



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • High participation in local sports events • Increase in provision of after-school clubs • Wider variety of sports and activities in school by external providers • Gold Sports Mark awarded in 2017/2018 (for the third year running) 	<ul style="list-style-type: none"> • Increase opportunities for children in Key Stage 1 • Introduce sessions to balance physical education with mental health • Provide more opportunities for whole school activities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	64%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £15,200	Date Updated: October 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase in structured lunchtime play opportunities	<ul style="list-style-type: none"> Purchase new equipment to be used Structure activities and identify young leaders to organise 	£1,000	<ul style="list-style-type: none"> Keep records of children participating Increase in physical fitness and enjoyment of lunchtime play 	<p>Set up lunchtime zones with specific equipment</p> <p>Use of field</p>
Maintaining Gold Sports mark award	<ul style="list-style-type: none"> Health Check Tool dashboard complete Ensuring that all pupils are engaged in a variety of sports 	£500	<ul style="list-style-type: none"> Gold Sports mark awarded for fourth year 	Ensure that levels are maintained and areas for development are actioned
Use of hall facilities for more PE sessions during the school week	<ul style="list-style-type: none"> Hire the Memorial Hall for morning sessions on Tuesdays and Thursdays 	£2,000	<ul style="list-style-type: none"> Increased lesson times especially in the winter months 	Continue to use Memorial Hall for morning sessions

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extended opportunities in swimming to enable all children to be able to meet swimming requirements by the end of Year 6	<ul style="list-style-type: none"> Additional sessions in different year groups 	£2,500	<ul style="list-style-type: none"> More children will leave school as confident swimmers 	Look at extending this to all children from September 2018
Introduce dance sessions across the school so all pupils benefit from high quality coaching	<ul style="list-style-type: none"> Arrange times with dance teacher Target specific events e.g. dance umbrella 	£2,400	<ul style="list-style-type: none"> Increased confidence through dance for all pupils Opportunities to perform in front of audiences 	Continue next academic year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff CPD opportunities through the School Sport Partnership	<ul style="list-style-type: none"> Negotiate different providers to put on CPD 	£500	<ul style="list-style-type: none"> Staff more confident in delivering aspects of PE curriculum 	Continued payment to the SSP to guarantee opportunities next academic year
MNSP PE teaching alongside teachers to improve quality of delivery	<ul style="list-style-type: none"> Arrange times for specialist teacher to come in and deliver sessions 	£500	<ul style="list-style-type: none"> Improved quality of teaching in PE lessons 	Top slice of funding to MNSP to continue
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce weekly Tai Chi sessions across the whole school from Terms 4-6	<ul style="list-style-type: none"> Identify provider and sessions delivered 	£1,000	<ul style="list-style-type: none"> Well-being of all pupils enhanced. Teachers report improved concentration following sessions 	We will maintain the sessions next year and review as necessary
Forest School opportunities through EcoWild	<ul style="list-style-type: none"> Sessions booked in for all classes during the year 	£3,000	<ul style="list-style-type: none"> Extended outdoor learning opportunities Improvement with confidence and concentration in class 	Review sessions for next academic year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued drive to participate in local and county events	<ul style="list-style-type: none"> • Transport costs • Entry costs (Games Association) • Sports kit • Resources for coaching 	£350 £50 £400 £1,000	<ul style="list-style-type: none"> ○ Higher percentage of children participate in events and tournaments 	