Teaching & Learning – Lesson Content

Year Group 5/6		Start date 2/1/2018	End date 9/2/2018
Science Electricity Use recognised symbols to draw a circuit diagram. Explore how the number and voltage of cells in a circuit affects the brightness of a bulb/loudness of a buzzer. Differences Learn how the use of electricity became widespread following scientific discoveries.	<u>Computing</u> Coding (to be taught by Mr R Martin from Norton Hill Secondary School)	History Explorers e.g. Captain Cook Marco Polo David Livingstone Sir Edmund Hillary Ferdinand Magellan Zheng He	<u>Geography</u> Time zones Climatic areas
<u>Art & Design</u> 1. Famous Artist: Georgia O'Keefe (whole school focus for Bulb Show work) 2. Sculpture: Vases	←(□ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	and Amazons - ng Explorers	Design Technology Textiles cont Felt phone cases – Use at least two types of stitches. Use a paper pattern. Measure and mark sewing and cutting lines. Prioritise design criteria.
<u>Music</u> Exploring Sounds Charanga B&NES scheme	PE Invasion Games Netball, football, hockey Passing and moving Marking and defending Finding space and shooting. Using these skills and playing as part of a team in a game.	<u>MFL</u> (Taught by specialist teacher) *This term we will continue to develop our confidence in terms of speaking and listening through the building of vocabulary and conversational questions and answers. Homes Shops Leisure activities	RE: PSHE & Citizenship RE: The Bible Children will study a brief history of the Bible and its origins as well as investigating its diverse contents and features. SEAL Good to be Me Explore feelings in the context of the child as an individual, developing self-awareness, managing feelings, assertiveness and resilience.