

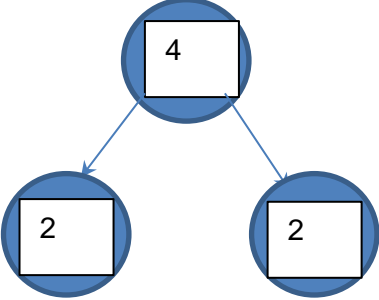

17.05.20

Good morning Conker Class! Today it is Monday 17th May 2020.
Below is a suggested timetable.

Today's inspirational quote comes from *Unknown*.

'You're amazing just the way you are'

Today's learning expectations include:

Expectation	Details
Physical activity	Cosmic Yoga.
Phonics: 'ee and ur' sound	<ul style="list-style-type: none">• See video link to Seesaw with the daily sound. Pause it to allow time for the child to write.• Sentence for them to write independently: The queen took her turn in a card match.• Activity on purple mash linking to the 'ee and ur' sound.• Activity: Create sound playing cards and play a game of snap.
Maths:	<p>Retrieve: Using paper, adults cut out 2D shapes (square, triangle, rectangle, circle, hexagon and pentagon) Now ask your child to say the shape and use the shapes to make a picture.</p> <p>Numberblock episode: Were going on a square hunt https://www.bbc.co.uk/iplayer/episode/m0007gbz/numberblocks-series-4-22-were-going-on-a-square-hunt</p> <p>Activity: addition. Using the part, part whole method. Place a number in the top circle between 2-10. Ask your child to think of two numbers which equal your number. For example:</p> 
Creative challenge	<p><u>Using your toys, can you create a shadow picture?</u></p> 
Reading	Read to an adult. Either choose your home learning school book, a phonic bug book, an Epic book or a big cat phonic book.
Topic	Choose an English activity from the activity grid for 'The Gruffalo'

Creative challenge.	Lego challenge: Can you build the Gruffalo from Lego?
Geography	Choose a Science activity from the activity grid from 'The Gruffalo'

Suggested Timetable for the Day (Following our usual daily structure at school):

Time	Activity/Lesson
9am-9.15	Morning physical activity. Cosmic Yoga, Joe Wicks 5-minute workout.
9.15 – 9.35am	Phonic
9.35-10am	Phonic Activity
10am-10.30	Half an hour break of choosing. Go outside if possible.
10.30-11am	Maths
11am-11.30	Creative challenge
11.30-11.45	Reading. Either choose your home learning story books, phonic bug, Epic or big cat phonics
11.45-12pm	Help parents to prepare Lunch. Ask your child to lay the table, help chop vegetables etc.
12pm-1pm	Lunch time
1pm-1.30	English
1.30-2pm	Choosing or the Lego challenge
2pm-3pm	Science



18.05.20

Good morning Conker Class! Today it is Tuesday 18th May 2020.
Below is a suggested timetable.

Today's inspirational quote comes from *Dr Seuss*.

"Why fit in, when you were born to stand out"

Today's learning expectations include:

Expectation	Details
Physical activity	Joe Wicks 5-minute workout.
Phonics: 'ch, sh, th and ng' sound	<ul style="list-style-type: none">• See video link to Seesaw with the daily sound. Pause it to allow time for the child to write.• Sentence for them to write independently: The King had to herd the sheep from the shop to the church and into the farm.• Activity on purple mash linking to the 'ch, sh, th and ng' sound.• Activity: Popcorn phonics using words which contain 'ch, sh, th and ng'
Maths:	<p>Retrieve: What is half of 6? What is half of 5? What is half of 8? Provide your child with counters to support them with this.</p> <p>Activity: You will need cups, two dice and counting objects such as coins, pom poms, crisps etc. It is more fun if there is more of you playing. Each person is given a cup. Take it in turns to roll the two dice. Add together the amount and fill your cup with the correct number of objects. The person who fills their cup first is the winner. Play this game a few times!</p> 
Creative challenge	<p>Design the best parachute to protect a boiled egg</p> 
Reading	Read to an adult. Either choose your home learning school book, a phonic bug book, an Epic book or a big cat phonic book.

Topic	Choose a Music with Miss Le Brun activity from the activity grid 'The Gruffalo'
Creative challenge.	Lego Challenge: Build a small world scene.
RE	Choose a RE activity from the activity grid 'The Gruffalo'

Suggested Timetable for the Day (Following our usual daily structure at school):

Time	Activity/Lesson
9am-9.15	Morning physical activity. Cosmic Yoga, Joe Wicks 5-minute workout.
9.15 – 9.35am	Phonic
9.35-10am	Phonic Activity
10am-10.30	Half an hour break of choosing. Go outside if possible.
10.30-11am	Maths
11am-11.30	Egg parachute challenge
11.30-11.45	Reading. Either choose your home learning story books, phonic bug, Epic or big cat phonics
11.45-12pm	Help parents to prepare Lunch. Ask your child to lay the table, help chop vegetables etc.
12pm-1pm	Lunch time
1pm-1.30	Music with Miss Le Brun
1.30-2pm	Lego Challenge
2pm-3pm	RE

20.05.20

Good morning Conker Class! Today it is Wednesday 20th May 2020.
Below is a suggested timetable.

