



CLIMATE ACTION PLAN for Buckler's Mead Academy DATE: August 2025 NEXT REVIEW: May 2026

This Climate Action Plan aims to address climate change and focuses on decarbonisation and preparation for climate impacts, such as increased heat and flooding.

It establishes clear goals and actions, considers the current carbon footprint for the school and outlines practices to establish a baseline for improvement,

	Action		Who?	By when	Comments
Sustainability Fundamentals	Start your sustainability journey				
	Decide who will be the school's Sustainability Lead		Head Teacher	31 st August 2025	It is important that there is a direct link into SLT and to involve decision makers with curriculum influence. The Head Teacher will be fully supported by the other members of SLT.
	Sign your school up to the Let's Go Zero campaign for free advice and guidance on creating your Climate Action Plan.		Finance and Operations Manager - DCo	Signed up 20 th May 2025	Training webinars and lots of support available. See https://letsgozero.org/school-toolbox/ . These will be shared with staff across the school.
Decarbonisation	Energy & Buildings				
	Appoint pupil energy monitors in the classroom. Visit Energy Sparks for suggested tasks.		Assistant Head - KL	19 th December 2025	To use the pupil sections on the Energy Sparks site to generate ideas for energy saving and actions for positive improvements.
	Monitor energy use on a regular basis by logging onto your school Energy Sparks account or via the ESOS portal .		Finance and Operations Manager -DCo	Weekly	School has signed up to Energy Sparks and has attended training session on how best to use the service, Dashboard reviewed to pinpoint areas of



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					concern, and ideas for reducing energy usage are implemented. The school has seen a gradual reduction in energy use, showing the various actions taken are making a difference,
	Review the recommendations on your Display Energy Certificate (DEC) displayed in your building/s		Premises Manager - MPo	31 December 2025	Recommendations range from installation of new doors to fitting zone controls.
	Check all energy meters are "Smart" and arrange for meters to be changed where necessary.		Premises Manager - MPo	31 December 2025	All meters are now smart and send through accurate data monthly,
	Switch off campaign. Discuss at staff meetings and get pupils involved. Monitor before and after using Energy Sparks data.		Finance and Operations Manager – DCo	Switch off reminders sent to all staff before every school holiday.	Communication sent to staff before every break asking them to turn off fridges, fume cupboards, boards etc. This now needs to be extended to students,
	Implement a power-down strategy for electric devices, e.g. sleep settings on computers and projectors and air conditioning/electrical heating units.		Site Manager, IT Lead	19 th December 2025	IT staff have implemented a power-down strategy to all school PCs. To review this later in the year to see if further efficiencies can be made.
	Check that your building/s management and heating systems are running efficiently and correctly.		Premises Manager - MPo	31 st October 2025	The school IT team are working on installing the building management system onto Leadership Team's PCs so that heating can be amended more accurately for after school events, such as Parents' Evenings. .



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	Carry out a programme of lamp replacement until all are LED, install motion sensors where feasible and where these would be effective.		Premises Manager - MPo	31 August 2025	All lighting in rooms is replaced with LED lighting as and when refurbishments take place. All interactive boards updated August 2025 to new, energy efficient models.
	Organise energy saving campaigns such as: - Keep doors and windows closed when the heating is on - Open blinds and switch off lights when daylight levels allow it		Finance and Operations Manager - DCo	31 December 2025	Visit Energy Sparks Energy Saving Actions page for more ideas. To include periodically in staff briefings.
	Ensure that thermostats are not set above recommended 18 °C degrees.		Premises Manager - MPo	31 December 2025	MPo to set heating centrally to the required temperature,
	Supply portable heaters for staff working during holidays to allow main heating to be switched off or reduced.		Premises Manager - MPo	30 September 2025	Main heating is turned off during school holidays. MPo to provide portable heaters for any Admin Staff working during school holidays in Winter.
Decarbonisation	Transport				
	Provide lockable area for secure storage of bikes		Headteacher	31 st August 2025	Bike compound has been in situ for some time. MPo to look into replacing maglock, which may encourage more pupils to use the facility. .
	Encourage staff to sign up for "Cycle2Work" scheme		Sustainability Lead	31 August 2025	https://www.cycle2work.info/ Cycle2Work is supported by the Trust and staff can sign up via the Social Hub on school's internal system, PeopleXD.
	Greener School Trips - Combine school trips using coach travel where possible. Consider public transport as an alternative.		Trip leads	31 August 2025	Coaches to be used where possible for school trips,



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Decarbonisation	Food				
	Dispose of food waste in designated bins in the kitchen/dining room/staff room.		Premises Manager MPo	31 August 2025	Dealt with already in catering Kitchen. Designated food bins made available to Department Resource rooms from May 2025
	Encourage use of reusable drink containers.		Finance and Operations Manager DCo	31 December 2025	All new students are provided with a Buckler's Mead reusable drinks bottle upon starting at the school.
Decarbonisation	Procurement				
	Ensure that school purchases align with sustainability criteria (eco friendly products, including electrical goods)		All purchasing staff	31 August 2025	Finance and Operations Manager (DCo) to review purchases as they come through for authorisation.
	Use greener cleaning products where possible		Premises Manager - MPo	31 December 2025	Premises Manager to review products used.
Decarbonisation	Waste				
	Encourage use of reusable water bottles to reduce single use plastic.		Finance and Operations Manager - DCo	31 August 2025	All new students are provided with a Buckler's Mead reusable drinks bottle upon starting at the school.
	Reduce single use plastics and encourage reusable materials. Replace plastic cutlery with reusable cutlery.		Finance and Operations Manager - DCo	31 August 2025	Central catering has already done this. Wooden cutlery now used for any staffing get together – plastic no longer used.



