



Evidencing the Impact of the Primary PE and Sport Premium 2025/26



Academic Year: 2025/2026

Total Funding Received: £17,430

Total Actual Expenditure: £17,430

Remaining Balance: £0



1. Review of the Previous Academic Year (2024/2025)

1. Increased Sporting Opportunities & Competitions

- **Action:** Provided regular opportunities for pupils (Years 2–6) to represent the school in competitive and non-competitive sports through the BANES School Sport Partnership.
- **Impact:** Raised the profile of PE across the school, ensuring every child in Years 3–6 participated in at least one external sporting event.

2. Mental Health, Wellbeing, and SEND Support

- **Action:** Partnered with a HeadStand Sports Coach for targeted PE interventions for vulnerable students, and delivered joint CPD to the school's ASD champion and Thrive practitioner.
- **Impact:** Closed performance gaps, built student confidence, and significantly improved inclusion and emotional well-being for SEND and vulnerable pupils.

3. Active Lunchtimes

- **Action:** Upgraded lunchtime physical activity structures through supervisor training and engaging external coaches to lead structured play.
- **Impact:** Boosted daily physical activity levels during break times, contributing directly to higher pupil engagement and enthusiasm.

4. PE Lesson Quality and Staff CPD

- **Action:** Deployed specialist sports coaches (Writhlington Tennis, Bath Rugby, and EYFS gymnastics/dance specialists) to co-deliver lessons and offer ongoing staff CPD.
- **Impact:** Staff built long-term confidence and knowledge to deliver high-quality, well-resourced PE, allowing more children to meet and exceed age-related expectations.

5. Swimming Provision and Safety

1. **Action:** Offered targeted top-up swimming lessons and staff water safety CPD to support pupils who did not initially meet curriculum expectations.
2. **Impact:** Achieved an 81% success rate across the Year 6 cohort for swimming competently over 25 metres, using effective strokes, and executing safe self-rescue techniques.

6. Broader Enrichment and Resources

- **Action:** Diversified physical offerings by launching extra-curricular clubs, hosting whole-school African Dance workshops, and purchasing replenished equipment.
- **Impact:** Exposed children to new cultural, non-traditional movement experiences while ensuring physical education remained fully resourced to maintain high activity levels.



2. National Curriculum Swimming & Water Safety Attainment

The table below presents the verified final swimming outcomes achieved by the Year 6

National Curriculum Standard Requirement	Cohort Attainment Percentage (%)	Evaluative Summary & Supporting Evidence
1. 25-Metre Competency: Swim competently, confidently, and proficiently over a distance of at least 25 metres.	89%	A strong focus on swimming provision across the curriculum led to 89% of pupils meeting or exceeding national expectations. The introduction of targeted top-up swimming sessions for pupils who did not meet the standard during core provision proved highly effective, successfully closing performance gaps and boosting water confidence. A small proportion (11%) did not meet this distance benchmark.
2. Range of Strokes: Use a range of strokes effectively (for example, front crawl, backstroke, and breaststroke).	100%	Outstanding results across the entire cohort. Regular communication between swimming instructors and class teachers ensured individual progress was tracked rigorously. Tailored technical feedback enabled 100% of the Year 6 pupils to use multiple strokes effectively, ensuring excellent physical coordination and versatile water skills.
3. Safe Self-Rescue: Perform safe self-rescue in different water-based situations.	95%	Water safety and dry/wet rescue techniques were deeply prioritised. 95% of pupils successfully demonstrated safe self-rescue skills, understanding critical survival procedures. End-of-year practical assessment logs and pupil voice feedback served as primary supporting evidence, highlighting high enjoyment and strong life-saving competence.



3. Breakdown of Expenditures by Strategic Objective

Objective 1: Increase Staff Confidence, Knowledge, and Skills in Teaching PE

Intent & Implementation: To upskill teachers and support staff through structured CPD and team-teaching frameworks alongside external specialist coaches. This includes partnerships with Writhlington Tennis Coaches (Terms 1, 5, 6) and Bath Rugby Coaches (Terms 4–6).

Sustainability Plan: Spreading coaching across multiple terms ensures continuous mentorship, allowing internal staff to independently deliver high-quality, inclusive sessions in future cohorts without relying on external funding.

Financial Tracking:

- Planned Allocation: £4,700 (£1,200 for Tennis and £3,500 for Rugby)
- Actual Tracker Budget Line: External Coaches CPD
- Termly Actuals: Autumn: £400 | Spring: £1,166 | Summer: £3,132
- **Total Actual Spend: £4,698**

Objective 2 & 3: Targeted SEND Interventions and Broadening Sports Experiences

Intent & Implementation: Widening the extra-curricular offer whilst tracking and targeting specific children and groups that are underrepresented. This involved commissioning HeadStand PE to deliver weekly inclusive after-school clubs, targeted well-being interventions, and specialised training for support staff (including the school's ASD Champion and Thrive Practitioner).

