

Year 7	Routes	LMI	WEX	Skills
Student Learning Objectives	<p>Have a Career Pilot account and be able to navigate the programme</p> <p>Have a basic understanding of the routes available</p> <p>Complete a Future Skills Questionnaire in Autumn to establish baseline understanding</p>	<p>Understand the term Labour Market Information and why it is useful to know this</p> <p>Start to understand the wide range of jobs available, local job sectors and roles, and have an idea of what I may or may not enjoy</p> <p>Explore personal passions, interests and skills to inform career pathways</p>	<p>Understand what WEX is and why it is important to my future</p> <p>Understand different types of workplaces (e.g. offices, warehouses, remote)</p> <p>Recognise various employment types (self-employment, freelancing, full-time)</p>	<p>Identify personal strengths and interests</p> <p>Introduction to work and money in 'Financial Decision Making' PSHE scheme of work</p> <p>Identify how to save, borrow, budget and make appropriate financial choices in PSHE</p> <p>Understand the importance of clubs and volunteering</p>
Speaker Learning Objectives	<p>Talk about the different entry routes into post 16 options</p> <p>Everyday hero speakers</p>	<p>Employers talk about local sectors, what LMI is and the wide range of jobs on offer in different companies</p>	<p>Provide a Careers Drop Down Day for students including SmallPiece Trust and Construction 4 You</p>	<p>Talk about the different skills required in today's job market for Y7 students to understand and prepare for</p>
Parent Learning Objectives	<p>Develop an understanding of the different routes available and where to find more</p>	<p>Understand where to find the latest information on careers</p>	<p>Understand the new 10 days of WEX legislation and why it is important</p>	<p>Understand the types of skills employers look for</p> <p>Know the clubs that are</p>

	<p>information on careers</p> <p>Know who the careers lead is and how to contact them</p>	<p>Able to go onto the Careers section of the school website</p> <p>Follow the Careers Hub Facebook Page for the latest information</p>	<p>Understand and prepare for a 5 day WEX placement for my child in Y10</p>	<p>on offer at school and encourage my child to attend at least 1</p> <p>Know what clubs are available locally</p>
<p><b>Important Information for Y7:</b></p> <p><b>Key Resources for Y7:</b></p> <p><a href="#">My World of Work</a></p> <p><a href="#">Career Pilot</a></p> <p><a href="#">St Dunstan's School - Careers</a></p> <p>Book a 1:1 with the school Careers Advisor Beth Church by emailing <a href="mailto:careersadvisor@stdunstansschool.com">careersadvisor@stdunstansschool.com</a></p> <p>PSHE for Y7:</p> <p>Term 2 Developing Skills and Aspirations - Using and understanding Career Pilot, how to complete an outstanding learning journey, study skills and teamwork</p> <p>Term 6 Financial decision making - Understanding how to save, borrow, budget and make financial choices</p> <p><b>Meaningful Encounters for Y7:</b></p> <p>These will be held through guest speaker talks in assembly and Career Drop Down days.</p> <p>Speaker topics include: Jobs in the charity sector, Somerset Wildlife Trust, Design Engineer</p> <p>Drop Down Days will take place in Term 5 and include: Smallpiece Trust, Aim Higher, Construction 4 You, Careers at KS3</p> <p><b>Key Dates for Y7:</b></p> <p>Y7 Information Evening - October 16th 2025</p> <p>Y7 Parents Evening - March 19th 2026</p> <p><b>Key Contacts for Y7:</b></p> <p>Careers Lead and SLT Careers Link - Mrs N Watson <a href="mailto:nwatson@stdunstans.mnsp.org.uk">nwatson@stdunstans.mnsp.org.uk</a></p> <p>Head of KS3 - Mrs S Easterbrook <a href="mailto:seasterbrook@stdunstans.mnsp.org.uk">seasterbrook@stdunstans.mnsp.org.uk</a></p> <p>KS3 Pastoral Manager - Ms L Ardeshir <a href="mailto:lardeshir@stdunstans.mnsp.org.uk">lardeshir@stdunstans.mnsp.org.uk</a></p>				

