

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

MIDSOMER NORTON PRIMARY SCHOOL

Academic Year: 2018/19		Total fund allocated: £18,880		Date Updated: June 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 21.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Play leader to encourage physical activity and games at lunch times	Play leader to be trained and given access to suitable resources	£3,093	Improved lunchtime behaviour. More children 'physical' at lunch time.	Employing a second play leader next year to build on the success this year.	
Purchase of active play equipment	A variety of equipment needed to appeal to a wide range of groups	£882	Improved lunchtime behaviour. More children 'physical' at lunch time.	More funding put aside next year to build on this.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 27.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
TLR given to PE lead and Pastoral lead to promote sport through intra-school competitions, promoting sport through newsletters and Twitter, organising clubs.	Make sport a focus in school. Make sport visible to all. Offer opportunities across the school. Publish reports in newsletters. Noticeboard in school with upcoming events.	£4,000	Sport is generally a bigger feature in school. Participation rates have increased (82% of Y5/6 have represented the school this year)	Keep sport a focus in school. Offer further opportunities to all in a range of sports.	
Variety of clubs provided to all ages of pupils. Equipment being bought to allow for many different sports to be taught in PE lessons.		£1,132			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Weekly PE sessions delivered by a specialist Sports Coach alongside teaching staff to improve their confidence. Membership of SSP	Planning shared between coach and teachers. Observations. CPD offered to all staff.	£6,318	High-quality PE lessons have been taught. Staff more confident in the delivery of PE.	Teachers to take a more advanced role in delivering all of their PE sessions next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff costs to run Dangerous Curriculum sessions SSP membership	Physical opportunities provided through Dangerous Curriculum to open horizons to new activities. Teachers provided with opportunity to plan and design new activities. Coaches provided by the SSP to lead whole class sessions in a variety of sports	£1,855	Increased number of children trying different activities. Children's enjoyment in these sessions increased.	Whole classes to incorporate Dangerous Curriculum activities into their Forest School sessions to even more children have access.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Sport Partnership membership to allow entry into competitive sport events	Enter as many competitions/festivals as possible. Ensure opportunities are available for a range of ages and sports.	£1,600	More children able to access competition (81% of Y5/6 overall) Children better equipped at dealing with competitive situations.	SSP is sustainable and events are regular. Need to continue to enter all the events going forward.