**Covid Catch Up Premium Funding 20/21**

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| **COVID-19 Catch-up Premium Funding- Critchill School** | | | | | | | | | | |
| Summary from SEF:  Critchill School’s ‘Aspirational Curriculum’ effectively addresses pupil’s needs at their point of learning. Strength & Needs Analysis has been carefully completed to ensure that all young people’s PLIM are accurate. Internal quality assurance and amendments to PLIMs have occurred to address any learning which needs to be revisited due to Covid19. | | | | | | | Success Criteria going forward:  Pupils with Attention Autism on their PLIMs achieve 100% of coverage statements  ‘Up-front’ training is supported by follow-on support and in house development opportunities  In house specialists provide support the progress that young people make as documented in their EHCPs and PLIMs. | | | |
|  | Objective | Actions, including CPD | Time Scale | Responsible | Milestones | Outcomes | | Monitoring | Resources cost | Status |
| 1 | Ensure pupils  ‘catch-up’ following  significant disruption  of Covid 19 | Improve the quality of teaching and learning with high quality, specialist CPD. | Sept20 | EW | Oct20 – Talk for writing  Jan 21- Attention Autism | Pupils with Attention Autism on their PLIMs achieve 100% of coverage statements | | SA | 4500k | Talk for writing training completed  Attention Autism -part 1& 2 - completed  Maximising Standards of Teaching and Learning- staff meeting, collaborative planning meetings and observations have taken place - further formal lesson observations will QA/evidence areas for improvement identified by staff |
|  | To monitor implementation of CPD | Jul21 | EW | Learning walks  Nov20  Feb21  SISM planning time | ‘Up-front’ training is supported by follow-on support and in house development opportunities | | SA |  | Quality assurance completed remotely through drop in to Zoom sessions and EFL activities scrutiny.  Ongoing |
| 2 | Further enrich the provision and improve staff expertise | SALT for one day per week  OT for one day per week  BA one day per month | Jan 21 | EW | Recruit appropriate staff | Pupils receive a greater level of specialist intervention  EHCP accurately updated.  Evidenced through progress against PLIMs | | SA |  | SALT & OT in place for one day per week. Class observations have taken place and pupils are currently being prioritized in terms of need. SALT & OT will be working alongside staff, one to one and in small groups. She will also specifically work with TAs to cascade group approaches  Behaviour Analyst in place for one day per month – as above |