



Clutton Primary School 26th October 2018

Welcome back!

I hope you all enjoyed a lovely summer break, it seems a long time ago now, as the temperature drops and rain makes an appearance again! 2017—2018 was a great year for the school. Not only did we celebrate our 'Good' OFSTED, but also had some of the best pupil outcomes for a considerable time. I want to personally take this opportunity to thank the whole team of staff and governors at Clutton, who work tirelessly to continue to 'make even better' all we do. It has been very exciting to see the impact OPAL is having for our children. This year, we will continue to develop our Forest School area and a new nurture/safe space room for all pupils to access. Finally, can I thank all of our parent community and especially our pupils for making Clutton School such a special place to learn. Here's to 2018—2019!
Miss Ennew

OPAL Play pod:

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Thank you so much to our parent volunteers who helped decorate our new OPAL Play box. Children chose the design to reflect our new class names. Mr Rich, Mrs Wilcox and Wilber, and Mrs Smith gave up their time in the school holidays, and we are very grateful. Thanks also to our pupils Olivia and Bethan, who also helped with the project. We love it!



A reminder from Mrs Allen:

Thank you for bearing with us as we have set up Parent Pay, it is always a busy time at the start of the new academic year. Just a reminder that a few parents still need to use this system to book their children's meals. Mandi—our chef- says can you please remind your children what they are having for lunch in the morning, as they often say they want something different from what is ticked, and this has lead to some sad faces!

Pupil Council visit Parliament:

Learning about British Values, including understanding both Law and Democracy, are key parts of our statutory curriculum. At the end of last year, our School Pupil Council visited The Houses of Parliament. There we took part in our own debate, had a Q and A session with our local MP, Jacob Rees Mogg, and had a fabulous tour of The House of Commons and House of Lords. The children were amazing ambassadors for the school, asking superb questions. We have recently voted for our new Pupil Council team—you can spot them wearing their new badges with pride! This year, I will be asking Pupil Council to write their own updates to share with you in the newsletter!



PTFA Carnival 2018 :



What a superb event! This was the first Clutton School Carnival, and was a huge success. Our pupils all shone as attendants, and particular congratulations to Samuel and Bethan , our first King and Queen. It took a HUGE amount of organisation from our very small PTFA, and, as always, we are so grateful for all they do to help fund those extra things that make our school a lovely place to learn. Thank you to The Railway Inn and Parish councillor, Rosemary Naish, who helped support the event. Next year, we plan to build on this even further, making this a real community event for the village of Clutton.

OPAL Playtimes:



Our new sandpit is in full use!



Welly racks for each class are now in place, so soon we will be 'access all areas, in all weathers!' Children will ALL need waterproof coats in school, preferably ones that you don't mind getting dirty! Children will still be out in wet weather, even if they don't bring wellies in!

OPAL development here at Clutton continues at a pace. We have regular team meetings with Michael, who supports us in ensuring we develop OPAL as well as possible for all our pupils. He is really positive, and pleased with how well it is going, and says we have achieved lots already! Thank you to the whole OPAL staff, I hope your children are sharing all the positive things they are saying about lunchtimes. Lunchtime has transformed, with a significant decrease in fallings out and accidents, and many more smiles and laughter. We look forward to sharing the outcomes of our pupil surveys with you in the next newsletter.

Lunchtime Supervision:

The OPAL team thought it may be helpful to clarify the change in adult supervision at lunchtime. As children become more competent in managing risk and in self-regulating behaviour, we are able to change our lunchtime practice. The idea of child competence is based on the agreed assumption that a four year old can remember and follow instructions, use tools and keep themselves within agreed geographical boundaries.

Pupils no longer need direct supervision (where every adult needs to see what every child is doing at every moment) and we are now using 'remote' supervision. Any potential risks are controlled by managing our environment, building competence in the children and in risk assessing new equipment that is bought into playtime. Our behaviour policy is used consistently by all staff throughout the school day, and there are clear processes in place to deal with any incidents should they arise. Lunchtime supervisors work with the OPAL team, to ensure that there is still vigilance and an overview of what is going on in different areas of the playground at all times.

Oliver!



A big thank you to all of you who came to see our Leaver's production of *Oliver!*. Every child shone and it was a real example of teamwork at its absolute best. I was so proud of each and every child who took part, and it was an experience to treasure. The audience were blown away by the standard of acting and singing seen... the West End beckons!

Sports Reports: By Megan Webber and Stan Matthews in Yr 5.

Netball report by Megan Webber

On Tuesday 9th October, Clutton Primary's eager netball team travelled to Somervale School to take part in the inter-schools tournament and came an outstanding joint third.

We won 4 out of 5 games in our pool which meant we came second and progressed to the semi-finals. In the pool, we played against other small schools including Longvernal, Farmborough, High Littleton and Farrington. We all played extremely well with Megan, Jessie, Ella D and Alice all scoring. There was a lot of great teamwork and spirit with players making perfect passes and co-operating together so well.

Then came the semis against Paulton Junior School. It was a close match but Paulton crept ahead, winning by only one goal. Although we lost, it was probably the best game of netball we've ever played with some outstanding interceptions and on-point marking.

