

27.04.20

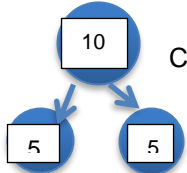

Good morning Conker Class! Today it is **Monday 27th April 2020.**

Below is a suggested timetable:

Today's inspirational quote comes from *Bill Keane*.

'Yesterday is history, tomorrow is a mystery, today is a gift, which is why they call it the present'

Today's learning expectations include:

| Expectation | Details |
|----------------------|--|
| Physical activity | Cosmic Yoga. |
| Phonics: 'air' sound | <ul style="list-style-type: none">• See video link to Seesaw with the daily sound. Pause it to allow time for the child to write.• Sentence for them to write independently: The girl has long hair.• Activity on Purple Mash linking to the 'air' sound.• Activity: Draw a picture of a girl in a hot air balloon. Can you label girl and hot air balloon? Then write a sentence about where she might be going. Is she off to the South Pole, to Africa to see the lions? Is she going for a picnic in the woods? |
| Maths: | <p>Retrieve: Write numbers 0-20 and number bonds to 10 or 20. If possible in the part part whole method:</p>  <p>Children should be able to do the retrieve independently.</p> <p>Watch Youtube https://www.youtube.com/watch?v=8jOzhiACB68 (song about Doubling)</p> <p>Doubling. Explain that doubling is adding the same number together. Show them some examples $1+1=2$ $2+2=4$</p> <p>Ask children to write the rest of the doubles to 5 (just the calculations). To answer their calculations, use a mirror and objects. Ask them to place 3 counters/ objects in front of the mirror. Ask them, What do you see? How many altogether? Ask them to solve the rest of their calculations to 5.</p>  |
| Creative challenge | Miss Le Brun's drawing of lost and found characters. |
| Reading | Read to an adult. Either choose your home learning school book, a Phonic Bug book, an Epic book or a Big Cat phonic book. |

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| Topic | Choose an English activity from the activity grid for 'Lost and Found' |
| Creative challenge. | Lego challenge: Build a train. Complete a puzzle |
| Science | Choose an Science activity from the activity grid for 'Lost and Found' |

Suggested Timetable for the Day (Following our usual daily structure at school):

| Time | Activity/Lesson |
|---------------|--|
| 9am-9.15 | Morning physical activity. Cosmic Yoga, Joe Wicks 5 minute workout. |
| 9.15 – 9.35am | Phonic |
| 9.35-10am | Phonic Activity |
| 10am-10.30 | Half an hour break of choosing. Go outside if possible. |
| 10.30-11am | Maths |
| 11am-11.30 | Creative challenge. |
| 11.30-11.45 | Reading. Either choose your home learning story books, Phonic Bug book, an Epic book or a Big Cat phonic book. |
| 11.45-12pm | Help parents to prepare Lunch. Ask your child to lay the table, help chop vegetables etc. |
| 12pm-1pm | Lunch time |
| 1pm-1.30 | Topic |
| 1.30-2pm | Choosing or the Lego challenge |
| 2pm-3pm | Science |


28.04.20

Good morning Conker Class! Today it is **Tuesday 28th April 2020**.
Below is a suggested timetable.

Today's inspirational quote comes from *Woodrow Wilson*.

"We grow great by dreams."

Today's learning expectations include:

| Expectation | Details |
|---------------------|--|
| Physical activity | Joe Wicks 5 minute workout. |
| Phonics: 'ee' sound | <ul style="list-style-type: none">• See video link to Seesaw with the daily sound. Pause it to allow time for the child to write.• Sentence for them to write independently: She went to see the sheep at the farm.• Activity on purple mash linking to the 'ee' sound.• Activity: make a sheep from coloured paper, draw a sheep or paint a sheep. Using the sheep's tummy write words containing 'ee' for example, sheep, leek, peek, feed, see, bee, week and feet.  |
| Maths: | Retrieve: Count in 2's to 10. Seesaw activity: doubling activity |
| Creative challenge | Imagine an Alien has come to visit you on Planet Earth. Draw the alien from your imagination. |
| Reading | Reading. Either choose your home learning story books, Phonic Bug book, an Epic book or a Big Cat phonic book. |
| Topic | Choose an Art and Design activity from the activity grid for 'Lost and Found' |
| Creative challenge. | <ul style="list-style-type: none">• Lego challenge: Build an ice cream truck. |
| RE | Choose an RE activity from the activity grid for 'Lost and Found' |

