

### Physical Development

- Ball skills
- Moves with confidence and skill around, under, over and through balancing and climbing equipment
- Independently using a knife and fork
- Daily finger gym and dough disco

### Communication and Language

- Discuss the significance of Chinese New Year
- Retell stories
- What festivals do you celebrate?
- Discuss different environments and cultures
- re-enact stories using masks and/or small world

### Personal, Social and Emotional Development

- Share Chinese food
- Circle games
- Talk about things that are special to us
- Understand what a 'fab friend' means
- Work together to create a Chinese dragon and parade
- Understand differences and similarities between us

### Expressive Art and

#### Design Music:

- Under the sea sound scape
- Listening skills
- Singing

#### Arts:

- Andy Goldsworthy artwork
- Jungle artwork using oil Pastels, collage, charcoal and water colours
- Clay dinosaurs
- Cave making
- Chinese Dragon
- Chinese lantern

# Once Upon a Time in My World

### Literacy

#### Stories...

- *We're Going on a Bear Hunt, Man on the Moon, The Whale and the Snail, Lost and Found, Rumble in the Jungle, Peepo*
- Creating story maps
- Writing part/all of our names
- Blending and initial sounds with Metal Mike
- Spot or suggest rhyme
- Mark making using messy play
- Give meaning to marks we make
- Join in with songs and rhymes

### Understanding the World

- Neil Armstrong
- Comparing environments and habitats
- Comparing old and new
- Using iPads to take pictures of our work
- Chinese New Year
- Comparing cultures

### Maths

- Create models using 2D and 3D shapes
- Learn and understand numbers 1-5: Recognise the numeral, subitise, count, representing the number using marks, count the correct number of objects