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| **COVID-19 Catch-up Premium Funding** | | | | | | | | | |
| Summary from SEF:  Ensure most children make at least expected progress through the academic year and that gaps in progress are addressed quickly, including those children who have fallen behind during the Covid 19 closures.  Improve outcomes in foundation subjects by ensuring that POP tasks show at least 80% of pupils are on track to achieve a secure standard in the milestones for the end of Key Stages. | | | | | Success Criteria going forward:  Children are assessed to identify any gaps in learning. Work is planned to ensure children are able to make the maximum amount of catch up in all subjects. Intervention is put into place for all children who have identified gaps, including use of an Academic Mentor and Tutor.  End of year assessment demonstrates children have made good progress from their starting point in Spetember. | | | | |
|  | Objective | Actions, including CPD | Time Scale | Responsible | Milestones | Outcomes | Monitoring | Resources cost | Status |
| 1 | Ensure Year 6 at ARE for Reading and Maths SATs and prepared for transition to secondary school; improvement in engagement and output.  Jan ’21 Y6 SATs cancelled. This work will continue to ensure Y6 are prepared for tranisition to secondary school. | Mentor to work with Year 6 daily am | Jan 21 - July 21 | HK | Spring term practice SATs  SATs May 2021 | Most Year 6 children at ARE for reading and maths. | LD/JF  Learning walk, pupil voice, book monitoring | Co-ordinator release time  Mentor |  |
| Rapid intervention daily in afternoon to fill gaps from morning’s work | Jan 21 - July 21 | HK | On-going | Children’s show greater confidence and resilience in maths; improvement in test scores; | LD  Pupil voice, book monitoring | Co-ordinator release time |  |
| 3x weekly comprehension skills sessions for targeted Year 6 children | Jan 21 - July 21 | HK | Spring term practice SATs  SATs May 2021 | Comprehension scores show improvement | LD  Pupil voice, book monitoring | Co-ordinator release time |  |
| 2 | Improve number sense and fluency across school especially KS1 and Y3 and Y4 | Implement NumberSense Maths in KS1 and Y3 and Y4; small group work daily in KS1 and 3x weekly in Year 3 and 4. | Jan 21 - July 21 | LD/JF | NSM Assessment Easter 2021  NSM Assessment Summer 2021 | Improved recall of number facts to 20 | LD  Learning walk, pupil voice | Co-ordinator release time |  |
| Teachers undertake free NSM training | Nov 2020 | LD/JF |  | NSM implemented Jan 2021 | LD | Co-ordinator release time |  |
| Use of DfE Ready to Progress criteria in maths across the school. | From Sept 2020 | All class teachers | Start of each block of maths;  essential objectives identified | Gaps and misconceptions identified at the start of a unit;  missed learning from lockdown filled | LD  book monitoring, pupil voice | Co-ordinator release time |  |
|  |  | Tutor to work with Y2, 3 and 4 pupils (1:1 and in small groups)  3x weekly | From Jan 2021  Postponed until all children return from Lockdown 3 | Tutor  Class teachers | End of Spring Term 2021  End of Summer Term assessment 2021 | Identified children rapid progress in maths | NdC  SIMS Assessment | Tutor NCP  £1,920 |  |
|  |  | Power of 1 and Power of 2 intervention daily with PM and PJ | From Sept 2020 | LD | On-going | Children more fluent with basic number skills | SC |  |  |
| 3 | Identify and fill phonics gaps in LKS2 | Covid19 Catch-up Phonics training for teachers and TAs | Nov 20 | LD/JF | Phonics Screening Check  Regular RWI assessment | RWI assessment show progress | JF  RWI assessments; pupil voice | Co-ordinator release time |  |
| Mentor - small group of KS2 children to revisit digraphs and trigraphs phonics | Jan 21 - Easter 21 | HK |  | Children show greater phonological awareness in reading and spelling.  RWI assessments show progress | JF  RWI assessments; pupil voice | Co-ordinator release time |  |
| 4 | Improve reading and comprehension skills | Guided Reading Inset November 2020 | On-going | All teachers | Nov 2020 | Children read regularly for pleasure;  revamped Guided reading plans | JF  Pupil voice | Co-ordinator release time |  |
| KS2 Regular Guided reading sessions | From Sept 2020 | All teachers |  | Children have wider vocabulary;  improved comprehension skills | JF  Learning walk; guided reading records monitoring; discussion at staff meeting | Co-ordinator release time |  |
| Identify bottom 20% of children across the school to read to adult regularly | From Nov 2020 | All teachers | From Nov 2020 | Children read with greater fluency and comprehension;  Improved reading ages and comprehension scores (YARC) | JF/SC  Learning walk; discussion at staff meeting | Co-ordinator release time |  |
| Ensure all children have access to suitable books at home | From Jan 2021 | All teachers |  | Improved reading ages and comprehension scores | JF/LD |  |  |