Suggested Timetable for the Day (Following our usual daily structure at school):

| Time | Activity/Lesson |
|---------------|--|
| 9am-9.15 | Morning physical activity. Cosmic Yoga, Joe Wicks 5 minute workout. |
| 9.15 – 9.35am | Phonic |
| 9.35-10am | Phonic Activity |
| 10am-10.30 | Half an hour break of choosing. Go outside if possible. |
| 10.30-11am | Maths |
| 11am-11.30 | Creative challenge. |
| 11.30-11.45 | Reading. Either choose your home learning story books, Phonic Bug book, an Epic book or a Big Cat phonic book. |
| 11.45-12pm | Help parents to prepare Lunch. Ask your child to lay the table, help chop vegetables etc. |
| 12pm-1pm | Lunch time |
| 1pm-1.30 | Art and Design |
| 1.30-2pm | Choosing or the Lego challenge |
| 2pm-3pm | RE |

29.04.20

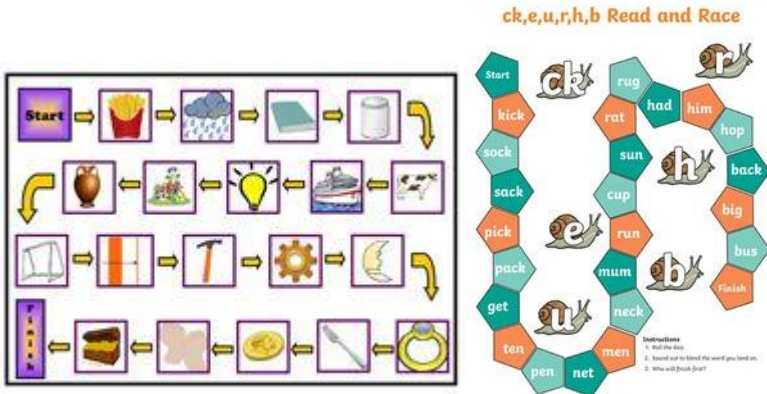
Good morning Conker Class! Today it is **Wednesday 29th April 2020**.
Below is a suggested timetable.

Today's inspirational quote comes from *Dr. Seuss*.

"So be sure when you step, Step with care and great tact. And remember that life's A Great Balancing Act. And will you succeed? Yes! You will, indeed! (98 and $\frac{3}{4}$ percent guaranteed) Kid, you'll move mountains."

Today's learning expectations include:

| Expectation | Details |
|---------------------|---|
| Physical activity | Joe Wicks 5 minute workout. |
| Phonics: 'or' sound | <ul style="list-style-type: none">• See video link to Seesaw with the daily sound. Pause it to allow time for the child to write.• Sentence for them to write independently: The sheep was born at night.• Activity on purple mash linking to the 'or' sound.• Activity: Popcorn phonics. Child to write or words, born, torn, fork, fort, corn, cork, worn, for, cord. Once they have written the words place them into a bowl. Ask the child to blow on the bowl (which makes the bowl get hot, and the paper (pretending to be popcorn) gets hot and eventually gets out of the bowl. The paper (popcorn) that fell out the child must read the word on the paper.• Another suggested activity: draw a picture of a corn, then beside the corn draw some popcorn, on the popcorn write words containing 'or'.• Let the children enjoy some popcorn 😊 |
| Maths: | <p>Retrieve: Push the button game. https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p><u>Halving</u></p> <p>Activity: Make some playdough, cloud dough or something which they can mould. Ask them to pretend they are at a pizzeria, can they make a pizza using the playdough, ask them to cut the pizza in half. Then using teddy bears as customers. They now need to share the pizza equally between the amount of customers. Continue this, change the problem, the amount of customers etc.</p> <p>Playdough recipe:</p> <p>Basic ingredient ratios:</p> <p>2 cups flour 2 cups warm water 1 cup salt 2 Tablespoons vegetable oil 1 Tablespoon cream of tartar (optional for improved elasticity)</p> <p>Cloud Dough Recipe:</p> <p>Flour and baby oil.</p> <p>Basic Ratio: 8 to 1: Flour to Oil For every cup of flour you need 1/8 cup of oil</p> <p>Instructions</p> <p>Step One Add 2 cups flour to a large bowl. Step Two Add $\frac{1}{4}$ cup of oil. Stir to combine. Step Three Knead the dough with your hands to fully mix.</p> |