Overall, our team performed sensationally and we couldn't be prouder, we loved every second of it!

Football Report by Stan Matthews.

On Tuesday 9th of October, Clutton Primary played St Mary's. It started at 3:45PM. The match was played at Somervale Secondary School, we also met our friends from the Clutton netball team. The Clutton team were Riley, Thomas, Jonny, Kaydan, Sid, Jon- Jon, Joseph, Josh and Stan. Clutton had a few injuries, and a few of St Mary's had some injuries too. One of them was when someone kicked the ball, put their hand out and it bent their fingers back *ouch*. Sid scored 1 goal, Kaydan scored 2, Riley scored 2, Josh scored 2 and I scored 3. It was a good game and St Mary's played very well. The score was 10:0 to Clutton and I would just like to say well done to St Mary's - it's all about the taking part, not winning. Well done St Mary's and Clutton. By Stan

Harvest Assembly 2018



Thank you to all the parents/grandparents/family and friends who came to support our Harvest Festival at the church. As always, we were blown away with the generosity of our community and were able to donate a significant amount of food to the local Food bank.



Cherry Class retold the story of The Little Red Hen, which was very impressive! We enjoyed seeing some creative vegetable creatures, made by Willow and Maple Class and enjoyed Willow Class' surprise rap. Sycamore Class used acrostic poetry to share the true meaning and importance of Harvest, especially within our farming community. Finally, Oak Class shared information about the role of the food bank—a reminder that you can get food vouchers here at school. Thank you to Mrs Morris for organising and leading our assembly.

A message from Paul Smith, Chair of governors:

Governance of Clutton Primary School

It is my pleasure to share information regarding the activities of the schools governing body.

During the first term a lot of procedural governance takes place. This term we have taken a different approach to linking governors with curriculum subjects. Instead, we have partnered governors with teachers to ensure there is greater depth to understanding of what is happening in the classrooms.

The 2017/18 financial budget was reconciled and approved. Whilst the school took significant steps last year to control the escalating financial deficit, future budgets remain a concern and the board gave unanimous support to the schools leadership team to ensure the long term financial sustainability of the school.

We have welcomed two new governors to the board and have expressions of interest in the current vacant positions.

At the September meeting, the governing body received the Head Teachers report on last year's academic performance. The progress against benchmarks continues and provides further evidence to support Ofsted's February 2018 audit that the school is "Good".

The Governor's will focus this year on three priorities; Further improvement to the financial sustainability of the school; setting a longer term strategy and improving engagement with parents.

I do hope your child has settled in and they are enjoying the learning opportunities at Clutton. As a parent and school governor next term is always my favourite, because it involves Christmas nativity plays. Enjoy your half term break.

From Paul Smith, Chair of Governors.

Clutton History Group:

As we continue to develop our curriculum here at Clutton, we are keen to personalise it to include our local community and community history/geography, A thank you to Pat Williams and Chris Border, who have both donated lovely booklets comparing Clutton's past and future. These are being used in Maple Class, whose topic this term is 'All about Clutton'. As the year progresses, we are keen to develop these links even further, particularly around Clutton's residents' role in World War 1 and 2. If you think you could visit our school, and work with our lovely children please get in touch. If you would like a personal copy of the Clutton History Group booklet, please contact Chris Border at the group. These are at a cost of £2 each. Thank you.

PS Only yesterday, Maple Class enjoyed a local history walk around Clutton, led by Chris and Alison. They really enjoyed gaining lots of facts about Clutton's past, which was brought to life so well. Thank you for volunteering to help our pupils learn more about the local heritage and history of their local community.

A Bonfire and Firework Spectacular!

Church Farm, Monday 5th November 2018 6pm

Keep the date for this year's celebration. Tickets are available from the school office. Fire wood is being collected Sat 3rd 9—12, let Angie know if you can donate any. Thanks



As with all PTFA events, we desperately need parental support to help set up and run the evening. If you can help, please see Angie Wilcox. Keep an eye out for the PTFA AGM in November, any help will be gratefully received and all are welcome.

Please check out the website. Click on the link below:-

www.cluttonschool.com

Dates for your Diaries 2018—2019

Please check the school website for up to date information regarding events at the school. As a response to parent wishes, this is the main way we share dates and times within our school community.

Clubs Term 2:

A reminder that Judo starts Thurs 8th Nov for five weeks, new members welcome. Rob Maggs' football continues into Term 2. We will update parents regarding Premier Sports as soon as numbers are confirmed with them. There needs to be a certain number to be financially viable. In school clubs run by teachers will start the first week back, with the last clubs being the W/C 3rd December.

A big thank you to staff who give up their time to provide these additional opportunities throughout the year.

Clutton Primary School is committed to working towards race equality, promoting positive approaches to difference and opposing all forms of racial prejudice and discrimination. Language or behaviour, which is racist or potentially damaging to any ethnic or racial group, is not tolerated and will always be challenged. We recognise that British society is made up of people from many different racial, cultural, linguistic and religious backgrounds and that all pupils must be fully prepared to live in such a diverse society.