

MAPLE CLASS TERM 3 2020

Year Group

Start date

End date



Looking at animals:
Identify and name a variety of different animals inc. fish, amphibians, reptiles, birds, carnivores, omnivores and herbivores.
Answer questions about animals in their habitats.



Descriptive writing
Report writing
Recount
Fact files

See spelling list in homework book for spelling focus.



Addition and Subtraction (within 20): Represent and use number bonds and related subtraction facts within 20. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one-digit and two-digit numbers to 20, including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems (ie $7 \square - 9$).

Place Value (within 50): Count to 50 forwards and backwards, beginning with 0 or 1, or from any number. Count, read and write numbers to 50 in numerals. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line. Count in multiples of twos, fives and tens.

Measurement: Weight and Volume
Measure and begin to record mass/weight, capacity and volume. Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter].



Focus books -Brown Bear Brown Bear
The Gruffalo , The Gruffalo's Child, Super me
Whole class reading - meaning of words across the curriculum, improved fluency. Decoding unknown words quickly using phonics knowledge.
Prediction, inference and comprehension. Be able to say why we like a book and compare to others by the same author or those of a similar style.



Artist: Eric Carle; Textiles & collage
Design & Technology: design and make a kite

Appreciate
Aspire
Achieve



Exploring the outdoor world through nature.

Every Tuesday afternoon.



Dance; Perform dances using simple movement patterns. Perform one or two skills or movements with some control. Perform a range of skills and link two or more movements together. Shadow a partner's movements accurately.



Playing use tuned and untuned percussion. Begin to name different musical instruments. Show respect for instruments.



Memory Box:
That time is sequential and that there are specific periods of time, including years, decades, century and generations. To develop an understanding of chronology within living memory and in within the context of their own family.



Healthy Lifestyle
Drugs education
Keeping the body healthy with medicines, pills, tonics, and plasters.

