



Buckler's Mead Academy

British Values Statement



Intent

Buckler's Mead is committed to promoting fundamental British values as part of developing well rounded upstanding citizens who are able to make a valuable contribution to the community and British society.

The Department for Education defines British Values as follows:

- Democracy- Respect for democracy and support or participation in the democratic process.
- Rule of Law- Respect for the basis on which the law is made and applies in England.
- Mutual Respect- Support for equality of opportunity for all.
- Individual Liberty- Support and respect for the liberties of all within the law.
- Tolerance- Respect for and tolerance of different faiths and religious and other beliefs.

We teach these values through a wide range of educational activities and opportunities. These values are also articulated and role modelled by our staff on a daily basis.

Pupils are taught the importance of being kind, compassionate and respectful to everyone that they meet, irrespective of their faith, ethnicity, gender, sexuality, class or any other perceived differences. are encouraged to embrace all that life in modern Britain has to offer.

Our approach to promoting fundamental British values follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar.

We aim to deliver British Values through explicit teaching of key content and exploration of themes linked to these values in our curriculum, assemblies and reading programme.

Students are exposed to the language and concepts linked to British values on a daily basis and are encouraged to reflect on how these resonate with their personal values and beliefs.



DEMOCRACY



INDIVIDUAL
LIBERTY



THE RULE OF LAW



TOLERANCE
OF THOSE WITH DIFFERENT
FAITHS AND BELIEFS



MUTUAL RESPECT



Implementation

The examples provided below – whilst not exhaustive – serve to demonstrate how British values permeate our curriculum, ethos and a wide range of activities, along with our commitment to providing opportunities for our pupils to develop a strong moral foundation and a drive to make a positive impact in their local community, Britain and beyond.

Democracy

- All children are encouraged to debate topics of interest, express their views and make a meaningful contribution to the running of the school on matters that directly involve pupils.
 - Pupils also have the opportunity to have their voices heard through pupil questionnaires and Pupil Voice sessions.
 - The principle of democracy is explored in the curriculum as well as during assemblies and enrichment activities.
 - Our Behaviour policy includes rewards which the pupils have suggested and valued by our student body.
 - Buckler's Mead provides a wide range of opportunities to participate in roles of responsibility within the school.
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Rule of Law

- Our School rules and expectations are clear, fair and regularly promoted.
- A comprehensive system of rewards, recognition and sanctions are in place to install a clear sense of acceptable behaviours.
- Pupils are always supported to distinguish right from wrong, in the classroom, during assemblies and in unstructured time.
- Our Personal Development and Beliefs & Values curriculums regularly explore topics linked to the importance of law and morality.
- Pupils are encouraged to respect the law, understanding that it used to protect us and keep us safe.



- Pupils are taught about religious laws through Beliefs & Values lessons.
 - Our curriculum explores ethical principles and guidance linked to specific discipline and professions such as medicine, military, child care and computing.
 - The Behaviour and Anti-Bullying policies set out a zero tolerance baseline for any form of aggression, abuse or violence, which extends to pupils, staff, parents and carers.
 - Our assembly programme, Personal development and enrichment opportunities teach pupils about protected characteristics under law and challenge discriminatory language and behaviour
 - Buckler's Mead enjoys effective links with Somerset Police and other linked organisations which foster an understanding of the importance of the rule of law.
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Individual Liberty

- The school's Behaviour for Learning policy, including a clear code of conduct and expectations provides a clear framework and guidance for student action. Students learn the consequences of their actions and decisions as a consequence. These are revisited frequently in assemblies and form time.
- Within school, pupils are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment.
- Pupils are supported to develop their understanding of personal responsibility and how to exercise this without impinging on the rights and freedoms of others.
- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety teaching and Personal Development lessons.
- Our Personal Development, Beliefs & Values provision and curriculum educates students to make choices safely, including those relating to e-safety and extremism.
- Pupils have key roles and responsibilities in school e.g. Prefects, Leadership programmes and Student voice.
- Through our curricular clubs and opportunities, students are given the freedom to make choices.



