

Maple Class Term 3 2019

Year Group **1/2**

Start date **07/01/19**

End date **15/02/19**

SCIENCE/DT -marvellous materials

Investigate the properties of different everyday materials. Be able to compare materials saying what is the same/different.

Select materials for different uses.
Find out about famous lego inventor

Design a cape for a superhero -which is the best material to use and why?

ICT

Practise basic keyboard skills by typing up fact file.
Creating and storing information in a file.

Use of Minecraft Pi- Create a world for your superhero to live in.

Kinesthetic algorithms – following lego instructions to build 'superhero' transport.

MATHS Yr 1

Number: Place Value and Multiplication and Division

Count to 50 forwards and backwards, beginning with 0 or 1, or from any number. Count, read and write numbers to 50 in numerals.

Given a number, identify one more or one less.

Count in multiples of twos, fives and tens

Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and array

Number: Fractions

Recognise, find and name a half as one of two equal parts of an object, shape or quantity.

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

MATHS Yr 2

Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.

Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.

Solve problems involving multiplication and division

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) signs.

Recognise, find, name and write fractions $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{3}{4}$ of a length, shape, set of objects or quantity.

Write simple fractions

ART

Design and make posters/display signs/props for our learning exhibition

SUPERHEROES



History

Real life superheroes – Florence Nightingale/Mary Secole/Edith Cavell- compare and say why they are significant today.

Be able to recall facts about what has been learnt.

MUSIC

BANES 'Charanga' scheme – I want to Play in a Band.

Focus on pitch, pulse, rhythm and appraising.

PE

Gymnastics –
Perform moves both isolated and in a short sequence both on the floor and apparatus.

Perform with control

Be able to learn remember and repeat a sequence.

2 stars and a wish evaluation.

LITERACY

- Yr1 -Focus on different pronunciations for the same grapheme/ same sound – different grapheme.
- Regular practising of accurate cursive letter formation
- Use capital letters, full stops, question marks, exclamation marks and finger spaces in all writing across the curriculum.
- Use commas in a list
- Revisit different suffixes (plural s/es) 'ed' for past tense (er/est) yr 2- less/ment/ful/ly
- Join sentences using 'and' and other conjunctions
- Continue to learn, read and spell common irregular words correctly in all work across the curriculum.
- Yr2 – revise homophones/polysyllabic words/spelling patterns
- Connectives – First, next then,finally (recounts)
- Descriptive writing – create a new superhero
- Reading – Reading with RIC (Retrieving information and use of inference)

PSHE /BRITISH VALUES/RE

Going for Goals – Each member of the class to have a personal and educational target – focus on what to do to be successful.

Qualities of a superhero.