

Chestnut Class Curriculum Map Term 4

English: Writing	English: Reading	Phonics	Maths	Science	Geography
 Key writing skills Applying phonics when spelling Using finger spaces between words Using a capital letter at the start of a sentence Identifying different sentence writing skills e.g. similes, adjectives and plurals, based on The Write Stuff factual writing Punctuating sentences with either full stops, exclamation marks or question marks Using the prefix 'un' to change the meaning of words Using the suffix 'ed' Joining words with 'and' and 'but' We are writing Journal writing (non-fiction) based on 'On Safari' by Write Stuff. 	Books we will read Information texts Lila and the Secret of Rain One Day on our Blue Planet Handa's Surprise Africa, Amazing Africa Click here for more book ideas to support your child: Best children's books - Africa Topic Poems we will read A daily seasonal poem from the anthology: The Seed that Grew The Tree Additional texts Guided reading books linked to specific phonics and reading targets	Phonics focus Spring 2: Phase 5 graphemes and new CEW Reading pseudo words Recognising and spelling common exception words Embedding previously taught sounds and Phase 5 sounds in word and sentence writing	Addition and Subtraction within 20 Building on Number Sense skills Add by counting on Add ones using number bonds Find and make number bonds to 20 Doubles/near doubles Subtract ones using number bonds Subtraction by finding the difference Missing number problems Place Value within 50 Count from 20 to 50 Count by making groups of 10 Partition into tens and ones The number line to 50 Estimate on a number line to 50 I more and 1 less Length and Height Compare lengths and height Measure using objects Measure in centimetres	Plants Do all plants and seeds look the same? Growing beans What are the different parts of a plant/tree called? How many plants can we identify in our school grounds? How can we sort leaves? How has my bean changed over time? Working Scientifically Collecting and recording information about plant growth Observe closely (seeds, leaves and plants) using simple equipment	Poles Apart! Using a compass and outdoor navigation Comparing physical features/animals Understanding the physical/human features of a cold place Extreme weather Ernest Shackleton Weather forecasters Observing Seasonal Change Observing and recording changes in our school's natural environment including our special tree
Music	PE	Computing	PSHE	RE C	Art/DT
 Tempo Explore using voices and bodies expressively Practise a rhyme using fast and slow beats Use singing voices to perform a song with fast and slow beat Use singing voices and instruments to perform a song with fast and slow beat Demonstrate fast and slow beats within the context of a story 	Basic movements including running, jumping and throwing/catching	Internet Safety ■ What can we trust online?	Healthy Me! Being healthy Healthy choices Clean and healthy Medicine safety Road safety Happy, healthy me assessment	Judaism • Incarnation	Painting and Mixed Media To investigate how to mix secondary colours To apply knowledge of colour mixing when painting To explore colour when painting To experiment with paint mixing to make secondary colours To apply painting skills - Clarice Cliff plates