	utumn
Autumn 1 – From Field to Fork In our first Autumn term, we will focus upon:	Autumn 2 – Crack In our second Autumn term, we will focus upon:
<ul> <li>Finding out where our food comes from and how things grown and evolve</li> <li>How food is harvested in the UK and around the world</li> <li>Where particular foods are grown and found</li> <li>How animals find food for themselves</li> <li>World trade, imports and exports</li> </ul>	<ul> <li>The lives of significant scientists, inventors and ind</li> <li>Inventions which have changed our lives or the wa</li> <li>Planning, developing and evaluating our own inver</li> <li>Creating animations of our own using ICT</li> </ul>
<image/>	inventions regions
S	pring
Spring 1 – Vicious Vikings	Spring 2 – Great and C
In the first half of the Spring term we will focus upon:	In the second half of the Spring term, we will focus upon:
<ul> <li>Viking settlements – linking this to map work</li> <li>Viking jewelry, clothing, weaponry and utensils</li> <li>Viking long boats – designing out own to hold maximum amounts of goods onboard</li> <li>Adapting materials for different uses</li> </ul>	<ul> <li>Significant events in British and Worldwide past</li> <li>Using a range of sources to research to make cond</li> <li>Exploring the internet safely to research and find in</li> <li>Presenting our findings using ICT</li> <li>Researching significant people throughout history</li> </ul>
	The Gunpowder Plot Plot Plot Plot Plot Plot Plot Plot
Su	ummer
Summer 1 – Amazing Spaces and Places in the UK	Summer 2 – Under Around
In the first half of our Summer term, we will focus upon:	In the second half of our Summer term, we will focus upo
<ul> <li>Learning about countries and capitals within the UK</li> <li>Making comparisons between our local area and other areas within the UK</li> <li>Creating maps of the local area including a key, compass points and key areas of interest</li> <li>Observing habitats of British wildlife</li> <li>Using different materials and textures to create scenes from around the UK</li> </ul>	<ul> <li>Ecosystems, food chains and survivial techniques</li> <li>Water cycles, condensation, evaporation and humi</li> <li>How animals use camouflage to protect themselve</li> <li>The differences of different animals and plants in A</li> <li>Aboriginal heritage and beliefs</li> </ul>
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#### king Ideas

### ndividuals ay we do things entions



## Ghastly Events

# clusions/predictions from nformation



## , Over & All

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## idity

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Australia, other countries, compared to the UK

