



Chestnut Class Curriculum Map: Term 1

English: Writing 	English: Reading 	Phonics 	Maths 	Science 	History 
Key writing skills - Oral retelling of a traditional tale - Innovating story maps and sequencing stories - Applying phonics when spelling for labels and sentences - Using finger spaces between words - Using full stops - Using a capital letter at the start of a sentence and the pronoun 'I' We are writing: - Narratives linked to our class book <i>'The Three Little Pigs'</i>	Books we will read <i>Mixed Up Fairy Tales</i> by Hilary Robinson and Nick Sharratt <i>The True Story of The 3 Little Pigs</i> by Jon Scieszka <i>The Three Little Wolves and the Big Bad Pig</i> by Eugene Trivizas and Helen Oxenbury Poems we will read - A daily seasonal poem from the anthology: <i>The Seed that Grew The Tree</i> Additional texts - Guided reading books linked to specific phonics	Phonics focus - Phase 3 and Phase 4 review - Recognising and spelling common exception words - New Phase 5 digraphs	Place Value (within 10) - Counting objects from a larger group - Recognising numbers as words - Counting on from any number 1 more and 1 less - Less than, greater than, equal to - Ordering objects and numbers - The number line Number Sense: Visual number foundations: - Subitising quantities 1-5 - Subitising structured arrangements for quantities 6-10 - Recognising quantities 1-10 twos-wise and fives-wise on a tens frame	Everyday Materials - Identifying everyday objects and materials - Describing and group materials by properties - Deciding on suitable materials based on properties Working Scientifically - Investigating the most suitable material for a teddy's umbrella (fair testing) Seasonal Change - Observing our special tree (observing over time) - Investigating Autumn	The Great Fire of London - Historical artefacts - Similarities and differences between past and present London - Timeline of events - How do we know about the fire? - Significant figures - Samuel Pepys - Tudor Houses - Changes after the great fire.
Music 	PE 	Computing 	PSHE 	RE 	Art/DT 

Pulse • Finding the pulse • Singing a sound pattern • Using a thinking voice • Reading sound patterns • Using pulse in performance	Fundamental skills • Balance and stability • Running at different speeds • Changing direction • Jumping, hopping and skipping • Co-ordination and combination jumps • Jumping and skipping with a rope	Technology Around Us • Identifying technology • Identifying a computer and its main parts • Using a mouse • Using a keyboard to type and edit text • Rules for technology responses	Being Me in My World • Feeling special and safe in class • Creating a learning charter • Feeling proud of an achievement • Recognising a range of feelings	Christianity • What does the story of 'The Prodigal Son' teach us about God? • How is God like a parent/carer? • What is forgiveness? • What difference does forgiveness make? • How do Christians pray?	Drawing and Painting • Exploring line • Experimenting with media • Mark making • Drawing from observation • Exploring the work of Picasso/abstracism • To create a self portrait for the Art Excellence Exhibition
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