

Year: A Term: 6
Unit: The Story of the Stones

Curriculum Coverage:

History: Stone age to iron age ; Bronze Age religion, technology and travel, for example, Stonehenge; Iron Age hill forts: tribal kingdoms, farming, art and culture

Geog: name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land use patterns; and understand how some of these aspects have changed over time

Geog: use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Geog: use the eight points of a compass, four and six figure grid references, symbols and key (inc OS maps) to build their knowledge of the UK and wider world

Geog: use fieldwork to observe, measure and record the human and physical features of the local area using a range of methods, including sketch maps, plans and graphs and digital technologies

Art and Design: to create sketchbooks to record their observations and use them to review and revisit ideas

Art and Design: to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

Science: Rocks

Compare and group together different kinds of rocks; describe how fossils were made; recognise that soil is made from rocks and organic materials.

Resources: twinkl; Hamilton trust;

<http://www.wessexarch.co.uk/files/Learning/kingsmere/kingsmere-teachers-pack.pdf>

Tasks: caves and cave paintings, trip to Stonehenge, Stone Age food, Stone Age houses, tools, information leaflet on Skara Brae, Bronze Age, Iron Age forts

Other links: e-book Twinkl; Curriculum Visions;