



## **Year 7 Catch Up Premium 2018-2019**

### **What funding has the school received for 2018-2019**

St Dunstan's School received £5339.

### **What interventions has the school funded?**

The school has spent the funding for 2018-2019 on the following:

- Intervention for Mathematics and English with LSA support
- Accelerated reader programme
- Read, Write, Inc small group literacy intervention programme
- Individualised Literacy Intervention programme
- Re-Track (get ready for learning intervention)
- TA support during AM/PM registrations
- Targeted teaching assistant deployment, overseen by SENCO
- Year 7 work sampling to shape intervention
- CPD for staff on literacy and numeracy training
- TA / staff time to complete reading and spelling tests, ages reported to staff for planning
- Identified students to attend self-esteem programme with inclusion Manager
- HW club and lunchtime support - TA time (every day)
- Redesign and implementation of student voice
- Transition project development with partner primary schools
- Implementation of My Maths/ActiveLearn to facilitate pupils access to homework and revision resources
- Further use of My Maths/ActiveLearn to monitor pupil progress

### **What impact has the intervention had?**

Read, Write, Inc - all students on the programme have doubled the progress of their reading

Individualised Literacy Intervention – all students on the programme have (at least) doubled the progress of their reading

Re-Track - Fewer behaviour logs across the year for 66% of supported students

Targeted TA support - Students with literacy and numeracy difficulties are supported in all core classes. All students are making expected progress in maths and 86% of key students are making expected progress in English.

Work Sampling - Output and Green Pen work shown improvement across the year

Spelling and Reading Tests - All staff have accurate spelling and reading ages and can target tasks appropriately. Intervention is specific and targeted to areas of need

**The table below displays the progress of each eligible pupil across the entire academic year.**





|                        | P+ | P  | P- |
|------------------------|----|----|----|
| Art                    | 8  | 13 | 0  |
| Computing              | 1  | 18 | 0  |
| Drama                  | 3  | 15 | 2  |
| English                | 6  | 13 | 2  |
| French                 | 2  | 14 | 5  |
| Geography              | 0  | 19 | 2  |
| History                | 2  | 17 | 2  |
| Maths                  | 4  | 17 | 0  |
| Music                  | 1  | 20 | 0  |
| Philosophy and Beliefs | 2  | 18 | 1  |
| Technology             | 0  | 20 | 1  |
| Science                | 0  | 21 | 0  |

### **Intentions for 2019-20 Spend**

Many of the interventions which are currently in place will continue and have additional and ongoing funding requirements. Programmes, such as Read- Write-Ink, Accelerated Reader and Literacy Support have had a significant impact on pupil progress and the school believes it is imperative they continue to be implemented. The school is actively seeking additional funding for another TA to support across the curriculum along with a greater provision for ICT within the student support centre.