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	Implement recycling and composting schemes.		Site Manager	31 August 2025	Staff recycling relaunched and new bins issued May 25. Recycling station installed in the Refectory for use by students and staff.
	Reduce printer/photocopying usage in school through awareness sessions and conversations with departments.		Finance and Operations Manager – DCo	30 September 2025	Reprographics policy in place to limit copies to less than 30. A reminder of this is set to go out in staff daily briefings across the first week of September 2025.
	Host events such as “Repair Shops” or “Uniform/Equipment Swapping” events through your PTAs or through external groups.		Student Services	21 st August 2025	Parents of Year 11 students asked to consider donating uniform which is no longer required.
Adaptation and resilience	External environment				
	View the scientific research on how local climates will change for your area.		Sustainability Lead	31 August 2025	https://lcat.uk/ Somerset is expected to see temperature increases of 3.26 degrees Celsius and increased rainfall of 0.10mm per day in summer over the next 40 years, winter increases are 2.03 degrees Celsius and 0.16mm per day.
Adaptation and resilience	Water				
	Run a campaign within your school. This could include posters or newsletters about conserving and not wasting water. Water Saving Week 2026 - 12-16th May		Sustainability Lead	1 st March 2026	https://waterwise.org.uk/campaign/water-saving-week/



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	Join in with Water Week		Sustainability Lead	1 st May 2026	https://jointhepod.org/campaigns/water-week24
	Install a water butt to capture rainwater for school plants.		Site Manager	31 st August 2025	https://www.savewatersavemoney.co.uk/ Water butt installed in allotment area. To consider additional butts around the school.
	Prepare the school for the physical impacts of climate change by installing water efficient fixtures Conduct a review/ audit of water fixtures. Identify possible areas of efficiency. Measures may include • low-flow taps • dual flush toilets • rainwater harvesting Train staff how to use and maintain		Premises Manager - MPo	Ongoing	Sensor taps used in refit of all staff and student toilets. Water efficient flushing systems included in all new toilet facilities.
Biodiversity	Nature				
	Allocate and create a wildlife area with insect-friendly habitats		Sustainability Lead	31 st August 2025	https://www.rewildingbritain.org.uk/ School allotment and Forest School areas in place. Students are encouraged to plant to encourage insects.
	Make and/or Install "insect hotels", bird nesting		Sustainability	1 st June 2026	To work with DT department to look at students



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	boxes, hedgehog boxes and solitary bee boxes.		Lead		creating these boxes.
	Pupils to carry out wildlife surveys and habitat mapping in the school grounds. Join in the RSPB annual Big Bird Watch.		Sustainability Lead	2 nd January 2026	Big Bird Watch - https://www.rspb.org.uk/whats-happening/big-garden-birdwatch/info
	Encourage pupils to grow plants and get involved in their maintenance and harvesting.		Forest School Lead - SSo	31 st October 2025	https://www.rhs.org.uk/education-learning/school-gardening Forest School in place with different plants for the students to tend.
Climate (green skills and careers)	Culture				
	Create a sustainability working group to decide on roles and to build your leaders' knowledge and awareness.		Headteacher	31 December 2025	Members of group to be discussed at SLT
	Provide CPD opportunities for staff on sustainability through The Carbon Literacy Training Project.		Sustainability Lead	1 st March 2026	https://carbonliteracy.com/
	Create a student climate action group or "Green" Club.		Assistant Head - KL	1 st March 2026	https://www.twinkl.co.uk/blog/the-ultimate-toolbox-for-starting-an-eco-club-in-school
	Visit the Green Careers Hub for advice on Green Careers		Careers Lead - DGa	1 st December 2025	https://www.greencareershubs.com/green-future/green-skills/
	Monitor your impact - Establish a baseline and		Sustainability	1 st February	At time of writing, establishing current annual



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	then collect data to demonstrate the impact you are having, and use this to tailor future strategies.		Lead	2026	consumption.
Climate (green skills and careers)	Curriculum and Green Skills				
	Carry out a curriculum audit to incorporate sustainability.		Assistant Heads	1 st March 2026	https://www.eco-schools.org.uk/ https://www.wwf.org.uk/get-involved/schools/sustainable-futures/educators https://www.teachthefuture.uk To establish how curriculums can be adapted to improve sustainability (energy, reduction of resources, water)
	Set up a sustainability working group with a range of stakeholders across the school.		Sustainability Lead	1 st February 2026	Ideas and resources here: https://www.sustainabilitysupportforeducation.org.uk/indicator/create-a-sustainability-working-group
	Teacher materials: "Teach the Teacher" provides students with free training, resources and support so they can teach their teachers about climate change and how easy climate education can be.		Assistant Heads	1 st March 2026	https://www.sos-uk.org/project/teach-the-teacher
	Consider hosting a "Mock COP" ahead of COP 30 at the end of 2026. The InterClimate Network		Assistant Heads	June 2026	https://interclimate.org/



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	has resources here.				
	Organise litter picking events on the school site..		Sustainability Lead	May 2026	Litter pickets and hoops for bags now sourced.
	Ask parents and local businesses to support school sustainability efforts.		Headteacher	1 st January 2026	To include sustainability news in the regular student newsletter