

## Cherry Curriculum Map Term 3

English: Writing	English: Reading	Maths	Computing	Science	History
<ul> <li>Key writing skills</li> <li>Expanded noun phrases</li> <li>Fronted adverbials</li> <li>Paragraphs</li> <li>Past and present perfect tense</li> <li>Possessive apostrophes</li> <li>We are writing</li> <li>Recounts</li> <li>Persuasive adverts</li> </ul>	<ul> <li>Books we will read <ul> <li>Charlotte's Web</li> <li>The Lion the Witch and the Wardrobe</li> </ul> </li> <li>Guided reading texts linked to the Anglo Saxons.</li> </ul>	<ul> <li>Length and Perimeter <ul> <li>Measure in kilometres and metres</li> <li>Equivalent lengths (kilometres and metres)</li> <li>Perimeter on a grid</li> <li>Perimeter of a rectangle</li> <li>Perimeter of rectilinear shapes</li> <li>Perimeter of polygons (regular and irregular)</li> </ul> </li> </ul>	<ul> <li>Programing A</li> <li>Programming a screen turtle</li> <li>Programming letters</li> <li>Patterns and repeats</li> <li>Using loops to create shapes</li> <li>Breaking things down and creating a program</li> </ul>	<ul> <li>States of Matter <ul> <li>To be able to identify solids, liquids and gases and their particles</li> <li>Heating and cooling</li> <li>Evaporation and condensation</li> </ul> </li> <li>Working Scientifically <ul> <li>Identifying and grouping materials into solids, liquids and gases</li> <li>What factors inhibit evaporation?</li> <li>What happens when you place coloured ice cubes in a glass at room temperature?</li> </ul> </li> </ul>	<ul> <li>Anglo-Saxons</li> <li>Why did the Saxons invade Britain?</li> <li>Artefacts and evidence - What can we learn from the burial at Sutton Hoo?</li> <li>Christianity</li> <li>Anglo-Saxons vs Vikings</li> </ul>
Music	PE	Fractions <ul> <li>Understand the whole</li> <li>Count beyond 1</li> <li>Mixed numbers -</li> </ul>	PSHE	RE	Art/DT
Recorders	<ul> <li>Gymnastics</li> <li>Swimming</li> </ul>	<ul> <li>partitioning, ordering and number lines</li> <li>Converting improper fractions to mixed numbers and visa versa</li> <li>Equivalent fractions</li> <li>Add and subtract fractions</li> </ul>	<ul> <li>Dreams and goals</li> <li>Considering our hopes and dreams</li> <li>How can we overcome disappointment?</li> <li>Creating new dreams and goals and working to achieve them</li> </ul>	What kind of world would Jesus want? • We will look at key parables and teachings from the Bible	<ul> <li>Art <ul> <li>Create several pencil tones when shading and create a simple 3D effect.</li> <li>Use charcoal and rubber to show areas of light and dark in their drawings.</li> <li>Demonstrate an awareness of the relative size of the objects they draw.</li> <li>Create compositions.</li> <li>Use different tools to create marks and patterns when scratching into a painted surface.</li> </ul> </li> </ul>