

PUPIL PREMIUM EXPECTED EXPENDTURE 2017-2018

	<i>Provision</i>	<i>No. of Students (approx)</i>	<i>Cost</i>	<i>Desired Impact</i>
English / Literacy	KS4 1:1 and small group English Interventions	91	£10,650	All students are making at least 3 LOP in English
				Difference between PP and Non-PP projected outcomes removed at KS3
	Focus at KS3 is on improving literacy skills (Read, Write, inc. scheme, Accelerated reader and Comprehension work and at KS4 focus is on exam technique and support with coursework.	91		Students are making at least 3 LOP
				All pp students improve reading ages so that they are reading at their natural reading age
	Targeted TA Support in KS4 English	20	£625	Progress of Middle and Least able PP at least +0.2 for English
Mathematics / Numeracy	KS4 1:1 and small group Maths Interventions	45	£9,000	PP students have Progress 8 of +0.2 or above for Mathematics and achieve in line with Others (Non-PP) Nationally. Progress of Most Able PP students to be at least +0.0 for Mathematics
	KS3 Cycle: Small group Numeracy Intervention	30		Difference between PP and Non-PP projected outcomes removed at KS3
				CLA students' progress in Mathematics in line with 'others' in the school and better than national CLA and national 'others'
	Targeted TA Support in KS4 Maths	20		Progress of Middle and Least able PP at least +0.2 for Mathematics
Other Academic Support	Adapted Timetables	10	£4,000	Fewer 'Time Outs' for PP pupils (from PARS), SMT reports of behaviour from learning walks shows improvement. Improved tracking systems in place. Reduced exclusions for PP students. Improved attendance and, in many cases, a revised attitude to learning.
	Homework Clubs	15	£1,500	Reduction in number of homework issues reported by subjects, average 4 subject concern before compulsory attendance reduced to average 2 subject concern after.
	Interventions to develop social / emotional aspects of learning.	8	£5,600	Improved PASS results for individual pupils. Pupils have fewer disciplinary incidents. Student voice work reveals greater social awareness and confidence.
	Equipment Bursary	81	£6,075	All students will be equipped for lessons and will not face barriers where additional resources are

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				required (ie Food/Art)
Pastoral	Mentoring	236	-	Each student retains a profile outlining their individual barriers for learning, needs and the best strategies to adopt to support and enable success. Improvement effort in class and behaviour. Fewer 'Time Outs' for PP pupils (from PARS), SMT reports of behaviour from learning walks shows improvement. Improved tracking systems in place
	Careers Advice	36	£2,000	Support and guidance in making option choices at the end of Year 9. Appropriate post-16 route identified during Years 10 and 11. Greater focus and awareness of achievements needed, all PP year 11 pupils achieve grades needed for next steps.
	Attendance meetings.	15	£4,000	Attendance is above national average for PP pupils and continuing to improve
	Year 6 to 7 Transition	70	£1,500	Year 7 pupils settle quickly, very few social and behavioural issues raised with house staff.
	Year 11 to 12 Transition	81	£1,700	Year 11 all PP pupils have a first choice and backup offer for post-16 education, all PP pupils have visited at least 2 colleges/work places.
	Extra Curricular and Trips	81	£15,000	Increased involvement in extra-curricular activities from mentoring sessions with PP lead and TA mentoring sessions. Increased PP participation in all trips, especially Y8 Forest of Dean and Y10 Duke of Edinburgh Bronze Award.
Leadership	Pupil Premium SLT Lead	81	£12,500	Gap between PP and 'others' to be non-existent
	PP Tracking and Monitoring	81	-	Improved tracking and earlier intervention. More interventions carried out at KS3. More detailed feedback given for PEP reviews and round-robins, allowing for targeted intervention.
	<b>Total</b>		£74,150	