Our EYFS Curriculum Goals

To become a

Confident Communicator

who can listen carefully in different situations, hold a



conversation with friends and adults, ask relevant questions and use new vocabulary to explain ideas and feelings. To become an

Independent Individual

who can follow the six Trinity
Values, set simple goals and
persevere to achieve them, select
resources, manage their
own personal needs and
know how to stay fit and
healthy.

To become a

Fantastic Friend

who can be kind, caring and helpful, show empathy and respect to



others, work and play cooperatively whilst considering others' ideas and feelings. To become an

Amazing Athlete

who can show strength, balance and coordination when playing, move confidently and safely in a variety of different ways, use a range of equipment.

To become a

Talented Tool User

who can hold a pencil effectively, use a range of tools (for example scissors, cutlery, paintbrushes, tweezers, hammer, screwdrivers) safely and with



To become a

Brilliant Bookworm

who can show a love for reading, use new vocabulary to talk about what they have read or has been read to

them, read words and simple sentences



(using single sounds and digraphs they have learnt).

To become a

Wow Writer

who can write letters that are formed correctly, write words and simple sentences (using single sounds and digraphs they have learnt) that can be read by others.

To become a

Master of Maths

who can show a deep understanding of numbers to 10, recognise patterns within the number system, subitise compare

+3=5 ni

subitise, compare quantities and recall number bonds to 5.

To become an

confidence.

Exceptional Explorer

who can show curiosity about the world around them, understand how to read and draw a simple map,

understand some differences between times and places. To become a

Compassionate Citizen

who can help to look after their community and care for the environment, know some reasons why Radstock/Bath is special, have an awareness of other people's cultures and beliefs.

To become a

Proud Performer

who can perform a song, poem or dance to an audience, retell stories with expression and confidence,



play a range of percussion instruments correctly and with good rhythm.

To become a

Dynamic Designer

who can choose and safely use the resources they need to make their creations, talk about what they have made and how they have made it.

