

Swan Class Term 4 2018

Year Group 1/2

Start date 19.2.18

End date 23.3.18

SCIENCE –

Food chains and habitats ~

- Introduction to the idea of dependency between plant and animal species research a range of global habitats and how the living things that live there are suited to their environments.
- Tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts.
- Make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibeasts found within them.

ICT Computer science

Programming- Use logical reasoning to predict the behaviour of simple programs ~ using Code.org - coding through gaming

Touch Type -'Dance Mat Typing'

MATHS Yr 1

Length and Height

Measure and begin to record lengths and heights. Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, (double/half)

Mass, capacity and temperature

Measure and begin to record mass/weight, capacity and volume.

Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]

MATHS Yr 2

Length and Height

Choose and use appropriate standard units to estimate and measure length/height in any direction to the nearest appropriate unit, using rulers.

Mass, capacity and temperature

Compare and order mass, volume/capacity and record the results using >, < and =

Choose and use appropriate standard units to estimate and measure mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using scales, thermometers and measuring vessels

ART & DT

World Book Week- Make a 3D house for chosen character

Make a dream catcher for the BFG

Make Fantastic Mr Fox masks

Blub show art linked to Georgia O'Keefe.

HISTORY

Changes in living memory

GEOGRAPHY ~ Mapping

Children will explore a range of maps at a local, national and global level, developing their understanding of how to navigate around an atlas to find key countries, continents, oceans and seas along with devising their own maps and routes.

Learn how to 'view from above' looking at aerial photographs to spot human and physical features, understand simple map symbols, compass directions and develop key geographical vocabulary

ROALD DAHL - WORLD OF BOOKS

MUSIC

BANES 'Charanga' scheme – I want to Play in a Band.

Focus on pitch, pulse, rhythm and appraising.

PE

Ball skills/ FUN's (agility, balance and co-ordination)

LITERACY

- Continue revising homophones, polysyllabic words and spelling patterns (Yr1 Alternative spellings for the same phoneme)
- Connectives – First, next, then, finally
- Descriptive writing – wanted posters for a Roald Dahl character
- Non-fiction writing- Fact file all about Roald Dahl
- Recount – diary writing
- Poetry – haiku and free verse poetry (to exhibit in Bulb Show)
- Reading – Continue reading with RIC (Retrieving information and use of inference and comprehension)

PSHE /BRITISH VALUES/RE

PSHE – Good to be me

RE – Stories about Jesus

