



Clutton
Primary School
22nd September 2017

Welcome to 2017—2018:

A very warm welcome back and in particular to the new families joining us. This has already turned out to be another very busy and productive start to the term.

All pupils have enjoyed settling in to their classes, and staff are delighted with how prepared and ready children are to learn.

We started the year with a whole school assembly, looking at the shared values we hold dear in our school. Above all else it was stressed that we expect our pupils to do their best - both in the classroom and beyond - and, most importantly of all, to be kind. I reminded them that everyone has the capacity to be kind and to try their best and that these are the most important qualities we hope to see all children putting into action during their time with us. Over the next few weeks, I will continue to be working with staff, pupils and governors to define a new vision and mission statement, collectively moving the school to an even brighter future. Parents, of course, will be part of this important process—more information to follow soon.

We are now fully into our new Clutton Irresistible Curriculum—a topic based approach to learning that ensures a broad and balanced curriculum. Having been in and around the classes, I have enjoyed seeing the pupils engrossed in all their new learning. Class teachers will continue to send home topic webs and more information regarding the curriculum is available on our school website. Finally, a reminder to send children to school with a coat. It is chillier and rainy, but we do like children to be outside, even if it is a bit drizzly. There is no such thing as bad weather ... just bad clothing!

Thank you for your continued support. Miss Ennew

Music for Schools

Every Friday, Amanda Garland visits us from Music for Schools to teach children their chosen instrument. If anyone is interested in learning to play either clarinet, saxophone, flute, trumpet or cornet please let the office know.

<https://www.mfsf.org.uk/>

School Organisation 2017 - 20178

I thought it may be helpful to share school organisation with you for this academic year. Governors will be in contact soon to share who our school link governors are, and their strategic role in school. Mr Paul Smith is our Chair of Governors.

EYFS Leader/ Otter Class Teacher: Miss Elson. Miss Elson also leads Science and Art across the school. Miss Elson is supported by Mrs Wilcox on Mon and Tues, and Mrs Miller on Weds, Thurs and Fri.

EYFS and Key Stage 1 Leader/ Swan Year 1/2 class teacher: Mrs Cowgill. Mrs Cowgill also jointly leads English with Miss Ennew, Pupil Council and PE. Mrs Cowgill is also our pupil mentor, offering additional support and nurture to whoever needs it. Mrs Cowgill is also a staff governor. Mrs Cowgill is supported by Mrs Seabright and our PGCE student Miss King.

Year 2/3 Nile Class teacher is Mrs Muckley. Mrs Muckley is embedding our new IT curriculum over this year. Mrs Muckley is supported by Mrs Fry or Mrs Worle, and currently has a work experience student, Miss Taylor.

Year 4/5 Orinoco Class teacher is Mr Tanner. Mr Tanner also leads Humanities across the school, and is also in charge of PE provision and wider opportunities. He is responsible for overseeing trips, is our community liaison staff member and a staff member of the governing body. Mr Tanner is supported by Mrs Evans and Mrs Wilcox on Wednesday am.

Key Stage 2 Leader Year 5/6 Amazon Class Teacher is Ms Orange, who also leads Maths, DT and Global Learning across our school. Ms Orange is supported by Mrs Morgan and Mrs Worle Thursday am.

Mrs Morris: Mrs Morris covers most of the teacher's planning, preparation and assessment release time (a day a fortnight). She also leads RE/SMSC/SEAL and Music across the school.

Miss Foreman: Miss Foreman covers some PPA in Nile and Swan Class. She works in Primary Schools across the academy. She is a specialist in PE, and so often puts those skills to great use. Miss Foreman also covers Mrs Cowgill's nurture release time, and extra release sessions for Ms Orange and Mrs Cowgill, as our middle leaders.

Mrs Worle is our SEN LSA and works with children who have additional support with speech and language. She also runs nurture and social skills groups on Thursday and Friday. Mrs Gooding and Mrs Fry are currently training to be able to support children with Units of Sound—a reading intervention.

Mrs Hebditch: Our SENco lead. Mrs Hebditch is now at Clutton School on Wednesdays.

As key stage leaders, Ms Orange and Mrs Cowgill are responsible for behaviour and pupil outcomes within their phase. Can I reiterate that if you have any queries or concerns related to your child, please see their class teacher in the first instance. If you then have further concerns, please see the key stage leader. If it is of a serious nature, please make an appointment to see Miss Ennew. In the vast majority of instances, class teachers are able to put minds at rest. In the head teacher's absence, Mrs Cowgill and Ms Orange will deputise.

