

## MAPLE CLASS TERM 6 2019

Year Group

Start date

End date

### SCIENCE – Understanding plants

- Identify and name a variety of common plants including garden plants, wild plants and trees – deciduous and evergreen
- Identify and describe the basic structure of plants –roots/stem/trunk/leaves/flowers
- Observe and describe how seeds grow into mature plants
- What do plants need to grow and stay healthy?

### ICT

- Continue to develop mouse control.
- Log on, open/close programs and shut down the computer independently.
- Continue to practise coding skills – including loops
- Create whole class databases

### Yr 2 Maths

Problem Solving and investigations - children practise their reasoning and problem solving skills across all the different strands of the Year 2 Mathematics objectives.

Children will work independently, in pairs or small groups to prompt discussion and understanding.

### Y1 Maths

Revision of all 4 operations using concrete objects, number line, 100 sq and working answers out mentally.  
Revision of fractions –  $\frac{1}{2}$  and  $\frac{1}{4}$  of a shape and number  
Problem Solving and investigations - children practise their reasoning and problem solving skills across all the different strands of the Year 1 Mathematics objectives.

Children will work independently, in pairs or small groups to prompt discussion and understanding.

### ART & DT

- Create pictures in the style of Andy Goldsworthy
- Cut, peel or grate ingredients safely and hygienically to create a plant picture.
- Create a 'tailorbird' bird nest using felt, wool and a template.
- Explore gardening/farming tools from the past, and compare their design to modern tools.
- Build a miniature garden shed with cardboard.

# IN THE GARDEN



### HISTORY

Understanding ways in which we find out about the past

### GEOGRAPHY

Use compass directions and locational language (e.g near and far) to describe the location of features and routes on a map.

### MUSIC

- BANES Charanga music scheme – recognising different instruments.
- Music appraisal
- Learn to accompany a piece of music using pitched and non-pitched percussion being aware of tempo and volume.

### PE

Athletics – run at different paces, throw over and underarm, two footed standing jump developing correct technique

### LITERACY

- Revise phonetic skills to aid reading and writing.
- Read and write compound words.
- Regular practising of accurate letter formation and joins.
- Revise and use all form of punctuation learnt.
- Join sentences using subordination/ co-ordination
- Continue to spell common irregular words correctly
- Focus on suffixes – ed/er/est/ly. prefix –un
- recap on plurals – s or es?
- Write different genres - storytelling/instructional writing
- RIC – focus on prediction and inference.
- Compare and talk about books

### RE/PSHE

How do we celebrate our journey through life?

- Birthdays
- Baptism
- Confirmation
- Christian Wedding
- Jewish wedding
- Bar Mitzvah