Year 8	Routes	LMI	WEX	Skills
<p>Student Learning Objectives</p>	<p>Discover Post 16 &amp; 18 pathways - understand HE terminology, where I can study and misconceptions (including student finance)</p> <p>Know which subjects I enjoy &amp; options subjects I can choose; the skills they give &amp; careers they lead to</p> <p>Understand the options process. Have a strong understanding of what is involved in GCSE &amp; BTEC qualifications. Understand Vocational/ College/ A Levels &amp; the future implications of these choices</p> <p>Complete Future Skills Questionnaire in Summer</p>	<p>Use CareerPilot to investigate jobs &amp; opportunities</p> <p>Recognise growth industries &amp; local roles (PSHE)</p> <p>Expand knowledge of different jobs</p> <p>Understand where to find LMI &amp; use it to look at GCSE options &amp; beyond</p> <p>Understand Jobs of the Future &amp; AI</p> <p>Link curriculum subjects to essential workplace skills &amp; related careers</p>	<p>To understand the expectations, behaviours, &amp; cultures of a range of workplaces</p> <p>Consider the types of careers that may be of interest &amp; skills ready for choosing WEX</p> <p>Recall a range of sectors &amp; jobs, describing workplace characteristics</p> <p>Describe preferred work styles &amp; environments, with examples of suitable &amp; unsuitable workplaces</p> <p>Challenge stereotypes about career pathways &amp; broaden aspirations</p>	<p>Be able to name 5 key employability skills employers look for</p> <p>Organisation. oracy/ communications - practice speaking &amp; listening skills, increase confidence, clarity &amp; justify my ideas</p> <p>Distinguish between personal styles of communication &amp; professional workplace communication</p> <p>How to write an email and a letter</p> <p>Complete a Skills Challenge day to develop skills</p>
<p>Speaker Learning Objectives</p>	<p>Talk on university - what it is and different careers it can lead to</p>	<p>Employer speakers (PAL)</p>	<p>Build on Drop Down Days from Y7 by establishing previous knowledge and</p>	<p>Yeovil College session on writing skills</p>

	College talk on post 16 options		building on previous skills	
Parent Learning Objectives	Understand the difference between academic and vocational pathways  Awareness of different routes	Understand the skills shortage sectors in the Somerset/ Bristol area	Understand the importance of advanced Drop Down Days for students to reflect what they have learnt about themselves a year later	Consider your child's skills, be aware of skills quizzes you can do online (see Y7 key resources)
<p><b>Important Information for Y8:</b>  <b>Key Resources for Y8:</b>  <a href="#">Career Pilot</a> for Y8  <a href="#">St Dunstan's School - Careers</a>            Book a 1:1 with the school Careers Advisor Beth Church by emailing <a href="mailto:careersadvisor@stdunstansschool.com">careersadvisor@stdunstansschool.com</a>            PSHE for Y8:            Term 2 Community &amp; Careers - Equality of opportunity in careers and life choices, Career pilot            Term 6 The Digital World - Online safety, digital jobs, media reliability, and how to develop in a technological world  <b>Meaningful Encounters for Y8:</b>            These will be held through guest speaker talks in assembly and Career Drop Down days.            Speaker topics include: Wessex Water, Somerset Wildlife Trust, Kier Construction, Evo Digital            Drop Down Days will take place in Term 3 and include: Smallpiece Trust, Aim Higher, Construction 4 You, Careers at KS3  <b>Key Dates for Y8:</b>            Guardian Trip - 2nd December 2025            Y8 Parents Evening - April 30th 2026  <b>Key Contacts for Y8:</b>            Careers Lead and SLT Careers Link - Mrs N Watson <a href="mailto:nwatson@stdunstans.mnsp.org.uk">nwatson@stdunstans.mnsp.org.uk</a>            Head of KS3 - Mrs S Easterbrook <a href="mailto:seasterbrook@stdunstans.mnsp.org.uk">seasterbrook@stdunstans.mnsp.org.uk</a>            KS3 Pastoral Manager - Ms L Ardeshir <a href="mailto:lardeshir@stdunstans.mnsp.org.uk">lardeshir@stdunstans.mnsp.org.uk</a></p>				

