



Hemington Primary School
History Long Term Plan
Big Ideas

Hemington School History Overview 2022-23

| Year A | EYFS | Nightingale Infant Class | Brunel Junior Class |
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| Term 1 | Know some similarities and differences between in the past and now. | | |
| Term 2 | | <p><u>Great Fire of London</u> events beyond living memory that are significant nationally, using sources to understand key events.</p> <p>Main events, cause and change, evidence and artefacts</p> | <p><u>Ancient Britain</u> Main events and how main events, power, cause and change, evidence</p> |
| Term 3 | Understand the past through settings, characters and events encountered in books read in class and storytelling. | <p><u>Memory Box Toys</u> Changes within living memory. common words and phrases relating to passing of time.</p> <p>Cause and change, evidence and artefacts</p> | <p><u>Ancient Egypt</u> Beliefs</p> <p>Society, power</p> |
| Term 4 | | | <p><u>The Mayans</u> A depth study of a Non-European country - that provides contrasts with British history</p> <p>Change over time, civilisation, beliefs</p> |
| Term 5 | | <p><u>Brunel and significant people</u> Victorians, and their impact on the local area - Victorian Coal mining and the legacy of the Victorians : significant events, people and places in their own locality</p> <p>Main events, legacy</p> | |



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| <p>Term 6</p> | <p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories, including figures from the past.</p> | | <p><u>WW2 Children</u> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Main events, power, beliefs</p> |
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Hemington School History Overview 2023-24

| Year B | EYFS | Nightingale Infant Class | Brunel Junior Class |
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| <p>Term 1</p> | <p>Know some similarities and differences between the past and now.</p> | <p><u>Florence Nightingale and Mary Seacole</u> Victorians, and their impact on the local area - Victorian Coal mining and the legacy of the Victorians : significant events, people and places in their own locality. Significant Individuals: Brunel, Nightingale, Seacole, Queen Victoria Main events, legacy, society</p> | <p>Romans Roman Empire Main events, power, civilisation</p> |
| <p>Term 2</p> | | <p><u>WW1 and remembrance</u> Nationally significant events commemorated in anniversaries Main events, power, cause and change, legacy, evidence and artefacts</p> | <p><u>Georgian Bath</u> Local history study, a study over time tracing how several aspects of national history are reflected in the locality. Society, power, cause and change.</p> |
| <p>Term 3</p> | <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> | <p><u>The Big Dig/ Dinosaurs and Mary Anning</u> life of a significant individual, common words and phrases relating to passing of time. Understand how we find out about the past. Know history as coherent narrative Main events, cause and change, evidence and artefacts</p> | |



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| Term 4 | | | <u>Invaders</u> <u>Anglo Saxons</u> Settlement and Society |
| Term 5 | | <u>Changes over time - farming:</u> Changes in living memory Main events, cause and change, society | <u>Ancient Greece</u> Legacy in the western world. Legacy, society |
| Term 6 | Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. | | |

Hemington School History Overview 2024-25

| Year C | EYFS | Nightingale Infant Class | Brunel Junior Class |
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| Term 1 | Know some similarities and differences between the past and now. | | Ancient Britain Society |
| Term 2 | | <u>Great Fire of London</u> events beyond living memory that are significant nationally, using sources to understand key events. | <u>Ancient Egypt</u> Civilisation Society, evidence |
| Term 3 | Understand the past through settings, characters and events encountered in books read in class and storytelling. | <u>Memory Box Toys</u> Changes within living memory. common words and phrases relating to passing of time. | <u>The Mayans</u> <u>Civilisation and Legacy</u> Recall and compare Ancient Greek and Egyptian civilisation and recap on legacy of the Ancient civilisations |



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| Term 4 | | <u>Brunel and significant people</u> <u>Main events</u> Victorians, and their impact on the local area - Victorian Coal mining and the legacy of the Victorians : significant events, people and places in their own locality | |
| Term 5 | | | <u>Monarchy</u> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 the changing power of monarchs using case studies such as Elizabeth I and Elizabeth II, or Anne and Victoria <u>Power, main events, cause and change</u> |
| Term 6 | Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. | | |

Hemington School History Overview 2021-22

| Year D | EYFS | Nightingale Infant Class | Brunel Junior Class |
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| Term 1 | Know some similarities and differences between the past and now. | <u>Florence Nightingale and Mary Seacole</u> <u>Main events</u> | <u>Romans</u> Impact on Britain, invasion, Boudicca |



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| | | Victorians, and their impact on the local area - Victorian Coal mining and the legacy of the Victorians : significant events, people and places in their own locality. Significant Individuals: Brunel, Nightingale gale, Seacole, Queen Victoria | Main events, legacy, cause and change |
| Term 2 | | <u>WW1 and Remembrance</u> Main events Nationally significant events commemorated in anniversaries | <u>UK Local Study</u> Compass points, grid references, OS maps |
| Term 3 | Understand the past through settings, characters and events encountered in books read in class and storytelling. | | |
| Term 4 | | <u>The Big Dig/ Dinosaurs and Mary Anning</u> Main events life of a significant individual, common words and phrases relating to passing of time. Understand how we find out about the past. Know history as coherent narrative | <u>Invaders</u> Vikings |
| Term 5 | | <u>Changes over time - farming:</u> Main events Changes in living memory | <u>Ancient Greece</u> Greek life and society Main events, beliefs, power, evidence |
| Term 6 | Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. | | |