**Year Group** 

2/3

### SCIENCE -

Food chains and habitats ~

- Introduction to the idea of dependency between plant and animal species research a range of global habitats and how the living things that live there are suited to their environments.
- Tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts.
- Make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibeasts found within them.

# <u>ICT</u>

# Computer science

Programming- Use logical reasoning to predict the behaviour of simple programs ~ using Code.org - coding through gaming

Touch Type -'Dance Mat Typing'

### Start date

#### MATHS Yr 2

19.02.18

## Length and Height

Choose and use appropriate standard units to estimate and measure length/height in any direction to the nearest appropriate unit, using rulers.

## Mass, capacity and temperature

Compare and order mass, volume/capacity and record the results using >, < and =

Ch); capacity (litres/ml) to the nearest appropriate unit, using scales, thermometers and measuring vessels oose and use appropriate standard units to estimate and measure mass (kg/g); temperature (°C

#### End date

23.03.18

## MATHS Yr 3

Measure, compare, add and subtract: lengths (m/cm/mm).

Measure the perimeter of simple 2D shapes. Continue to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed and simple equivalents of mixed units. Measurement: volume and capacity Measure, compare, add and subtract: mass (kg/g); volume/capacity (l/ml).

## ART & DT

World Book Week- Make a 3D house for chosen character

Make a dream catcher for the BFG

Make Fantastic Mr Fox masks

# World of Books Roald Dahl Study

## **HISTORY**

Changes in living memory

#### GEOGRAPHY ~ Mapping

Children will explore a range of maps at a local, national and global level, developing their understanding of how to navigate around an atlas to find key countries, continents, oceans and seas along with devising their own maps and routes.

Learn how to 'view from above' looking at aerial photographs to spot human and physical features, understand simple map symbols, compass directions and develop key geographical vocabulary

# MUSIC

BANES 'Charanga' scheme – I want to Play in a Band.

Focus on pitch, pulse, rhythm and appraising.

## PΕ

Ball skills/ FUN's (agility, balance and co-ordination)

# LITERACY

- Continue revising homophones, polysyllabic words and spelling patterns
- Connectives First, next, then, finally
- Descriptive writing wanted posters for a Roald Dahl character
- Non-fiction writing- Fact file all about Roald Dahl
- Recount diary writing
- Poetry haiku and free verse poetry (to exhibit in Bulb Show)
- Reading Continue reading with RIC (Retrieving information and use of inference and comprehension)

## PSHE /BRITISH VALUES/RE

PSHE - Good to be me

RE – Stories about Jesus