Year 9	Routes	LMI	WEX	Skills
Student Learning Objectives	<p>Understand T Levels, BTECs &amp; <b>all</b> routes. Understand the requirements for GCSE courses</p> <p>Know who &amp; what influences my career choices</p> <p>Talk to a careers adviser or an employer about my option choices</p> <p>Link subjects to careers</p>	<p>Understand the key industries in Somerset/ Bristol</p> <p>Challenge stereotypes in careers (PSHE)</p> <p>Be able to articulate 3 careers that every subject I study could lead to</p> <p>Understand jobs of the future, AI, growth sectors &amp; careers with social impact</p>	<p>Understanding of how to behave in meetings and the workplace, and unprofessional meeting behaviour</p> <p>Understand the Y10 WEX process &amp; how to find placements</p> <p>To understand the importance of resilience when applying for work</p>	<p>Digital Skills relating to employability - Be able to use Outlook to manage tasks, meetings, &amp; communication professionally. Use Excel for budgeting, data analysis, &amp; project planning</p> <p>Understand the employability skills employers look for &amp; how to sell myself on a CV/ application form</p>
Speaker Learning Objectives	<p>Yeovil College: Level 3 options session</p> <p>Alumni success panel pre options: Speakers from different routes</p>	<p>Employer options interviews</p> <p>Employers panel talk on subjects useful in their industry</p>	<p>WEX trips following areas of student interest, following the Make it Meaningful WEX criteria</p> <p>All students to have completed 5 days of WEX</p>	<p>Yeovil College Presentation Skills</p> <p>Yeovil College Understanding Boundaries &amp; problem solving</p>
Parent Learning Objectives	<p>Understand the Options Process &amp; where to find information on careers and how to support my child</p>		<p>The WEX Process &amp; how to support my child: resilience &amp; independence</p>	

	<p>Know my child's legal right to access a careers adviser before making options choices &amp; how to request this</p>			
<p><b>Important Information for Y9:</b>  <b>Key Resources for Y9:</b>  <a href="#">Career Pilot</a> for Y9  <a href="#">St Dunstan's School - Careers</a>            Book a 1:1 with the school Careers Advisor Beth Church by emailing <a href="mailto:careersadvisor@stdunstansschool.com">careersadvisor@stdunstansschool.com</a>            PSHE for Y9:            Term 2 Setting goals - Goal setting, KS4 Options, GCSEs and how they fit your future, Career Pilot, How to write a CV            Term 6 Employability Skills - Different careers, Workplace skills, Strengths, skills &amp; attributes</p> <p><b>Meaningful Encounters for Y9:</b>            These will be held through guest speaker talks in assembly and Career Drop Down days.            Speaker topics include: Thatchers, Somerset Wildlife Trust, Kier Construction            Drop Down Days will take place in Term 5 and include: Digital Collaborative - making, filming and airing a podcast</p> <p><b>Key Dates for Y9:</b>            UKMT Intermediate Maths Challenge - 28th January 2026            GCSE Options Taster Days - 2nd February to the 5th February 2026            Y9 Parents and Options Evening - 5th February 2026            Life in the Theatre - 13th March 2026            Digital Collaborative Drop Down Day - TBC</p> <p><b>Key Contacts for Y9:</b>            Careers Lead and SLT Careers Link - Mrs N Watson <a href="mailto:nwatson@stdunstans.mnsp.org.uk">nwatson@stdunstans.mnsp.org.uk</a>            Head of KS3 - Mrs S Easterbrook <a href="mailto:seasterbrook@stdunstans.mnsp.org.uk">seasterbrook@stdunstans.mnsp.org.uk</a>            KS3 Pastoral Manager - Ms L Ardeshir <a href="mailto:lardeshir@stdunstans.mnsp.org.uk">lardeshir@stdunstans.mnsp.org.uk</a></p>				