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| Creative challenge | Draw a picture using only three colours. These colours must be our primary colours. What are our primary colours? |
| Reading | Read to an adult. Either choose your home learning school book, a Phonic Bug book, an Epic book or a Big Cat phonic book. |
| Topic | Choose an Music activity from the activity grid for 'Lost and Found' |
| Creative challenge. | <ul style="list-style-type: none"> • Lego challenge: Build a picture frame and take a picture with you in the frame. • Use your playdough and create a boat to travel to the South Pole. |
| English | <p>Choose an English activity from the activity grid for 'Lost and Found'. If you have completed the English activities, make a board game using the air, ee, or, ur and ng sound.</p>  |

Suggested Timetable for the Day (Following our usual daily structure at school):

| Time | Activity/Lesson |
|---------------|--|
| 9am-9.15 | Morning physical activity. Cosmic Yoga, Joe Wicks 5 minute workout. |
| 9.15 – 9.35am | Phonic |
| 9.35-10am | Phonic Activity |
| 10am-10.30 | Half an hour break of choosing. Go outside if possible. |
| 10.30-11am | Maths |
| 11am-11.30 | Creative challenge. |
| 11.30-11.45 | Reading. Either choose your home learning story books, Phonic Bug book, an Epic book or a Big Cat phonic book. |
| 11.45-12pm | Help parents to prepare Lunch. Ask your child to lay the table, help chop vegetables etc. |
| 12pm-1pm | Lunch time |
| 1pm-1.30 | Music |
| 1.30-2pm | Choosing or the Lego challenge |
| 2pm-3pm | English |

30.04.20


Good morning Conker Class! **Today it is Thursday 30th April 2020.**

Below is a suggested timetable.

Today's inspirational quote comes from *Rapunzel (Tangled)*

"Venture outside your comfort zone. The rewards are worth it."

Today's learning expectations include:

| Expectation | Details |
|---------------------|--|
| Physical activity | Joe Wicks 5 minute workout. |
| Phonics: 'ur' sound | <ul style="list-style-type: none">• See video link to Seesaw with the daily sound. Pause it to allow time for the child to write.• Sentence for them to write independently: I sure can cure you.• Activity on purple mash linking to the 'ur' sound.• Activity: Ask your child to write ur words for example, burn, turn, church, fur, turnip, hurt. Then write these alien words: geen, furp, cheel and jing. Place all the words scrunch up into a bowl. Ask your child to pick out a word, read it and then decide whether it is a real or alien word. If it is a real word they can place it onto a plate and if it is an alien word, place it into a bin. |
| Maths: | <p>Retrieve: https://www.youtube.com/watch?v=hVaxiJB6Fls watch the story 'Give me half' by S. J Murphy.</p> <p>Halving Activity: Have two bowls, or plates and 10 objects. Ask your child to have the objects, using the bowl to help them. What is half of 10? Repeat this for different numbers, what is half of 6? What is half of 4?</p>  |
| Creative challenge | Miss Le Brun's art activity |
| Reading | Read to an adult. Either choose your home learning school book, a Phonic Bug book, an Epic book or a Big Cat phonic book. |
| Topic | Choose a Geography activity from the activity grid for 'Lost and Found' |
| Creative challenge. | <ul style="list-style-type: none">• Lego challenge: Make a Lego Skittle game.• Make something using your recycling. |
| Maths | Choose an Maths activity from the activity grid for 'Lost and Found' |

Suggested Timetable for the Day (Following our usual daily structure at school):

| Time | Activity/Lesson |
|---------------|--|
| 9am-9.15 | Morning physical activity. Cosmic Yoga, Joe Wicks 5 minute workout. |
| 9.15 – 9.35am | Phonic |
| 9.35-10am | Phonic Activity |
| 10am-10.30 | Half an hour break of choosing. Go outside if possible. |
| 10.30-11am | Maths |
| 11am-11.30 | Creative challenge. |
| 11.30-11.45 | Reading. Either choose your home learning story books, Phonic Bug book, an Epic book or a Big Cat phonic book. |
| 11.45-12pm | Help parents to prepare Lunch. Ask your child to lay the table, help chop vegetables etc. |
| 12pm-1pm | Lunch time |
| 1pm-1.30 | Geography |
| 1.30-2pm | Choosing or the Lego challenge |
| 2pm-3pm | Maths |

24.04.20

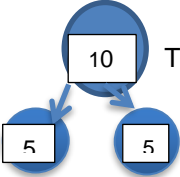
Good morning Conker Class! **Today it is Friday 24th April 2020.**

Below is a suggested timetable.

Today's inspirational quote comes from *Fairy Godmother (Cinderella)*

"Even miracles take a little time."

