

# St Dunstan's School ASC Resource Base

## Admissions Policy 2020

### *St Dunstan's School vision is:*

We are an aspirational school which aims to empower and prepare all our students for a rapidly developing world by equipping them with a sense of responsibility, respect and a lifelong enthusiasm for learning to achieve more than they thought possible.

### Introduction

St Dunstan's School is a mainstream secondary academy in the Midsomer Norton Schools Partnership Multi Academy Trust. The school has a Resource Base, based in Frome for children and young people with Autistic Spectrum Condition (ASC) and who are able to access a mainstream education. The name of the base is Park Road ASC base. Students educated via the ASC base will have most of their lessons taught in the Park Road base in Frome.

St Dunstan's School is based in Glastonbury and until September 2022 the ASC base will be based in Frome. Students seeking a place at Park Road ASC Base are referred to us by Somerset County Council SEND Team. St Dunstan's Local Governing Body will then determine if the placement is appropriate in consultation with specialist advice and guidance and in the best interests of the referred child.

### Contact details

St Dunstan's School

Wells Road

Glastonbury

BA6 9BY

Tel: 01458 832943

Email: [secretary@stdunstansschool.com](mailto:secretary@stdunstansschool.com)

Headteacher: Mr K Howard

Chair of Governors: Mrs Katy Quinn

School website: [www.stdunstansschool.com](http://www.stdunstansschool.com)

Local Authority: Somerset County Council

Local Authority website: [www.somerset.gov.uk](http://www.somerset.gov.uk)

### Admission Criteria:

In considering the parental request for a placement within the Park Road ASC base for students with ASC, the Local Authority must have regard to the following admission Criteria:

- The young person will have an EHC plan which clearly outlines their needs and support required.

- The young person will benefit from the placement at an inclusive school committed to support young people to enable them, where appropriate, to be included in a mainstream curriculum
- Students whose needs are not compatible with that of peers already in attendance may not be offered a place.
- The Park Road ASC base will cater for students in Key Stages 3 and 4.

#### Process for Placement

- After the Headteacher, Head of ASC Base and SENDCo have reviewed the EHC plan of a referred student and responded to the Local Authority's consultation within the legal time frame of 15 calendar days the student and their parents/carers are invited for a tour of the school and a meeting with the Headteacher and Head of ASC Base/SENDCo.
- The young person's parent/carer(s) will engage in supporting the school policies on behaviour, uniform and learning and to celebrate the young person's achievements. The young person's parent/carer(s) understand that they must attend regular meetings at the school to review the young person's progress, engagement and achievement.
- If all parties agree that the placement is appropriate, arrangements will be put in place by the School and the LA and an agreed Transition Plan will be drafted if applicable.

#### Starting at the Academy

- If the placement is agreed, the student and parents/carers are invited for a further meeting where the admission process is completed and a written profile of the student is created with input from the parent and the student. This is referred to as a Support Plan and is reviewed at least three times each year.
- A staged integration into the Resource Base may be used to support a smooth transition and once this has been successful a staged transition into the mainstream school may also be used.
- The Resource Base will work closely with a range of agencies and specialist teachers to create a personalised provision to meet individual's needs.
- The parents/carers will agree to a fortnightly meeting with their child's Key Worker for at least the first term whilst they are settling into the Resource Base.

#### Placement Review

A review of the young person's progress and placement suitability takes place between six to eight weeks after admission. This allows parents and staff to assess areas of concern and areas of success, which is then used to develop an ILP (Individual Learning Plan).

#### Assistance with travel to School

o Assistance with travel can be applied for if parents/carers feel there is in need for support with home to school travel for the young person. Guidance on this can be obtained from the local authority SEN travel team during the admission process.

#### Review

This policy will be reviewed each year in the month of April.