Year 10	Routes	LMI	WEX	Skills
<p>Student Learning Objectives</p>	<p>Understand <b>all</b> Post 16 options</p> <p>Understand support available for different learning needs in various pathways</p> <p>Complete Future Skills Questionnaire in September to establish KS4 baseline</p>	<p>Apply LMI to considering work experience placements</p> <p>How does LMI influence career choice</p> <p>Investigate Sector specific skills &amp; qualifications</p>	<p>Understand &amp; demonstrate key interview skills</p> <p>Create a good quality 2 full page CV highlighting employability skills, with feedback from an employer on the finished article, to further enhance</p> <p>Complete a Mock Interview with an employer</p> <p>Complete 5 days WEX</p> <p>Demonstrate appropriate workplace etiquette, punctuality, &amp; dress code.</p> <p>Engage with feedback from supervisors &amp; peers to improve performance</p> <p>Post WEX review - what skills were gained?</p> <p>Observe &amp; reflect on</p>	<p>Understanding finance at uni &amp; budgeting</p> <p>Practice professional communication — verbal, written, &amp; digital. Including Outlook functionality; booking a meeting, read receipts, blind cc, task list, calendar, what Excel can do</p> <p>Critical Thinking &amp; Problem solving - Teach techniques like SWOT analysis or root cause analysis</p> <p>Complete a Skills Challenge day to develop skills</p> <p>Embracing a Growth Mindset</p>

			<p>professional behaviours, communication styles, &amp; team dynamics. Evaluate personal strengths &amp; areas for development using tools like Skills Builder or Equalex. Reflect on how the experience aligns with career interests &amp; future goals. Identify transferable skills gained and how they apply to different sectors</p> <p>Y10 Post WEX Survey</p>	
<p>Speaker Learning Objectives</p>	<p>ASK talk on all routes</p> <p>BTC for information on pathways at local FE college</p> <p>Employer of WEX placement sharing what makes good workplace behaviour and attitude looks like</p>		<p>Y10 Mock Interviews with CV check</p> <p>Employer talk on How to Behave in the Work Place</p>	<p>Yeovil College - Student life &amp; Budgeting talk</p> <p>Yeovil College session - embracing a growth Mindset</p>
<p>Parent Learning Objectives</p>	<p>Understand all routes &amp; specific focus on Supported Internships, pre apprenticeships &amp; where</p>		<p>Understand the WEX process &amp; ways to support in finding a quality placement</p>	

