**Swan Class Term 5 2017**

**Year Group** 1/2 **Start date** 5.9.17 **End date** 20.10.17

# The Great Fire of London

## SCIENCE – materials

- Identify and compare uses of everyday materials including how things move on different surfaces

## ICT

- Internet safety- using technology safely and responsibly. Recognise acceptable/ unacceptable behaviour
- Create an E-safety poster
- Use programme 'Hector's world'

## MATHS Yr 1

Count to ten, then twenty forwards and backwards, beginning with 0 or 1, or from any given number.
Count in multiples of twos and fives
Count, read and write numbers to 20 in numerals and words.
Identify and represent numbers using objects and pictorial representations including the number line.
Given a number, identify one more or one less.
Represent and use number bonds and related subtraction facts (within 10)
Add and subtract one digit numbers (to 10), including zero.

## MATHS Yr 2

Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward.
Read and write numbers to at least 100
Recognise the place value of each digit in a two digit number (tens, ones)
Compare and order numbers from 0 up to 100; use <, > and = signs.
Use place value and number facts to solve problems.
Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
Add and subtract numbers using concrete objects, pictorial representations, and mentally,
Solve problems with addition and subtraction: using concrete objects and pictorial representations.
Recognise and use the inverse relationship between addition and subtraction.

## ART & DT

Use a range of techniques, layering, colour mixing to illustrate the GFof L.

Design and make houses from sticks/straw

## HISTORY

Events surrounding the Great Fire of London

Timeline of GFL

Samuel Pepys

London – then and now

## MUSIC

- Songs connected to The GF of L
  London Bridge is Falling Down
  London's Burning
  Singing in around.

## PE

Multi skills – improving balance and co-ordination. Throwing and catching skills.

Gymnastics

## LITERACY

- Yr1 -Develop phonetic skills to aid reading and writing. (Phase 3/4)
- Regular practising of accurate letter formation
- Use capital letters, full stops and finger spaces in all writing across the curriculum. Y2 - Recap on the use of question marks/exclamation marks.
- Understand and use the terms 'noun, adjective, verb'
- Join sentences using 'and' and other conjunctions
- Continue to spell common irregular words correctly in all work across the curriculum.
- Yr2 – homophones/polysyllabic words/
- Write different genres – retell/ diary writing/information texts

## PSHE /BRITISH VALUES/RE

- Fire Safety – visit from Fire fighters
- Democracy
- Recognise and respect differences between people, knowing that we all have different strengths and weaknesses.
- Key British Value (respect and tolerance)
- Hinduism -Divali