WELTON PRIMARY SCHOOL CURRICULUM STATEMENT

INTENT

Our curriculum at Welton Primary School:

- Is created with the needs of our children at heart.
- Ensures that academic success, creativity, problem solving and well-being, are key elements that support the development of the whole child and promotes a positive attitude to learning.
- Is designed to provide a broad and balanced education that meets the needs of all pupils and gives them the transferable skills, knowledge and understanding to prepare them for their future lives.
- Embeds our Welton values of Collaboration, Courage, Respect, Responsibility, Aspiration and Uniqueness.
- Celebrates diversity and promotes British values while supporting the pupils' spiritual, moral, social and cultural development.

IMPLEMENTATION

At Welton Primary School we offer a curriculum which is broad and balanced and which builds on the knowledge, understanding and skills of all children. The curriculum incorporates the statutory requirements of the National Curriculum 2014 and other experiences and opportunities which best meet the learning and developmental needs of the pupils in our school.

The National Curriculum is delivered using an integrated topic approach and provides opportunities for formative assessment to enable children to know and take ownership of what they specifically need to do to build their knowledge, skills and understanding. The curriculum is underpinned by the school's Core Values (Respect, Responsibility, Courage, Respect Aspiration and Uniqueness) and these are taught on their own and through other areas of the curriculum, including assemblies. The spiritual, moral, social and cultural development of our pupils and their understanding of the core values of our society are woven through the curriculum.

The outdoor environment and the local community are considered an opportunity for active learning for all our pupils. The school grounds have been developed so they can enrich different curriculum areas, particularly science and outdoor play and learning.

Pupils have opportunities to share their learning with each other, their parents and carers and other learners through exhibitions, performances, competitions and events involving other schools. Developing their independence and motivation as learners and their sense of responsibility as future citizens is at the heart of all our teaching and learning.