Mutual Respect and Tolerance

- The school’s Behaviour for Learning policy, including a clear code of conduct and expectations for all students.
- An outstanding system of pastoral care, guidance and support.
- Respect and Kindness is one of the core values of our school’s. The pupils know and understand that it is expected that kindness is shown to everyone, adults and children.
- Pupils are helped to acquire an understanding of, and respect for, their own and other cultures and ways of life.
- The Beliefs & Values curriculum, which is compulsory for all students, provides a broad and balanced education on a range of faiths, religions and cultures. This is supplemented by our assembly and enrichment activities.
- Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour.
- Through the Personal Development and Beliefs & Values curriculums pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.
- Assemblies, Form time, enrichment activities and lessons are used to challenge prejudicial attitudes and language.
- We offer a culturally rich and diverse curriculum in which all major religions are studied and respected.
- Sporting and House competitions that help to instil ‘fair play’ and engender a ‘team spirit’.





British Values Overview

Key Theme	Topic Area:
<p>Democracy</p> <p>Respect for democracy and support or participation in the democratic process</p>	<p>Assemblies include- International democracy day Israel and Palestine Conflict Guy Fawkes and Parliament Nelson Mandela & Apartheid Women’s History and Suffrage Tiananmen Square Miners Strike Bucharest Revolutions</p> <p>Read to Succeed texts include Boy 87- themes of conflict, asylum and war link Malala and Greta- themes of rights and global issues Once- antisemitism When Hitler Stole Pink Rabbit- politics incursion on domestic life Refugee Boy- racism and asylum Things a Bright Girl Can Do- feminism and suffrage The Hunger Games- dystopian societies The Boy who Harnessed the Wind- the power of education To Kill a Mockingbird - social injustice</p>



The Hate U Give- justice & inequality
Fahrenheit 451- book burning and censorship
Never Let Me Go- dystopian society

Examples of themes taught in the curriculum linked to democracy include-

Year 7

Geography- Introduction to the UK explores key aspects of a democratic society
Challenges and opportunities in the UK- social issues
History- Feudal System, Church vs the Crown
the development of Democracy and Government over the middle ages
English- Heroes & Villains Malala Yousafzei- women's rights and democracy
Personal Development- the media and freedom of speech

Year 8

Geography- Our unequal world- economic development and global variations
History- Parliament Vs Crown in Tudor/Stuart England
American Civil Rights Movement
Jf Kennedy assassination and his significance
English- Power & Influence- political structures, hierarchy and importance of democracy
Shakespeare's rhetoric- the power of oracy

Year 9

Beliefs & Values- Applied ethics- Principle of Utility, individualism and collectivism
Geography- Urban World- migration and LICs
History- Suffrage movement, 1950s America Politics, Nazism & Facism
Personal Development- British Identity
English- The art of rhetoric, great speeches

Key Stage Four

Beliefs & Values- Applied ethics, War & Conflict- religious and political ideologies

Geography - Development gap and strategies to reduce

History- Post War USA, American depression & the New deal

Personal Development- radicalisation & extremism, British Values, Community & cohesion,

English- Literature themes linked to social injustice, power tyranny, systems of government

Enrichment Opportunities & wider

Local MP Q&A

Student Voice

Mock Elections

The Rule of Law

Respect for the basis on which the law is made and applies in England

Assemblies include-

Termly expectations and celebration assemblies
LGBTQ+ history month
Anniversary of Miners strike
Nelson Mandela and Apartheid

Read to Succeed texts include-

Stone Cold- Homelessness and murder
When Hitler Stole Pink Rabbit- incursion of politics on domestic life
Al Capone Does My Shirts- crime and consequence
Things a Bright Girl Can Do- feminism and gender equality
Saint Death- crime
Moonfleet- historic crime
To Kill a Mockingbird- themes of justice, inequality and protections under law
The Hate U Give- crime and violence
The no57 Bus- homophobia, the law and justice

Examples of themes taught in the curriculum linked to Rule of Law include-

Year 7-

Beliefs & Values- religious law and sources of authority
History- the power of the Crown throughout history, the crown vs the church, parliament vs the crown, how law has been applied and used through history
Personal Development- Prejudice and discrimination, Consent
English- Heroes & Villains- exploring the conflict between the law and morality

Year 8

Beliefs & Values- Christianity & Islamic religious laws



THE RULE OF LAW

History- consequence (Guys Fawkes, Charles I), Abolition of Slavery, society in the Industrial revolution

Personal Development- Illegal and legal drugs, law on sex and relationships, law and consent

English- structures and hierarchy of Victorian England, challenging discrimination

Year 9

Beliefs & Values- morality and ethics

History- law and US Prohibition, unfair laws, perversion of law by the Nazis

Personal Development- gang exploitation, relationships, sex and the law

English- injustice and dystopia

Key Stage Four

Personal Development- employment law, extremism, gangs, ethical decision making, marriage, relationships and the law

Enrichment Opportunities & wider

Launchpad days

Derogatory and Discriminatory Behaviour Days

PCSO visits

Tuning into Teens

Escape Lines Presentations- reducing and informing about child exploitation

Individual Liberty

Support and respect for the liberties of all within the law.

