



Midsomer Norton Schools Partnership - SCHOOL
Local Governing Body – Midsomer Norton Primary School
Meeting open 18.00

Present - Kath Cox (KC-Chair), Alun Randell (AR), Tracy Mallon (™), Claudia Gumm (CG), Sharon Wilson-cover clerk (SW), Isobel Mills (IM), Elizabeth Buffham (EB), Anush Hopes (AH)..

Absent - Sarah Biss (SB), Daisy Nicholls (DN)

	Action
1. Board Business, Welcome & Apologies	
2.1 KC welcomes everyone - Welcome to new governor -Lesley Newman, Lesley currently on emails paperwork in process. 2.2 Apologies from SB & DN 2.3 Resignation from Jude Vale, Jude has resigned due to family commitments, AR & KC thanked Jude for her time with us 2.4 All in agreement for Lesley Newman to join as a Community governor and to take on the EYFS governors role. 2.5 A discussion held on the best way to appoint a new governor, DN to approach local businesses	DN to approach local businesses
2.Minutes of Previous Meeting and Matters Arising:	
3.1 Previous minutes agreed by all no outstanding actions	DN to close all previous actions
3.HEADTEACHERS REPORT - Previously distributed	
AR reported that the children have returned after the Christmas break in good spirits feels that we are once again approaching some normality. Attendance has dropped very slightly but still above the national average. AR reported the safeguarding issue and a member of staff issue mentioned previously in the heads report have both been resolved satisfactorily although remain on the heads report. H&S have completed their inspection and nothing major was found. Some small issues have been reported and the relevant staff have been advised with time frames given for resolution. KC questioned the impact of Number Sense. AR reported anecdotal evidence showed it was providing children with a firmer base and was worthwhile. A few changes have been made as it was designed for Y1/2 and has been slimmed down for Y3/4. Has also been used with Y6 as an intervention and shows significant improvement. LB confirmed that yrs 1 & 2 are able to use different strategies and show a better understanding. When a child reaches the national curriculum expectations, can we move them to the next level? AR advises that it is not just about the understanding of the method but the wider application and depth that are paramount. Is mixed year groups still best as research shows it can be counter productive? The headteacher believes that although it's easier to plan single year groups and the pandemic has impacted children's learning and social skills, the mixed year groups enable children to decide when they are ready to move on and younger children are guided by their older peers. He also noted teachers needed to be aware when assessing mixed years. Some inconsistencies are apparent in KS1 writing and the Lit Lead is to assist with planning and monitoring. Part of the Inset Day was used to give staff an opportunity to discuss climate change and environmental issues. We intend to enter the Eco school award. A group of staff are working on a plan to encompass environmental issues including climate change, green energy and using the reduce reuse, recycling method. We now have a fully trained Forest School Leader and designs are being considered for the grounds to make it accessible to children at all times.	
4.Finance - Previously distributed	
SW reported that she is working with AR to compile a new three year budget forecast to enable staffing for the future. All other finance papers distributed previously and agreed by all.	
5. School Admission	
AR informed the LGB that he has proposed a change to the admissions criteria. He apologised for the short notice as this was driven by the change of other local primary schools.	KC / CG to write the letter

Members were not happy that Alun felt that he needed to do this, and will write a letter to the trust with their concerns.	
6. Link Governor Feedback from monitoring	
IM Talked though her math focus - Paperwork previously distributed, slow progress in KS1 due to covid greater depth not currently met. IM confirms that the math lead has good knowledge of her data and supports other teachers though lots of monitoring well. CG - Paperwork previously distributed. Met to discuss with lead how the jigsaw scheme is progressing. LGB is pleased to see it is being used well and that PHSE is very strong within the school. Key points are that Anti bullying ambassadors are excellent and children are progressing well. KC checked with governors that all able to find everything and easy to follow on the new portal - all agreed apart from AH. KC gave the example of the Personal Development Planner – an active document where school meets real life ie - understanding of knife crime and its impact targeted at year 6 pupils Pandemic has had an impact on vulnerable children the most. We have tried to offer these children some new experiences such as - bath uni sports visits.	DN to get portal access for AH
7.Preparation for Ofsted	
Staff feel they are ready, and are as prepared as can be.	
8. School Improvement Plan & SEF previously distributed	
Can not assess outcomes yet but able to see progress. KC advised everyone to look at the sections highlighted Yellow - and Green	Ongoing by LGB
9. Polices	
No in depth discussion, covid to be amended with the new updated guidelines from 27th January. Teaching and learning policy - advised LGB they need to visit school 2/3 times across the year.	AR to update All Governors
10.0- Confirm date of next meeting – 9th March 2022 MAT training, 10th March MSN LGB KC thanked everyone for attending the meeting tonight .	

	Approach local businesses - new governor		DN
	Close previous actions		DN
	Write admissions letter		KC/CG
	AH portal access		DN
	AR to update covid RA		AR
	SEF		ALL Governors