

Teaching & Learning – Lesson Content

Year Group 5/6

Start date 30/10/17

End date 15/12/17

Scientific Enquiry

Micro-organisms
Continuing from last term – Useful v harmful micro-organisms. Children to learn about decay etc.

Circulatory System and healthy lifestyles
Explain the specific functions of the lungs in the circulatory system. Understand the processes of how water and nutrients are transported in the body. State the beneficial impact of a healthy diet and exercise on the human body. Describe how smoking cigarettes impacts negatively on the body.

Computing

Using Scratch create an animated story. The children will learn to:

Create a sequence of story scenes with added audio.
Structure and sequence the animation of characters in each scene.
Use the repeat command to create animation effect.
Make a character visible or invisible at the correct times.

History

World War I (2 weeks only)

Life during wartime
What was life like for soldiers in WW1? Gain an understanding by reading Private Peaceful.

Geography

Children will use globes and atlases in order to understand the terms latitude, longitude, equator, hemispheres and tropics. Use a key to identify physical features.
Explain what makes a good map symbol.
Find a location from six-figure co-ordinates.
Give six-figure co-ordinates for a location.
Suggest what the differences they have seen might tell them about why a place has changed.

Art & Design

Famous Artist Hokusai

Look at the work of Japanese artist Hokusai in particular the Great Wave. Children to paint watercolours following his style.

Posters from world war I

Christmas cards



Design Technology

Textiles

Unit of work to be taught by a specialist teacher from Norton Hill School

Body boxes - children to make a model to represent the inside of their torso.

Music

Exploring sound Sources.

Investigate the following musical terms: duration, tempo, texture, timbre, dynamics pitch. Create and perform soundscapes on instruments both tuned and untuned.

Learn and perform carols for ;Carol service at Bath Abbey School Carol Service

PE

Dance

Children will have the opportunity to: demonstrate a range of dance techniques, such as unison, canon and repetition;

- combine and link an increasing number of movement phrases and patterns;
- respond and react accordingly to their partner's/ group-member's dance movements;
- use movement to create a narrative

MFL

The French alphabet

- * Qu'est ce que c'est – classroom instructions – Il y a...
- * La famille – J'ai et je n'ai pas
- * Les mois et les saisons – verbs and nouns
- * Food and drink – je voudrais et je ne voudrais pas, j'aime et je n'aime pas.
- * Quel temps fait il ? – Il fait
- * Les numéros 1 à 100

PSHE & Citizenship

SEAL –
Getting on and falling out.
Say no to bullying.
Children will focus on the value of diversity and cooperation in continuing to build a positive classroom ethos.
They will deepen their understanding of anger and the need to take responsibility for their behaviour.

