



# Welcome to Sun Class



## *Welcome to Sun Class*

*Our pre-school team-*

*Tina Smith, Katie Cross and Mandy Hall*



The first term has flown by and the children are working towards making solid progress in all areas.

Following on from the children's interests we have been able to capture their imaginations and extend their learning.

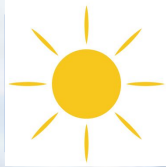
The changing Autumnal season has provided the children an enriched environment to learn about the world around them.



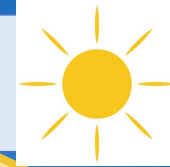
### Reminders:

- Please name everything
- Pop a change of clothing in their bag
- Two healthy snacks if staying all day.
- If your child is absent, please inform the office





# Term 1 Round Up



*We started the year welcoming back new and returning families. Spending time building bonds and getting to know each others likes and dislikes. Also lots of games to solidate learning each other's names.*

The children explored emotions, and are learning to understand how different emotions make their bodies feel and how we react to them. Katie went to camp and we video called her while she was flying down the zip wire!

The September weather treated us to some warmer days which in turn gave us lots of visitors to our garden. The children found many different species of spider, beetles and birds!

Octobers autumnal weather rolled in allowing the children to witness the changes to our outdoor environment, the leaves changing their colour and floating to the ground.

The children learnt new life saving skills taught by our special visitor from the Wiltshire Air Ambulance.

We have observed the children using the resources for their own purposes., building towers, four walled structures, and bridges. We have extended this play by introducing rulers and yard measures and extending mathematical vocabulary. The groups have worked as a team to measure each other and work out how many more bricks they needed to add to make it the same height or taller.

# A snippet of what's to come in Sun Class

## Communication and Language

- Learning each other's names
- Listening to each other, being able to respond in context.
- Learning new songs and rhymes
- understanding and using action words
- Using their language skills to continue and extend imaginative play



- ## Personal, Social and Emotional Development
- We will be encouraging the children to develop more independence and self help skills
  - Making decisions and choices in our play
  - recognising the emotions of others

- ## Physical Development
- knowing our environment
  - Pen disco
  - continuing to develop self help skills- dressing
  - Building obstacle courses that encourage moving our bodies in different ways

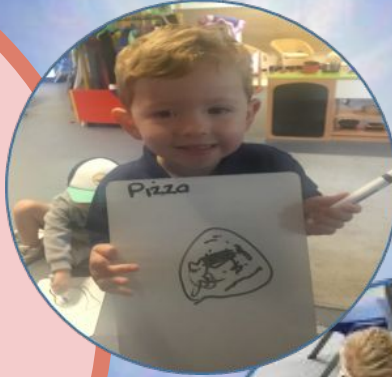




# A snippet of what's to come in **Sun Class**

## **Literacy**

- Reading stories and describing the characters
- Listening and responding to traditional tales
- Story Sequencing - story retelling
- Mark making - large scale drawings to music
- Books Rosie's Walk  
Going on a Bear Hunt



## **Mathematics**

- Counting how many children are in today
- Concepts and prepositions- on top, in front, behind, next to, opposite
- Counting and recognising numbers
- Number Blocks activities



## **Understanding the World**

- Autumn walk, exploring outside in different weather conditions.
- Animal habitats-hibernation
- Festivals and celebrations such as Diwali, Remembrance, St Andrews, Bonfire night and our local carnivals
- Christmas!



## **Expressive Arts and Design**

- Exploring musical instruments
- Sequences- rhythm, following a beat
- 



# Gallery





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