

Trinity Church School Reception Year Topics

The overview shows the intended spread of themes within topics for the year, but it is subject to change depending on children's input.

Below are the whole school topics for the year in which all children in reception will participate. In addition to these planned activities, children will regularly be encouraged to think of some of their own ideas which we will incorporate into our planning.

Children's ideas are collected by use of termly 'topic webs' and through weekly class discussions. We value all children's contributions towards our planning and by allowing children to share their own interests and ideas they continue to be motivated learners.

Alongside the topics below we also look at a wide range of seasonal and religious festivals throughout the year such as Diwali, Harvest, Christmas, Chinese New year and Easter.

For the first two weeks, Reception children will be introduced to each other, staff, routines and different areas in the school. They will learn about different areas in the Early Years Classroom and how to use equipment purposefully. The following weeks in this part of the term will be spent looking at the topic 'Abracadabra-Magic Me!' In Maths we will be making patterns, exploring numbers and making our own magic number lines to use at home. In Literacy we will focus on using our imaginations to become magicians that make potions to make super learning happen at Trinity School. The children will also be working outside on a 'growing minds' project and using the outside classroom in their learning. Wet weather gear is available on site but please could children have a pair of named wellington boots that stay in school all week as they will be learning and exploring outside throughout all seasons and weather.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name/Timescale	Abracadabra, Magic Me	Teeth & Tales	What makes stars twinkle?	Are we there yet?	Wild Things!	Questions!
Literacy With phonics throughout taught with phonic bug.	<p>First Sounds-what is in the wizards pocket? Naming and identifying sounds in words and own name</p> <p>Sand Kitchen, labelling and ingredients for magic me!</p> <p>Name labels- beginning for form recognisable letters.</p> <p>Ourselves: labelling our body parts story focus, character discussions</p>	<p>Fairytale stories- beginning, middle and end of stories.</p> <p>Animal stories</p> <p>Our body/out teeth</p> <p>Alternative endings</p> <p>Character profiles- Goodie vs. Baddie</p> <p>Hotseating: finding out information about characters from books.</p> <p>Caption building with fairytales</p>	<p>Bedtime stories and rhymes.</p> <p>Space/The sky</p> <p>Aliens</p> <p>Sharing our favourite stories with others.</p> <p>Night and Day</p> <p>Light and Dark</p> <p>The weather</p>	<p>Around the world</p> <p>New places</p> <p>Map making</p> <p>Habitats</p> <p>Plants, flowers and vegetables in our environment.</p> <p>Respecting other cultures.</p>	<p>Minibeasts: bug hotels, for sale signs and posters.</p> <p>Making information booklets for our library.</p> <p>Life cycles</p> <p>Pirates- Big write what's in a pirates pocket?</p>	<p>Project based learning: Can you make a boat that will float and hold pennies as cargo?</p> <p>Splash! Why do... Asking questions and seeking our own answers.</p> <p>Birds sing Boats float Our tummies rumble What could happen, what did happen? Recording our own ideas.</p>
Maths Number recognition, ordering, 1:1 correspondence, numeral writing and number	<p>Capacity focus: how much, more or less, half full, empty.</p> <p>Measuring liquids</p> <p>Patterns and shapes</p>	<p>Shape pictures-3d focus</p> <p>Kings and Queens: measuring for crowns and costumes.</p>	<p>Counting to infinity and beyond!</p>	<p>Tallying transport What shapes roll down the erunway?</p>	<p>Solving number problems- who stole the treasure?</p>	<p>Doubling and halving- how many spots do the ladybirds have?</p>

related songs and rhymes throughout.	Magic number lines to use at home Disappearing numbers!					
UW/EAD	<p>Magic Me: Ourselves, looking at similarities and differences. Our first self portraits Water colours, colour mixing</p> <p>Making skeletons</p> <p>Natural rainbow with leaves.</p> <p>Magic tricks on the equipment: agility focus.</p> <p>Healthy eating</p>	<p>Animal Collage</p> <p>Making puppets</p> <p>Designing costumes</p> <p>Castle construction</p> <p>Music and movement</p> <p>Colour mixing</p>	Making mobiles	<p>Building and construction focus, what materials are best?</p> <p>Looking at the seas and creatures found within them.</p> <p>Working with pastels.</p> <p>Vehicle design</p> <p>Gardening world</p>	<p>Making mosaics</p> <p>Minibeast creation: making our own imaginative creatures.</p> <p>How we care for animals and creatures</p> <p>Musical jars with water</p> <p>Marbling</p>	<p>Making and designing boats, testing our designs.</p> <p>Designing and creating our own Pirate outfits</p> <p>Map Making</p>

Role Play Focus	Puppet Magic Trinity Café, recipe focus Math shop-How much does each ingredient cost?	Grandmas cottage-re-enacting the stories Castle Woods	Space Ship Space station-astronaut logs	Travel Agents Bureau De Change	Pirate shop- how much change do we need to give? Pirate Cove Pirate Ship	