	students can do T Levels		Y10 Post WEX Survey	
<p><b>Important Information for Y10:</b></p> <p><b>Key Resources for Y10:</b></p> <p><a href="#">Career Pilot</a> for Y10</p> <p><a href="#">St Dunstan's School - Careers</a></p> <p>Book a 1:1 with the school Careers Advisor Beth Church by emailing <a href="mailto:careersadvisor@stdunstansschool.com">careersadvisor@stdunstansschool.com</a></p> <p>PSHE for Y10:</p> <p>Term 2 Careers &amp; salaries - Financial decisions, Careerometer, Career Pilot</p> <p>Term 5/6 Work Experience - Preparing for the world of work and evaluating the success afterwards</p> <p><b>Meaningful Encounters for Y10:</b></p> <p>These will be held through guest speaker talks in assembly and Career Drop Down days.</p> <p>Speaker topics include: Careers in the army, Roles in the RAF, Careers in the Police, Working at Sound Vision</p> <p>Drop Down Day - Y10 will have a Mock Interview Day and will learn how to write a CV and 'Sell Yourself' in a thirty minute interview</p> <p><b>Key Dates for Y10:</b></p> <p>Careers Fair - 9th October 2025</p> <p>ASK Apprenticeships - 20th October 2025</p> <p>Cyber Detective Day - 10th November 2025</p> <p>Y10 Parents Evening - 12th February 2026</p> <p>Mock Interview Day - 26th March 2026</p> <p>Work Experience Week - 18th May 2026</p> <p>Mock Exam Week - 15th June 2026</p> <p>Mock Exam Week (week 2) - 22nd June 2026</p> <p><b>Key Contacts for Y10:</b></p> <p>Careers Lead and SLT Careers Link - Mrs N Watson <a href="mailto:nwatson@stdunstans.mnsp.org.uk">nwatson@stdunstans.mnsp.org.uk</a></p> <p>Head of KS4 - Ms A Kench <a href="mailto:akench@stdunstans.mnsp.org.uk">akench@stdunstans.mnsp.org.uk</a></p> <p>KS4 Pastoral Manager - Ms J Denhart <a href="mailto:jdenhart@stdunstans.mnsp.org.uk">jdenhart@stdunstans.mnsp.org.uk</a></p>				

Year 11	Routes	LMI	WEX	Skills
<p>Student Learning Objectives</p>	<p>Fully explored &amp; know all Routes in detail ie what T Levels are available &amp; where</p> <p>SEN students fully understand what is a supported internship Is &amp; which ones are available locally</p> <p>Students who need transition support have made several quieter visits &amp; are comfortable with their new destination</p> <p>Build a personal action plan for next steps in education or employment</p> <p>Understanding Application planning &amp; completing a successful application for next best steps destination</p> <p>Understand the Post 16</p>	<p>Use LMI &amp; Evaluate job market trends to influence</p> <p>Post 16 pathways</p>	<p>Career values &amp; wellbeing in careers (PSHE)</p> <p>Understand workplace rights &amp; responsibilities : include scenarios around discrimination, whistleblowing, safeguarding</p> <p>Understand recruitment practices &amp; employer expectations. Contracts, probationary periods, gross misconduct, dismissal process</p> <p>Ability to understand a pay slip; tax codes, pension, employee number</p> <p>Have a detailed understanding of how to make a strong application &amp; perform well at interview</p>	<p>Understand collaboration and leadership styles</p> <p>Explore different leadership approaches (e.g. directive, supportive, delegative) &amp; how they impact team dynamics</p> <p>Practice delegation &amp; inclusive communication that fosters positive workplace relationships</p> <p>Be able to apply conflict resolution &amp; decision-making strategies</p> <p>Set &amp; track SMART goals for personal development</p> <p>Create specific, measurable, achievable, relevant, &amp; time-bound goals related to career readiness. Use planners or digital tools like Trello,</p>

	<p>bursary</p> <p>Have planned their transport &amp; are comfortable with this, support for practicing transport use this for students who need it</p> <p>Complete FSQ end Y10 or start Y11 to identify any gaps in knowledge or at Easter to measure impact</p> <p>All students have had at least 1-2-1 careers appointment with a Level 6+ qualified careers adviser for at least 30 mins, with an action plan shared with tutor, parents &amp; SENCO</p> <p>Y11 Leavers Survey</p>			<p>Notion, or Google Tasks to monitor progress &amp; reflect on achievements</p> <p>Demonstrate self-management &amp; accountability Practice time management, prioritisation, &amp; self-reflection. Engage in activities that require independent planning &amp; follow-through, such as project deadlines</p> <p>Understand resilience &amp; managing change, what to do if they don't like their new course or subject - where to access support</p>
Speaker Learning Objectives	<p>Transitions Evening</p> <p>College &amp; Sixth Form subject taster</p>		HR Employers talk on workplace rights & responsibilities & managing workload & boundaries in the	Alumni talk/ videos from college students- what to expect in the first week & how to handle it if you don't like your course