Assemblies include-

LGBTQ+
Pride Month
Holocaust Memorial day
Women's history month
Women in science and STEM
D-Day and Memorial day assemblies
Healthy eating
Community and inclusion
Summer Safety

Read to Succeed texts include-

Boy 87- refugees and asylum
Witch Child- treatment of witches
StarGirl- Conformity, kindness, bullying, and love.
Chinese Cinderella-Family & relationships, abandonment & loneliness
Wizards of Once- Friendship and tolerance of difference
Wonder- Disfigurement, bullying and friendship.

Examples of themes taught in the curriculum linked to individual liberty include-

Beliefs & Values- all topics encourage students to learn from religion and explore their own beliefs and perspectives on theological, philosophical and ethical topics

Personal Development-

Year 7- Personal safety; managing emotions; healthy lifestyles; legal drugs use and responsibility
Year 8- social norms and peer pressure; growth mindset; body image; financial decision making; online safety; gambling



Year 9- substance misuse; learning strengths; career goals; exercise; peer pressure; employability skills and online digital presence

Year 10- stigma and mental health; debt; ethical finances; decisions linked to sexual activity; role models; social media vs reality; impact of drugs & gangs; tolerance; tackling extremism

Year 11- exploring Post 16 choices; positive relationships; assertive communication; making responsible choices about health; managing conflict

Geography-

Key stage 3 & 4 explore topics linked to climate change and sustainability

Design & Technology

Key Stage 3 & 4- Food nutrition, healthy lifestyles; special diets; sustainable materials; health & safety

Science

Key stage 3 & 4 - health & diet; drug use; climate change and environmental issues

History-

Key stage 3 & 4 - explore how civil liberties are violated and protected through topics such as the Magna Carta; English Civil war; Slave trade; Medicine through time; Holocaust; Rise of the Nazis

Enrichment Opportunities & wider

Launchpad days

Escape Lines Presentations- reducing and informing about child exploitation

Derogatory and Discriminatory Behaviour Days

Mutual Respect

Support for equality of opportunity for all.

Assemblies include-

Significance of religious festivals such as Easter and Ramadan

LGBTQ+ History month

Holocaust memorial day

Celebration assemblies- recognise and celebrate individual and collective achievements

Community- its importance and what it means to be a member of a community and society

Anniversary of the Wind Rush and how it changed Britain

How African culture shaped modern music

Islam and Asia as the cradle of mathematics

Read to Succeed texts include-

Boy 87- Loyalty, kindness and strength of human spirit.

The Graveyard Book-Community, Identity, and Coming of Age,

Star Girl- Conformity, kindness, bullying, and love.

Wonder- Disfigurement, bullying and friendship.

Stone Cold- Threat , homelessness ,injustice,

Once- Tolerance, human rights, racism, survival and morality.

Boy in the Striped Pyjamas-War and friendship

Refugee Boy- Refugees and boyhood.

Things a Bright Girl Can Do- Gender equality, voting, growing up and politics

About a Boy-Sex, manliness (stereotypes link to 'toxic masculinity)and fatherhood.

Examples of themes taught in the curriculum linked to mutual respect include-

Beliefs & Values- all topics encourage students to learn from religion and explore their own beliefs and perspectives on theological, philosophical and ethical topics



MUTUAL RESPECT

Personal Development-

Year 7- Gender stereotypes & equality; Healthy relationships stereotypes and social media;

Year 8- social norms and peer pressure; discrimination & respect

Year 9- being assertive; respectful relationships

Year 10- stigma; role models; tolerance; fundamental British values;

Year 11- positive relationships; assertive communication; managing conflict

English

Year 8 - Merchant of Venice- explores the idea of prejudice and anti-semitism in Shakespeare; Power & Influence-explores how to challenge inequality

Year 9- Noughts and Crosses- explores the tragedy of injustice

Year 10- A Christmas Carol- explores themes of poverty & injustice; Poetry Anthology explores themes of relationships and identity.