Today's inspirational quote comes from *William G Spady*.

"All students can learn and succeed, but not on the same day in the same way"

Today's learning expectations include:

Expectation	Details
Physical activity	Create a circuit of 5 activities
Phonics: 'ai, igh, oa' sound	<ul style="list-style-type: none">• See video link to Seesaw with the daily sound. Pause it to allow time for the child to write.• Sentence for them to write independently: We are having light rain in York.• Activity on purple mash linking to the 'ai, igh and oa' sound.• Activity: You will need a ball of any size. Sit opposite each other on the ground. Roll the ball to your child and together spell ai, igh and oa words. For example, if the word was 'coat'. You roll the ball to your child and say 'c' your child will roll the ball back and say 'oa'. Then you will roll the ball back and say 't'. Then your child will say the word 'coat'. Keep going with lots of words. Light, night, bright, fight, coat, goat, float, boat, rain, pain, sail, snail.
Maths:	Retrieve: Can they write what one less of these given numbers: 5 8 13 20 22 7 16 Activity: Tens frame activity. You will need to give your child instructions. For example, can you count 5 red counters and 3 green counters? How many can you see? Another example, can you count 6 red counters and 2 green counters? How many can you see? Ask your child to record their answer. https://www.ictgames.com/mobilePage/tenFrame/index.html
Creative challenge	Play the game 'Beetle'. You will need: paper and a pencil. The first person will draw the head of a person. They will then fold down the paper and pass it on. The next person will draw the body. Fold down the paper and pass it on. The next person will draw the legs. Fold down the paper and pass it on. Finally, the last person will draw the feet. Open your piece of paper and look at your beautiful drawing.
Reading	Can you record yourself reading and post a video on Seesaw
Topic	Choose a Computer activity from the activity grid from 'The Gruffalo'
Creative challenge.	Can you draw a maze for someone to complete?
English	Choose an Art and Design activity from the activity grid from 'The Gruffalo'

Suggested Timetable for the Day (Following our usual daily structure at school):

Time	Activity/Lesson
9am-9.15	Morning physical activity. Cosmic Yoga, Joe Wicks 5-minute workout.
9.15 – 9.35am	Phonic
9.35-10am	Phonic Activity
10am-10.30	Half an hour break of choosing. Go outside if possible.
10.30-11am	Maths
11am-11.30	Creative challenge.
11.30-11.45	Reading. Either choose your home learning story books, phonic bug, Epic or big cat phonics
11.45-12pm	Help parents to prepare Lunch. Ask your child to lay the table, help chop vegetables etc.
12pm-1pm	Lunch time
1pm-1.30	Computing
1.30-2pm	Make a maze
2pm-3pm	Art and Design

21.05.20

Good morning Conker Class! Today it is Thursday 21st May 2020.

Below is a suggested timetable.

Today's inspirational quote comes from *Dolly Parton*

"If you see someone without a smile, give them one of yours"

Today's learning expectations include:

Expectation	Details																																										
Physical activity	Joe Wicks 5-minute workout.																																										
Phonics: 'ow and air' sound	<ul style="list-style-type: none"> • See video link to Seesaw with the daily sound. Pause it to allow time for the child to write. • Sentence for them to write independently: Wow! Said the small pair of ants. • Activity on purple mash linking to the 'ow and air' sound. • Activity: What were the ants amazed by? Can you write me a sentence in your best handwriting about what it could have been? Was it a circus show? Or a fire trick? Once you have written your sentence independently, you can draw a picture. 																																										
Maths:	<p>Retrieve: write numbers 0-20. Highlight number formation which is not quite correct and work on these numbers with your child.</p> <p><u>Activity:</u> On Seesaw. They must decide whether the operation is addition or subtraction.</p>																																										
Creative challenge	Tell me one good thing which has happened to you this week.																																										
Reading	Read to an adult. Either choose your home learning school book, a phonic bug book, an Epic book or a big cat phonic book.																																										
Topic	Choose an English activity from the activity grid from 'The Gruffalo'																																										
Creative challenge.	<p>Play this game with a family member. You will need a piece of paper, pencil, colouring materials, and a dice.</p> <div data-bbox="842 1227 1536 1955" style="border: 2px solid black; padding: 10px;"> <h3 style="text-align: center;">Roll a Miro Game</h3> <p>Instructions: Each player takes turns to roll the dice. They create their artwork by adding the characteristic related to the number that they roll. If they roll a number and have already used that characteristic, then they have to pass to the next player. The game continues until someone completes their creature or until they fill their page!</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="font-size: small;">Number Rolled → Characteristic ↓</td> <td>•</td> <td>••</td> <td>•••</td> <td>••••</td> <td>•••••</td> <td>••••••</td> </tr> <tr> <td style="font-size: small;">Body Shape (1)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="font-size: small;">Head Shape (1)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="font-size: small;">Eyes (1 or 2)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="font-size: small;">Shapes (minimum of 10 – can be added to creatures and/or the background)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="font-size: small;">Colour Scheme</td> <td>Black, Red, Yellow, & Blue</td> <td>Black, Red, Blue & Green</td> <td>Black, Blue, Yellow & Purple</td> <td>Black, Blue, Green & Yellow</td> <td>Black, Red, Yellow & Orange</td> <td>Black, Orange, Blue & Green</td> </tr> </table> </div>	Number Rolled → Characteristic ↓	•	••	•••	••••	•••••	••••••	Body Shape (1)							Head Shape (1)							Eyes (1 or 2)							Shapes (minimum of 10 – can be added to creatures and/or the background)							Colour Scheme	Black, Red, Yellow, & Blue	Black, Red, Blue & Green	Black, Blue, Yellow & Purple	Black, Blue, Green & Yellow	Black, Red, Yellow & Orange	Black, Orange, Blue & Green
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Maths	Choose a Maths activity from the activity grid from 'The Gruffalo'																																										

Suggested Timetable for the Day (Following our usual daily structure at school):

Time	Activity/Lesson
9am-9.15	Morning physical activity. Cosmic Yoga, Joe Wicks 5-minute workout.
9.15 – 9.35am	Phonic
9.35-10am	Phonic Activity
10am-10.30	Half an hour break of choosing. Go outside if possible.
10.30-11am	Maths
11am-11.30	Creative challenge.
11.30-11.45	Reading. Either choose your home learning story books, phonic bug, Epic or big cat phonics
11.45-12pm	Help parents to prepare Lunch. Ask your child to lay the table, help chop vegetables etc.
12pm-1pm	Lunch time
1pm-1.30	English
1.30-2pm	Playing a game with a family member
2pm-3pm	Maths

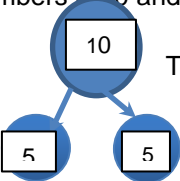

22.05.20

Good morning Conker Class! Today it is Friday 22nd May 2020.
Below is a suggested timetable.

Today's inspirational quote comes from *J K Rowling*

"We do not need magic to change the world, we carry all the power inside ourselves already. We have the power to imagine better"

Today's learning expectations include:

Expectation	Details
Physical activity	Cosmic Yoga
Phonics: 'oo, ear' sound	<ul style="list-style-type: none">• See video link to Seesaw with the daily sound. Pause it to allow time for the child to write.• Sentence for them to write independently: She took off her red coat and left it near the chair.• Activity on purple mash linking to the 'oo and ear' sound.• Activity: Draw 5 monsters on a piece of paper. They must think of a name and a word to describe the monster. Both name and describing words must start with the same letter. For example, Mad Max or Jumping Jim or Tall Tim.
Maths:	<p>Retrieve: Write numbers 0-20 and number bonds to 10 or 20. If possible, in the part part whole method:</p>  <p>They should be able to do the retrieve independently.</p> <p>Activity: Write down 10 numbers on a piece of paper. Then write down 9 addition and subtraction calculations. Your child must solve the calculations and place it over the number on the piece of paper. They need to find the number which has been left, then create their own calculation.</p> 
Creative challenge	Mrs Whitaker's den challenge

Reading	Read to an adult. Either choose your home learning school book, a phonic bug book, an Epic book or a big cat phonic book.
Topic	Choose a science activity from the activity grid from 'The Gruffalo'
Creative challenge.	<ul style="list-style-type: none"> • Complete a puzzle.
PSHE	Choose an PSHE activity from the activity grid from 'The Gruffalo'

Suggested Timetable for the Day (Following our usual daily structure at school):

Time	Activity/Lesson
9am-9.15	Morning physical activity. Cosmic Yoga, Joe Wicks 5-minute workout.
9.15 – 9.35am	Phonic
9.35-10am	Phonic Activity
10am-10.30	Half an hour break of choosing. Go outside if possible.
10.30-11am	Maths
11am-11.30	Mrs Whitaker's den challenge
11.30-11.45	Reading. Either choose your home learning story books, phonic bug, Epic or big cat phonics
11.45-12pm	Help parents to prepare Lunch. Ask your child to lay the table, help chop vegetables etc.
12pm-1pm	Lunch time
1pm-1.30	Science
1.30-2pm	Complete a puzzle
2pm-3pm	PSHE