health.</i>	Training needs are important as are groupings of children	<b>£800</b>
PP children have access to a wide range of visits and clubs	Support for families eligible for PP to pay for educational visits	<i>All PP children able to attend class trips during the year including eh Year 6 residential.</i>	Giving financial support enables all children to take part – continue (Trust recommendation of reducing contribution from 50% to 25%)	<b>£610</b>
Expand life experiences, develop self-esteem and team building	Contribution to Forest School activities run by EcoWild	<i>Children experienced new outdoor learning with positive impact seen in their writing and self-confidence.</i>	Continue next year – very valuable for children	<b>£550</b>
PP children to achieve positive results in key stage assessments	Focused support for pupils (1:1 and small group)	<i>All Pupil Premium children make good progress in reading, writing and maths at Key Stage 2.</i>	Continue but refine next year for 2 specific children in Year 6	<b>£1,200</b>
PP children have access to online learning resources in and out of school	Purchase online subscriptions in England and maths	<i>Subscriptions to programmes including Nessy and Reading Eggs to ensure all PP children have access to online learning.</i>	Continue with extra promotion for PP pupils – allow access to programmes in school if home learning is difficult	<b>£450</b>
PP children have support with learning in class through resourcing	Purchase specific resources (coloured exercise books, numicon)	<i>Pupil Premium children will have added support to be successful in class</i>	Review and continue if class teachers see this as beneficial	<b>£350</b>