Modern Foreign Languages-

KS3 & 4 Curriculum develops a knowledge and understanding of the similarities and differences between culture, national identities and ways of life. Students are taught to learn a genuine appreciation for European culture alongside the acquisition of language.

Physical Education-

Students are assessed against four strands (Physical, Thinking, Health and Social). These strands assess students ability to work collectively with one another and compete in a respectful manner upholding principles of fair play

Enrichment Opportunities & wider

Launchpad days

Derogatory and Discriminatory Behaviour Days

Behaviour Policy supports and rewards mutual respect

Tolerance-

Respect for and tolerance of different faiths and religious and other beliefs.

Assemblies include-

Significance of religious festivals such as Easter and Ramadan
LGBTQ+ History month
Holocaust memorial day
Community- its importance and what it means to be a member of a community and society
Anniversary of the Wind Rush and how it changed Britain
How African culture shaped modern music
Women's history month
Women in science and STEM

Read to Succeed texts include-

Wonder- Embracing differences and acceptance.

Malala and Greta- Taliban, global terrorism and climate change.

Once- Holocaust, racism, war and anti-Semitism

When Hitler Stole Pink Rabbit- Holocaust, racism, war, anti-Semitism and displacement.

Refugee Boy- Racism and asylum

Framed- Community

Things a Bright Girl Can Do- Feminism, suffragettes, bullying, violence and abuse.

We are all Made of Molecules- Bullying, homophobia, divorce, death and grief.

Boys Don't Cry- Gender stereotypes.

About a Boy Sex- manliness (stereotypes link to 'toxic masculinity') and fatherhood.

To Kill a Mockingbird- Coming of age, anti-racism and courage.

7 Days- School life and bullying

The no57- Bus Homophobia and crime.

Examples of themes taught in the curriculum linked to tolerance include-

Beliefs & Values- all topics encourage students to learn from religion and explore their own beliefs and perspectives on theological, philosophical and ethical topics. Students develop a tolerance of other culture and



beliefs through greater knowledge and understanding alongside a greater empathy and awareness of how belief impacts on the lives of others.

Personal Development-

Year 7- Gender stereotypes & equality; Healthy relationships stereotypes and social media;

Year 8- social norms and peer pressure; discrimination & respect

Year 9- respectful relationships

Year 10- stigma; role models; tolerance; fundamental British values; extremism and radicalisation

Year 11- positive relationships; managing conflict

English

Year 8 - Merchant of Venice- explores the idea of prejudice and anti-semitism in Shakespeare; Power & Influence-explores how to challenge inequality

Year 9- Noughts and Crosses- explores the tragedy of injustice

Year 10- A Christmas Carol- explores themes of poverty & injustice; Poetry Anthology explores themes of relationships and identity.

Geography

KS3 & KS4 explores different cultures and countries leading to a wider understanding of the world and differences between people and nations

History

Year 8- conflict between Christian denominations, the slave trade and civil rights movement

Year 9- Nazi Germany, Anti semitism & causes of The Holocaust

KS4- Post war society in USA

Modern Foreign Languages-

KS3 & 4 Curriculum develops a knowledge and understanding of the similarities and differences between culture, national identities and ways of life. Students are taught to learn a genuine appreciation for European

culture alongside the acquisition of language.

Music- explores and celebrates a range of different music from different groups and countries.

Enrichment Opportunities & wider

Launchpad days

Derogatory and Discriminatory Behaviour Days

Behaviour Policy

Impact



The impact of promoting British Values within the school should include:

- Pupils demonstrate a clear understanding and respect for democracy, the rule of law, individual liberty, and mutual respect, evident in their behaviour, interactions, and contributions to school life.
- Pupils showing an appreciation for the diverse cultures and beliefs that make up British society.
- Pupils demonstrate strong values such as empathy, tolerance, and respect for others, both within the school and in the wider community.
- Pupils actively engage in opportunities for social action and community involvement, demonstrating their commitment to British society.
- A positive, inclusive school culture where all members of the school community feel valued, respected, and supported.
- An inclusive and welcoming school community where diversity is celebrated, respected and understood
- Parents expressing confidence in the school's approach to promoting British Values and feeling actively involved in their child's education.

