



<ul style="list-style-type: none"> <li>- Expected surplus reduced slightly this year due to expected loss in nursery income due to lockdown although numbers in nursery have increased by 14 this term with around 50% of these also being entitled to FSM or EYPP</li> <li>- Teachers' salaries are expected to be lower next academic year as we will be losing a teacher.</li> <li>- Expecting there to only be one class in reception next academic year.</li> <li>- £25000 set aside for potential changes to the school</li> </ul> <p><i>Supporting Papers - income/expenditure detailed 2021/2022</i></p>	<p>questions or happy to agree</p> <p>DN to ensure all email approvals received</p>
<p><b>5. Heads Teachers Report</b></p>	
<p>AR advised that he will now email the <b>school evaluation</b> along with the <b>headteachers report</b> before each meeting, he will refer to this often within the headteachers report but will ensure any new changes are coloured red.</p> <p>5.2 AR confirmed that as a whole 75% of reception children are on track in reading, writing and maths. 61-64% GLD. AR advised that there are no statutory reports but it is nice to be aware of strengths and weaknesses of our children. Writing has had the biggest delay.</p> <p>5.2 In year 6 Maths is showing as the weaker subject, currently only 64% of students are on track for all 3 topics.</p> <p><b>Q - Year 6 girls showing significantly below in maths, is there a reason for this?</b></p> <p>AR confirmed that there is a girl group with very low confidence in maths but that they are not 'that behind'. AR confirmed the lockdown has affected the children who were struggling more prior to lockdown rather than those that were getting on well mainly due to the lack of confidence.</p> <p><b>Q - Anything specifically being done for these children</b></p> <p>AR - Confirmed that he will be hosting a progress meeting next week. He advised that yr 6 children are making good progress and that it is the year 5 children showing more of a concern but this cohort always had due to a high percentage of pupil premium and SEN children. Interventions are in place for Y5.</p> <p>SB - Advised she does additional intervention groups with 8 students 6 of these being girls.</p> <p><b>Q - Maths is also dropping in year 3 &amp; 4 is this something you will monitor?</b></p> <p>AR - Yes we will, AR advised these particular year groups have had changes due to their teacher leaving but now have a great new teacher along with 2 other members of staff offering intervention groups using catch up funding.</p> <p>SB Advised that these children are very practical learners and learning over a computer screen did not benefit these types of learners meaning that the gap has increased.</p> <p>5.3 Attendance is below national average but this is due to having to code our vulnerable and EHCP children on sims a code that records them as 'non-attendance' rather than an X code which does not show non-attendance like all other children.</p> <p>5.4 Staffing Key points -</p> <ul style="list-style-type: none"> <li>-A KS1 teacher will be leaving at the end of the academic year.</li> <li>- A teacher has now left employment</li> <li>-DH has requested part time hours after maternity leave, currently recruiting for a part time teacher.</li> </ul> <p>5.5 - AR confirmed school will not be able to be accessed for 4 weeks over the summer holiday as having a new glass roof fitted.</p> <p>5.6 SB advised 2 children have now qualified for an EHCP meaning we now have a total of 6 which is around the national average.</p> <p>5.7 AR sending a wellbeing questionnaire to all staff so that he can identify the current state of affairs. AR advised that staff appear to be doing well and are great at supporting each other but covid restrictions are still having an impact as communal areas are closed and staff can still only stay within their bubble meaning the social support is not as available as it was but hopes it will be again in time. Concerns over staff's workload.</p> <p><i>Supporting papers - Headteachers report, Summary SEF, School Improvement plan, SEN &amp; PP report</i></p>	

<b>6. LGB Self Review</b>	
Chair thanked everyone who has already completed and requested those who have not yet completed to do so. Chair advised we will go through the areas where governors had marked lower scores to help increase governors' knowledge and understanding. Due to a technical issue AR & chair would like the staffing structure to be added to our agenda for the next meeting. <i>Supporting Papers - Skills Audit</i>	ALL Governors - To ensure they have completed the skills audit. DN to send staffing structure pathway to LGB members along with adding to the next agenda.
<b>7.0 Governor training</b>	
Governors were asked if they would be available on the 2nd September 2021 from 1pm to attend child protection training and look at the long term 3 & 5 year vision. Chair and AR would like to involve all governors in long term vision. Governors asked to advise DN if they are available.	All governors to advise DN if available on the 2nd September.
<b>7.1 - Confirm date of next meeting – Thursday 17th June 2021 at 7pm (CoG/HT are seeking to postpone this to 8th July, 6:00pm, in school)</b> KC thanked everyone for attending the meeting tonight The meeting finished at: 20.48	

<b>SUMMARY OF ONGOING ACTIONS</b>			
<b>Date</b>	<b>Action</b>	<b>Who</b>	<b>Open/Closed</b>
29/04/21	To source template of heads report	AR	Open
29/04/21	Send Subject effectiveness template to all governors	DN	Open
29/04/21	Complete Subject effectiveness template with heads of subjects	All governors	Open
29/04/21	To read through income / expenditure 2021- 2020 and advise DN via email of any questions or happy to agree	All governors	Open
29/04/21	Completed the skills audit.	All governors	Open
29/04/21	send staffing structure pathway to LGB members along with adding to the next agenda.	DN	Open
29/04/21	To advise DN if available on the 2nd September.	All governors	Open