	<p>Talks from several local colleges, 1 focussing on T Levels, 1 on apprenticeships etc</p> <p>Pre Apprenticeships talk SS&amp;L</p>		<p>workplace- mental health, dismissal, gross misconduct, probation. Reading a wage slip</p>	<p>Motivational speaker on resilience, fear, failing &amp; learning</p>
<p>Parent Learning Objectives</p>	<p>Know all Routes in detail what are T Levels. What is a supported internship</p> <p>Know when all the open days are</p> <p>SEN parents fully understand what is a supported internship &amp; which are available locally and at what age</p> <p>Apprenticeship Talk by Future Smart/ ASK</p> <p>Understand the Post 16 bursary &amp; where to find information at their next institution. Have considered transport</p>	<p>Y11 Yeargroup letter Sept, so have links to lots of next steps resources (LF)</p>	<p>Receive information about local apprenticeships recruiting &amp; how to apply for workplace</p>	

	Y11 parent survey			
<p><b>Important Information for Y11:</b></p> <p><b>Key Resources for Y11:</b></p> <p><a href="#">Career Pilot</a> for Y11</p> <p><a href="#">St Dunstan's School - Careers</a></p> <p>Book a 1:1 with the school Careers Advisor Beth Church by emailing <a href="mailto:careersadvisor@stdunstansschool.com">careersadvisor@stdunstansschool.com</a></p> <p>PSHE for Y11:</p> <p>Term 1/2 Next Steps - Application processes, skills for further education, Career Pilot, Y11 Information Evening</p> <p><b>Meaningful Encounters for Y11:</b></p> <p>These will be held through guest speaker talks in assembly, Career Drop Down days, College and University trips, Career Fairs and Open Doors Days</p> <p>Speaker topics include: Careers in the army, Roles in the RAF</p> <p>Drop Down Days - Strode Experience Day, University of Bath visit, University of Bath college workshops, Wadham Careers Fair</p> <p><b>Key Dates for Y11:</b></p> <p>Y11 Information Evening - 2nd October 2025</p> <p>Careers Fair - 9th October 2025</p> <p>Mock Exam Week - 10th November 2025</p> <p>Mock Exam Week (week 2) - 17th November 2025</p> <p>Bath University and Christmas markets - 4th December 2025</p> <p>Y11 Parents Evening - 22nd January 2026</p> <p>Mock Exam Week - 2nd March 2026</p> <p>Mock Exam Week (week 2) - 9th March 2026</p> <p>Exam Preparation Evening - 26th March 2026</p> <p>Prom &amp; Celebration Evening - 9th July 2026</p> <p><b>Key Contacts for Y11:</b></p> <p>Careers Lead and SLT Careers Link - Mrs N Watson <a href="mailto:nwatson@stdunstans.mnsp.org.uk">nwatson@stdunstans.mnsp.org.uk</a></p> <p>Head of KS4 - Ms A Kench <a href="mailto:akench@stdunstans.mnsp.org.uk">akench@stdunstans.mnsp.org.uk</a></p> <p>KS4 Pastoral Manager - Ms J Denhart <a href="mailto:jdenhart@stdunstans.mnsp.org.uk">jdenhart@stdunstans.mnsp.org.uk</a></p>				

**Communication with parents:**

Start of year careers letter - [Y11 September 2025 example](#)

[Termly Careers Programme](#) overview with resources for parents

St Dunstan's School Careers Bulletin

Information Evening

Careers programme and consultation launch

**Training for staff:**

Putting their best foot forward - 04.09.25

Understanding of all routes including internships, pre apprenticeships, T Levels - 13.10.25

INSET Careers in the curriculum - 05.1.26

The new WEX legislation - 2.3.26

STEM careers - 04.05.26

The road to Success - 20.4.26

Y10 WEX - 18.5.26

Whole school CPD - Careers in the curriculum review - 15.6.26

Preparing for next year - 29.6.26