Please note that we regularly review the progress and needs of each and every child, and so LSA provision can change to meet the needs of identified children. We will endeavour to only change when necessary, as we appreciate change can be difficult for our pupils.

Introducing Clutton Primary School Council 2017 - 2018!

Congratulations to our newly elected school council reps!

Well done Freddie and Connie (Swan Class), Otto and Izzy (Nile Class), Amy and Bethan (Orinoco Class), Molly and Ned (Amazon Class). After demonstrating one of our British Values in school, the children were democratically elected. Clutton Pupil Council are looking forward to working with Mrs Cowgill in helping make decisions about day to day life in school, as well as decisions about which local and national charities we wish to support this year. Their role includes gaining the opinions of ALL the children in their class and feeding that back to the council.



As a school, we are keen to develop and recognise many groups of leaders within our community. As such, the new council all have new badges so children can recognise them and will also be having a new, professional photograph taken, which will soon be on display.

Our new school library:



It has been really lovely to see children enjoying the new school library at lunchtimes, and for research in class sessions. A HUGE thank you to the PTFA who have helped fund much-needed chapter books, A big thank you too to Mrs Wallis and Mrs Morgan, who have worked tirelessly to make this an interesting, fun and cosy space. Our new school librarians have been chosen from Orinoco Class, and are already doing a great job. Look out for 'Walliams' Wednesday' when audio books written by David Walliams are going to be played for all children to enjoy. A new author will be a focus every half term.

Harvest Assembly 2017

We look forward to welcoming you to our school Harvest Assembly, which will be held at St Augustines' Church on Wednesday 11th October at 09.30am. All in the community are welcome to join us. This year we will be raising money for 'Send a Cow'. Many thanks to Mrs Morris for organising the service this year, and in helping practice songs to share with you all. She leads Music for our school and is supported by Mrs Muckley. Please help support this charity's work, by sponsoring your child. A letter was sent home earlier this week.



Safety reminders:

We open school gates early, as we don't want children waiting on the road outside of the school. However, children do remain the responsibility of their parents until school officially opens at 08.50am. Whilst we endeavour to have a member of staff outside to be with the children, this is not always possible. I am sure you can appreciate that staff are very busy getting ready for the day, and on two occasions have meetings that start at 08.30am. If you are accompanying your child, please wait with them and supervise their safety until a member of staff appears. If your child is coming to school alone, they do not need to arrive until 08.40am Many thanks.

Clubs Term 1 and 2:

Thank you for all the responses to clubs this term and for the contribution in helping us fund them/replace equipment etc. It is not too late to join, so please see Mrs Allen to see if there are still spaces available. A reminder that Recorder Club can now accommodate Year 2 children.

Year 6 and their Otter buddies:



Here at Clutton, we like children to take on special roles and responsibilities to help them develop as young leaders. As part of this, our Year 6 children each buddy up with a new friend in Otter Class. This helps settle the children in, supports them at lunchtimes and gives them a friendly, bigger face to look for amongst a sea of new faces. Thanks to Miss Elson and Miss Orange for pairing children up, over a morning of play in our new EYFS classroom. I am not sure who was having more fun with all of the new toys and equipment—the Year 6 children or Otter Class!!! It has been a pleasure to see these relationships blossom and grow, and has made me feel very proud of our eldest pupils. Well done, too, to our youngest pupils who are already a very welcome and important part of the Clutton family.

Sensory Graden Update...

A BIG thank you to Mrs Cowgill, who after much chasing and campaigning, has managed to raise a further £2500 donation from the council towards our garden fund. We have contractors in place, and are just waiting for a date to book in the work. If you have any spare time to volunteer in helping to clear the beds in preparation or in helping build a school pond, we would be extremely grateful. I am sure all of the pupils will enjoy and benefit from a quieter, reflective space. Once again, thank you to the PTFA for agreeing to part fund this project.

Please check out the website for current news and dates.
Click on the link below:-

www.cluttonschool.com

Dates for your Diaries 2017–2018

These are currently being added to the school website on the home page.- we will share them with you as soon as possible.

Clutton Primary School is committed to working towards race equality, promoting positive approaches to difference and opposing all forms of racial prejudice and discrimination. Language or behaviour, which is racist or potentially damaging to any ethnic or racial group, is not tolerated and will always be challenged. We recognise that British society is made up of people from many different racial, cultural, linguistic and religious backgrounds and that all pupils must be fully prepared to live in such a diverse society.