Today's learning expectations include:

| Expectation | Details | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------|---|------------|-------|--------|---|---|------|------|------|-------|------|-------|-------|-------|------|--------|-------|--------|------------|------|------|------|------|------|------|------|-------|------|-------|------|--------|
| Physical activity | Joe Wicks 5 minute workout. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Phonics: 'ng' sound | <ul style="list-style-type: none">• See video link to Seesaw with the daily sound. Pause it to allow time for the child to write.• Sentence for them to write independently: He was strong, he might be the king.• Activity on purple mash linking to the 'ng' sound.• Activity: Phonic bingo. Adults to create a bingo card of 3 rows of 4 (12 squares) write the words on a piece of paper, and pull the words out of a bowl or hat. Who will be the first to get a row or a full house? <table border="1" data-bbox="1043 723 1514 1189"><thead><tr><th>B</th><th>I</th><th>N</th><th>G</th><th>O</th></tr></thead><tbody><tr><td>hung</td><td>sung</td><td>king</td><td>fling</td><td>ring</td></tr><tr><td>flung</td><td>young</td><td>wrong</td><td>bang</td><td>sprung</td></tr><tr><td>stung</td><td>spring</td><td>Free Space</td><td>long</td><td>bung</td></tr><tr><td>gong</td><td>rung</td><td>hang</td><td>lung</td><td>song</td></tr><tr><td>swing</td><td>gang</td><td>bring</td><td>sing</td><td>belong</td></tr></tbody></table> | B | I | N | G | O | hung | sung | king | fling | ring | flung | young | wrong | bang | sprung | stung | spring | Free Space | long | bung | gong | rung | hang | lung | song | swing | gang | bring | sing | belong |
| B | I | N | G | O | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| hung | sung | king | fling | ring | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| flung | young | wrong | bang | sprung | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| stung | spring | Free Space | long | bung | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| gong | rung | hang | lung | song | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| swing | gang | bring | sing | belong | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Maths: | <p>Retrieve: Write numbers 0-20 and number bonds to 10 or 20. If possible in the part part whole method:</p>  <p>They should be able to do the retrieve independently.</p> <p>Problem solving using doubling and halving.</p> <p>At school, on Friday's we do problem solving. They read and hear the problem, they can use resources which will help them, usually they draw pictures or use counting objects. We start off with:</p> <p>What is double 4? What is half of 6?</p> <p>Then we move onto a word problem:</p> <p>'Yesterday Jamie made 2 cakes, today she makes double the amount. How many cakes does she have now?'</p> <p>Encourage them to draw a picture of 2 cakes. Ask them what is double 2? Once again they will properly draw pictures of the cakes. On their paper they should have 2 cakes and 4 cakes, how many do they have altogether?</p> <p>'One ladybird has 8 spots, another ladybird has half the amount of spots than the first ladybird. How many spots does the second ladybird have?'</p> <p>Once again, I would expect them to draw a ladybird with 8 spots. Ask them to draw another ladybird and equally share out 8 spots, what is half of 8? How many spots does the second ladybird have?'</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| Creative challenge | Outdoor patterns Go outside with plain paper and wax crayons. Show the children how to make rubbings of different raised textures on walls and pavements. Look for interesting bricks and manhole covers with patterns. Ask them to work with a partner who can hold the paper in place while they rub with the crayons. Does it work better using the crayons held on their side? Try making some rubbings of bark on trees in the garden. |
| Reading | Read to an adult. Either choose your home learning school book, a Phonic Bug book, an Epic book or a Big Cat phonic book. |
| Topic | Choose an PSHE activity from the activity grid for 'Lost and Found' |
| Creative challenge. | <ul style="list-style-type: none"> • Lego challenge: build a bridge that can hold something heavy. • Go outside and plant some seeds in the garden. Maybe a sunflower seed? |
| Science | Choose an Science activity from the activity grid for 'Lost and Found' |

Suggested Timetable for the Day (Following our usual daily structure at school):

| Time | Activity/Lesson |
|---------------|--|
| 9am-9.15 | Morning physical activity. Cosmic Yoga, Joe Wicks 5 minute workout. |
| 9.15 – 9.35am | Phonic |
| 9.35-10am | Phonic Activity |
| 10am-10.30 | Half an hour break of choosing. Go outside if possible. |
| 10.30-11am | Maths |
| 11am-11.30 | Creative challenge. |
| 11.30-11.45 | Reading. Either choose your home learning story books, Phonic Bug book, an Epic book or a Big Cat phonic book. |
| 11.45-12pm | Help parents to prepare Lunch. Ask your child to lay the table, help chop vegetables etc. |
| 12pm-1pm | Lunch time |
| 1pm-1.30 | PSHE |
| 1.30-2pm | Choosing or the Lego challenge |
| 2pm-3pm | Science |