



Cedar Curriculum Map Term 1

English: Writing 	English: Reading 	Phonics 	Maths 	Science 	Geography 
Key writing skills - Pre cursive writing and joining digraphs. - Applying phonics when spelling. - Using a capital letter at the start of a sentence and for proper nouns. - Identifying different types of nouns. - Using noun phrases in written work. - Punctuating sentences with either full stops, exclamation marks or question marks. We are writing - Explanation Text - Acrostic Poems	Books we will read <i>Pets</i> <i>Mary Seacole</i> <i>Women who changed the world</i> Poems we will read - Various Acrostic Poems Additional texts - Guided reading books linked to specific phonics and reading targets. Class Reader: Fantastic Mr Fox by Roald Dahl.	Phonics focus - Recapping and applying phase 5 sounds. - Recognising and spelling common exception words.	Addition and Subtraction - Building on Number Sense skills. - Place value, tens and ones. - Partition numbers to 100. - Writing numbers in words. - Compare numbers. - Count in 2's, 3's. 5's and 10's.	Animals including Humans - Find out about the offspring of a variety of different animals and the ways they reproduce - eggs or live young. - Explore how humans grow as they get older and what they need to survive. - Find out how humans stay healthy - exercise, food, hygiene.	The Four Seasons- ongoing topic - How are seasons linked to the months of the year? - Comparing the weather in the different seasons. WW1 - What a War is - Why the First world War began and how long it lasted - Life for the soldiers and the families at home. - Impacts on our local area - Remembrance Black History - The life and significance of Mary Seacole.
Music 	PE 	Computing 	PSHE 	RE 	Art/DT 
Call and response - Use dynamics when creating sound. - Experiment with different sounds on the same instrument. - Demonstrate both a call and response. - Perform a composition.	- Fundamental skills - Agility, balance and coordination - Working individually, in s partnership and as part of a team	Computing systems and networks – IT around us - Recognise the uses and features of information technology. - Identify information technology beyond school. - Explain how information technology helps us. Internet Safety - Explain how to use information technology safely. - Recognise that choices are made when using information technology.	Being me in my world - Identify some hopes and fears for this year. - Understand the rights and responsibilities for being a member of my class and school. - Listen to other people and contribute ideas about rewards and consequences.	Christianity - Understand what Christians believe God is like ? - Tell the story of The Lost Son. - Tell the story of Jonah.	Drawing-Self portraits - To develop a range of mark making techniques. - To explore and experiment with mark-making to create textures. - To develop observational drawing. - To explore the work of Pablo Picasso and the idea of abstractism.