















## Cedar Curriculum Map Term 3

English: Writing 	English: Reading 	Phonics 	Maths 	Science 	Geography 
<p><b>Key writing skills</b></p> <ul style="list-style-type: none"> <li>Joined handwriting</li> <li>Applying phonics when spelling</li> <li>Using a capital letter at the start of a sentence and for nouns</li> <li>Identifying different sentence writing skills e.g. simile</li> <li>Punctuating sentences with either full stops, exclamation marks or question marks</li> <li>Using the 'ed' and 'ing' suffix</li> </ul> <p><b>We are writing</b></p> <ul style="list-style-type: none"> <li>Adventure stories linked to class book <i>The Crow's Tale- Naomi Howarth</i></li> </ul>	<p><b>Books we will read</b></p> <ul style="list-style-type: none"> <li><i>The Crow's tale- Naomi Howarth</i></li> </ul> <p><b>Poems we will read</b></p> <ul style="list-style-type: none"> <li>A daily seasonal poem from the anthology: The Seed that Grew The Tree</li> </ul> <p><b>Additional texts</b></p> <ul style="list-style-type: none"> <li>Guided reading books linked to specific phonics and reading targets</li> </ul>	<p><b>Phonics focus</b></p> <ul style="list-style-type: none"> <li>Recapping and applying phase 5 sounds</li> <li>Recognising and spelling common exception words</li> <li>Starting our Little Wandle Spelling scheme with a focus on double letters, vowels and adding suffixes</li> </ul>	<p><b>Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>Building on Number Sense skills</li> <li>Finding and making number bonds</li> <li>Using known facts</li> <li>Adding to the next ten</li> <li>Adding across ten</li> <li>Subject across ten</li> <li>10 more and 10 less</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Classifying and grouping objects for different products, their features and purposes.</li> <li>Identifying materials that are used for the same product.</li> <li>Observe that some materials can change shape by squashing, bending, stretching and twisting, and others can't.</li> <li>Identify natural and man-made materials.</li> <li>Performing simple tests-Are all metals rigid?</li> </ul>	<p><b>United Kingdom</b></p> <ul style="list-style-type: none"> <li>To be able to name the seven continents of the world and locate the UK on a world map.</li> <li>To be able to identify the countries and capital cities of the UK.</li> <li>To be able to identify features and characteristics of the countries of the UK</li> </ul> <p><b>The Four Seasons- ongoing topic</b></p> <ul style="list-style-type: none"> <li>How are seasons linked to the months of the year?</li> <li>Comparing the weather in the different seasons</li> </ul>
<p><b>Music</b></p> 	<p><b>PE</b></p> 	<p><b>Computing</b></p> 	<p><b>PSHE</b></p> 	<p><b>RE</b></p> 	<p><b>Art/DT</b></p> 
<ul style="list-style-type: none"> <li>To copy and respond</li> <li>Call and response</li> <li>To learn a traditional song from Ghana</li> <li>To add dynamics (volume) to a structure of rhythms.</li> </ul>	<ul style="list-style-type: none"> <li>Yoga</li> <li>Gymnastics</li> </ul>	<p><b>Photography</b></p> <ul style="list-style-type: none"> <li>Landscape vs portrait</li> </ul> <p><b>Internet Safety</b></p> <ul style="list-style-type: none"> <li>What can we trust online?</li> </ul>	<p><b>Dreams and Goals</b></p> <ul style="list-style-type: none"> <li>Setting ourselves a personal challenge and achieving it</li> <li>How can we overcome challenges?</li> </ul>	<p><b>Judaism</b></p> <ul style="list-style-type: none"> <li>To explore what Judaism is</li> <li>To learn about the Shabbat and places of worship</li> <li>To learn about the significance of the Torah and the Star of David</li> </ul>	<ul style="list-style-type: none"> <li>To develop knowledge of colour mixing.</li> <li>To explore texture and paint</li> <li>To compose a collage, choosing and arranging materials for effect.</li> <li>To evaluate and improve artwork</li> </ul>