

## Midsomer Norton Primary Catch Up Premium Spending Plan

COVID-19 Catch-up Premium Funding; Total amount: £20,700									
Summary from SEF:					Success Criteria going forward: <ul style="list-style-type: none"> <li>● 80% of children in EYFS achieve ELG in reading</li> <li>● 85% of Y1-6 children meet ARE in reading, writing and maths combined</li> <li>● SEN children are well-supported to make good progress</li> <li>● Improved reading ages for all children</li> <li>● All parents are engaged in their children's learning</li> </ul>				
	Objective	Actions, including CPD	Time Scale	Responsible	Milestones	Outcomes	Monitoring	Resources cost	Status
1	Ensure timely and accurate assessment of gaps in reading – prioritising the bottom 20/30%	Early assessment of gaps/ retention Use catch up funding to release class teachers for RWI assessments	1 month	All teachers	September - bottom 20%/30% plus PP assessed.  Termly RWI assessments	All children children in Year 1 and Year 2 plus bottom 20/30% assessed by the end of September  100% Y1 children master Set 2 sounds by June. 85% Y1 children master Set 3 sounds by June. 100% Y3 children master Set 3 sounds by June	KD	5 x days apply £800	
		Use YARC assessment to test and diagnose reading capability for the lowest 20-30% of readers and adjust plans accordingly.	1 month	Class teachers	September.  Follow up assessments June	Bottom 20-30% readers have carefully targeted teaching and catch-up towards their chronological age in reading (over 1 years progress).  Tracked interventions begin October  Follow up YARC assessment (June) shows +6 month progress		X 3 day supply £480	

2	Ensure children catch-up following significant disruption of Covid-19.	<p>Provide short focused, frequent booster sessions in key skills - phonics/ handwriting/ spelling/ number</p> <p>Y1/2 TA led recap les interventions + precision teaching : phonics letter formation Number</p>	30 weeks	JA + KS1 Team	Begin September	<p>Gaps in key skills that prevent progress in other areas of the curriculum are closed.</p> <p>85% reach Y1 phonics standard</p> <p>92% reach Y2 phonics standard</p> <p>100% of Y1 children reach ELG by Christmas</p> <p>80% of Y1 children reach ARE in maths by end of the year</p>		<p>1 x TA ( 2 hrs a week)</p> <p>£600</p>	
		<p>Y3/4 TA led recap/ pre-teaching interventions + precision teaching : Phonics Spelling Comprehension skills Letter formation Number</p>	30 weeks	KD + Y3/4 team		<p>80% reach ARE in Reading, spelling, maths</p> <p>By T3 100% of target children master Y1 exception words</p> <p>By T6 100% of target children master Y2 exception words and are working on Y3 exception words.</p> <p>By T3 100% of Y3/4 children have correct letter formation</p>		<p>1 x TA (15 hrs a week)</p> <p>£4,500</p> <p>1 x TA ( 3 hrs a week)</p> <p>£900</p> <p>+ extra 1.5 hrs x 17 weeks</p> <p>£255 (March 2021)</p> <p>£240 spent up to December 2021</p>	

								£660 left	
		Y5/6 TA led recap/ pre-teaching lessons + precision teaching : Phonics Spelling Comprehension skills Letter formation Number	30 weeks	MR + Y5/6 team		80% reach ARE in Reading, spelling, maths		1 x TA (5 hrs a week)  £1500  £400 not used during lockdown	
		Y5/6 Teacher led pupil conferencing 1:1/ small group: Writing skills Pre-Teaching vocabulary  NF x 1 daya week x 30 weeks  New (March 2021) SB - released by supply teacher 2 x 0.5 x 17 weeks	30 weeks	MR + Y5/6 team		80% reach ARE in writing		6 hrs per week £4800  £1,280 not used during lockdown - extend support to end of the year  6hrs a week £1060	
3	Ensure children are emotionally ready to learn	New (March 2021) Provide individual mentoring for children	17 weeks	SB and Headstart	March - referrals made and support starts	all individuals are better able to regulate emotions		£1020	

4	Ensure a broad range of physical activities is accessible to all	New (March 2021) Provide free sports clubs for all children	17	JA/AR	March 8th start	Increase participation in clubs esp KS1 Higher rates of physical activity		£1000 (+2000 for unspent sports premium)	
	Catch up funding not yet allocated £4155 (March 2021)								