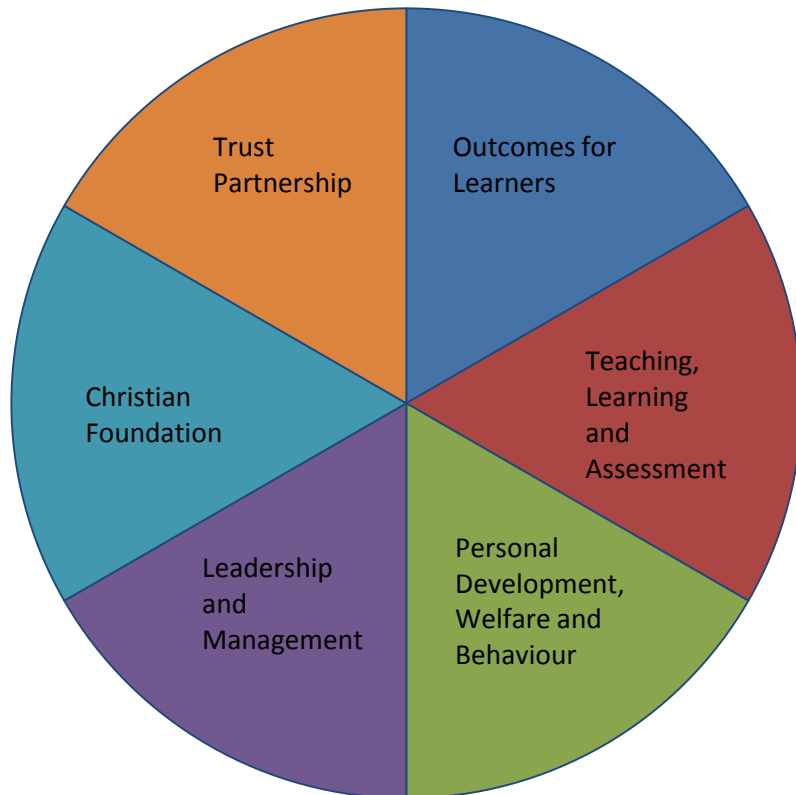




Farrington Gurney

2018-2019



<p>Outcomes for Learners</p> <ul style="list-style-type: none"> The percentage of children in the Foundation Stage reaching a GLD is above national and local averages There will be a greater proportion of children reaching Greater Depth by the end of Key Stage 1 Progress measures in Key Stage 2 will continue to be positive in all areas More children in Year 6 will reach Greater Depth by the end of Key Stage 2, especially in reading Standards of writing across the school will improve so that writing results are similar to those in reading The progress of disadvantaged children will match or exceed that of all children within their cohort
<p>Teaching, Learning and Assessment</p> <ul style="list-style-type: none"> Ensure the quality of teaching enables a greater proportion of children in all cohorts reach Greater Depth Ensure that the school's curriculum is broad and balanced, which is evident across the school Ensure consistency of marking and feedback amongst all school staff and in all classes Ensure new spelling strategies are embedded with noticeable impact Maintain a systematic Trust approach to report effectively on the progress of pupils Enable all staff to be effective using appropriate intervention to support all groups of pupils
<p>Personal Development, Welfare and Behaviour</p> <ul style="list-style-type: none"> Ensure that high standards of behaviour are maintained across the school Continue to develop whole school understanding of effective behaviour for learning Maintain the quality and provision of outcomes in PE and School Sport Ensure that the school continues to promote healthy lifestyles Improve the attendance of individual children who fall below 95% Develop intervention strategies to support children in aspects of mental health
<p>Leadership and Management</p> <ul style="list-style-type: none"> Ensure that safeguarding is highly effective and that children feel safe and are listened to Embed monitoring by the Governors to support school improvement Ensure strong accountability throughout the school, within new patterns of leadership Robust and rigorous monitoring of the impact of interventions in order to secure progress. Ensure that subject leaders have a thorough understanding of school, national and Trust data Ensure that there is a focus through the curriculum on British Values
<p>Christian Foundation</p> <ul style="list-style-type: none"> Ensure that the skills of leaders develop so that they have the capacity to effectively monitor and evaluate and build on the impact of the school's Christian distinctiveness Use the school's Christian values to promote pupils' spiritual development so they develop a greater ability to reflect on their learning and personal development Provide greater opportunities for the whole school community to be involved in monitoring and evaluating the daily act of worship to discover its impact on the school
<p>Trust Partnership</p> <ul style="list-style-type: none"> Ensure that the school's finance are well-managed and that the budget is not in deficit Make excellent use of Trust facilities and staff to enhance the learning outcomes of our children Make positive links with colleagues in other schools to avoid becoming insular Offer support in specific areas to other schools within the Trust (e.g. R.E.) Use appraisals to monitor effectiveness and develop staff within the school and Trust Ensure that the Trust have an accurate understanding of the school's effectiveness