

# Evidencing the impact of the Primary PE and sport premium



**Trinity Church School**  
PE & Sports Grant Expenditure  
2021 - 22



**Commissioned by**



Department  
for Education

**Created by**



**YOUTH  
SPORT  
TRUST**





## Details with regard to funding

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£17,450.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3,663.56
Total amount allocated for 2021/22	£17166.55
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20830.11

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

92%

**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

92%

Please see note above

**What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?**

92%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 41.8%	
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
<p><i>Improve activity levels at lunch and play</i></p> <p><i>All children receiving two hours of PE lessons a week</i></p> <p><i>Improve facilities for PE lessons and play</i></p>	<p><i>Develop 'Sports Leaders' to run games and activities during lunchtimes.</i></p> <p><i>New games and equipment to be introduced e.g., round net sets and handball set</i></p> <p><i>Sports equipment to be maintained and replenished - e.g., Tennis, badminton and volleyball posts and nets, dodgeballs etc.</i></p> <p><i>Gross motor skills and play equipment for EYFS.</i></p> <p><i>Trial - Moki bands for year 3 to trial starting in September 2022</i></p> <p><i>New 'hanging stations' for KS1 &amp; 2 - Built for September 2022</i></p>	<p><i>Sports and play equipment</i> £3,405.9</p> <p><b>Fitness bands:</b> £681</p> <p><b>'Hanging Station'</b> - £ 1,457</p> <p><b>TOTAL:</b> £5,543.9</p>	<p><i>Lunch times are well organised and make maximum use of the schools outside space.</i></p> <p><i>All children actively play at lunch time with a lot of different activities on offer: basketball, netball, tennis, skipping, football, play equipment, playground marking games, free play in the woods etc.</i></p> <p><i>All children receive two hours of PE a week.</i></p> <p><i>Lunchtime observations and behaviour logs - behaviour is generally very good at lunch and break.</i></p>	<p><i>Continue to buy equipment for children to have access to during lunchtime</i></p> <p><i>Maintain equipment for delivering high quality PE lessons across all areas</i></p> <p><i>Inspired playground training again for all staff and pupils.</i></p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.3%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
<p><i>Raise the profile of being active</i></p> <p><i>To increase the amount of active learning opportunities</i></p> <p><i>Develop swimming to support active lifestyles</i></p>	<p><i>Cross Curricular Orienteering cards for KS1 (For September 2022)</i></p> <p><i>Embed 'Sports Leaders' - New hoodies, high-vis, t-shirts and awards.</i></p>	<p><b>£900</b></p> <p><b>TOTAL: £900</b></p>	<p><i>Cross Curricular Orienteering is helping to promote lots of activity across different subjects including grammar and maths.</i></p> <p><i>Children in KS2 are using the orienteering resources.</i></p> <p><i>There are Sports Leaders in each class that help to set up activities at lunch and break.</i></p>	<p><i>Continue to promote CCO across KS2 &amp; KS1 from the start of the year.</i></p> <p><i>Inspired Playgrounds Training at 3 points across the year for staff and children.</i></p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
<p><i>To continue to improve the quality of teaching.</i></p> <p><i>To increase the confidence of all staff to teach all areas of the PE curriculum</i></p>	<p><i>To complete skills audit</i></p> <p><i>To supply CPD based on skills audit</i></p> <p><i>To provide opportunities to work alongside coaches</i></p> <p><i>PE specialist to deliver lessons alongside staff to all year groups</i></p>	<p><i>Tennis Coach from Dragonfly Leisure</i></p> <p><b>£789.90</b></p> <p><i>Sports coach working across school.</i></p> <p><b>£8 602</b></p> <p><b>TOTAL:</b></p>	<p><i>Working alongside Cricket Coaches</i></p> <p><i>Working alongside Tennis Coaches</i></p> <p><i>TAs &amp; Teachers working alongside a PE specialist</i></p>	<p><i>Continue to complete a staff audit to identify areas of strength and weakness</i></p> <p><i>Continue to work with SSP Banes as a provider of high-quality coaches</i></p> <p><i>Get Inspired Playground Coaches back into school at 3 points during the year.</i></p>



		<b>£9,391.90</b>		
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
11.4%

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
Additional Achievements: <i>To offer exciting adventurous activities to all children</i>	<i>Allocate funding for activity days</i>  <i>Allocate funding for transport to events</i>	<i>Mendip Activity Centre Invoice</i> <b>£3,033.50</b>  <i>Total: £3033.50</i>	<i>Children from EYFS - Yr4 experienced caving, archery, frisbee golf, low ropes and tobogganing.</i> <i>Jake said, "The trip was really exciting! I really liked the low ropes because we were off the ground and I liked the obstacles. In the caves I learned about how the white calcium is formed."</i>  <i>Hollie said, "I loved the trip, especially the caving because you could learn about how the cave was made. I was nervous to go backwards in the cave because I was scared I might get stuck. I told myself to just do it to overcome my fears instead of listening to them."</i> <i>Emily said, "The trip was very exciting! It was lots of fun too. I loved archery and I hit the target."</i>	<i>Provide this opportunity next year to all children.</i>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.4%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
<i>To increase the number and range of competitive sport opportunities on offer to the children</i>	<p><i>Take part in a wide range of competitions through the BaNES school partnership</i></p> <p><i>New netball rings and football goals to enhance PE lessons and competitive matches</i></p>	<p><i>BaNES school partnership membership</i> <b>£1750</b></p> <p><i>Coach for Year 2 to attend a sports Festival:</i> <b>£210</b></p> <p><b>TOTAL: £1,960</b></p>	<p><b><i>The school has taken part in an impressive number of events this year with almost all children from years 2 - 6 representing the school in some sporting capacity</i></b></p> <p><i>The school did very well in a number of these; winning the Tag Rugby Tournament, Finishing runners up in both the football and netball tournaments and having a child get through to the Cross-Country County Finals.</i></p> <p><b><i>The school also achieved a Silver School Games Mark Award.</i></b></p>	<i>Build upon the impressive number of sporting events entered this year.</i>

Signed off by	
Head Teacher:	<i>Michelle Parsons</i>
Date:	<i>July 2022</i>
Subject Leader:	<i>Matt Pollock</i>
Date:	<i>July 2022</i>
Governor:	<i>Jen Hird</i>
Date:	<i>July 2022</i>