Sustainability Plan: Upskilling teaching assistants and embedded practitioners guarantees that targeted emotional, behavioural, and physical support systems remain functional beyond the funded sessions.

Financial Tracking:

- Planned Allocation: £4,500 (£4,000 for HeadStand PE and £500 for African Dance)
- Actual Tracker Budget Lines: External Coaching Staff (HeadStand) & Other External Activities (African Dance)
- Termly Actuals (Coaching): Autumn: £1,333 | Spring: £1,333 | Summer: £1,333
- Termly Actuals (Workshops): Autumn: £500 | Spring: £0 | Summer: £0
- **Total Actual Spend: £4,499**

Objective 4 & 6: Active Lunchtimes, School Games Partnership, and Resource Sustainability

Intent & Implementation: To ensure all pupils achieve at least 30 active minutes daily through structured lunchtime activities led by Bath Rugby coaches and trained supervisors.

Sustainability Plan: Purchasing premium, high-durability internal equipment ensures sports resources stay in regular circulation for future year groups, while structured supervisor training embeds active play permanently into the school day.

Financial Tracking:



- Planned Allocation: £2,000 (Equipment and core resource replenishment)
- Actual Tracker Budget Lines: Equipment and Resources (Internal Use) & Activities by SGOs
- Termly Actuals (Equipment): Autumn: £3,500 | Spring: £0 | Summer: £0 (Includes tracking resources like Moki Bands)
- Termly Actuals (SGO): Autumn: £1,480 | Spring: £0 | Summer: £0
- **Total Actual Spend: £4,980**

Objective 5: Enhanced Swimming and Water Safety Outcomes

Intent & Implementation: Transitioning beyond the minimum standard by piloting an innovative "Primary Pools" intervention. This involved installing an above-ground swimming pool directly on the school grounds for a 3-week block, complete with a certified coach and lifeguard, specifically targeting extended top-up swimming and rescue experiences for Years 2–6.

Sustainability Plan: Providing on-site, intensive top-up exposure targets performance gaps rapidly, aiming to scale school-wide swimming and water-safety capability across subsequent cohorts.

Impact: The data is up from last year and the current Year 5 children have already achieved 100% in tracked outcome areas for swimming.

Financial Tracking:

- Planned Allocation: £3,000 to trial the in-school pool programme
- Actual Tracker Budget Line: Top-up swimming and water safety (internal provision)
- Termly Actuals: Autumn: £0 | Spring: £3,253 | Summer: £0
- **Total Actual Spend: £3,253**



4. Spending Tracker

Category	Specific Area	Example	Autumn (£)	Spring (£)	Summer (£)	Yearly (£)
CPD	External CPD	PE conference or external provider training				
	CPD to deliver swimming and water safety lessons	Swim England course for staff				
	Internal CPD	Staff PE twilight sessions				
	Inter-school CPD	Joint training with local schools				
	Online CPD	Webinars or modules completed online				
	External Coaches CPD	Upskilling staff by utilising an external multi-sport coach	£400	£1,166	£3,132	
	External courses	Inclusion or mental health training				
	Internal Learning & Development	Peer observations or internal workshops				
	Online training	Access to PE online CPD platform				
	Total CPD Spend		400	1166	3132	4698
Internal Activities	Internal sport competitions	Sports day, house tournaments				
	Top-up swimming and water safety (internal provision)	Targeted lessons (including transport costs) for pupils identified who are struggling to meet national curriculum swimming requirements following the completion of core-lessons		£3,253		
	Active travel initiatives	Walk to school campaign				
	Equipment and resources (internal use)	PE equipment: balls, nets, bibs	£3,500			
	Internal membership fees	afPE, YST, School Sport Partnership				
	Internal educational platforms	Digital curriculum resources				
	School-based extra-curricular clubs	Lunchtime or after-school clubs				
	Total Internal Spend		3,500	3253	0	6,753
External Activities	External inter-school sports competitions	Competitions organised by SGO				
	Activities by SGOs	Festivals, workshops, or CPD by SGO	£1,480			
	Equipment and resources (external use)	transport, kit for external event, purchase of specific equipment to be able to attend				
	External coaching staff	Hired coaches for specific sports	£1,333	£1,333	£1,333	
	Other external activities	Providing opportunities (including extra-curricular) for children to enable them to access other sporting activities or specialist sport instruction	£500			
	Total External Spend		3313	1333	1333	5979
Overall Totals	Total Funding Received	(Insert total from DfE)				£17,430
	Total PE & Sport Premium Spend					17,430
	Total Remaining					£0



5. Review and Evaluation Framework

To ensure rigorous monitoring of the Premium spend, the physical education lead maintains an active evaluation system, capturing data across multiple streams:

3. **Staff Evaluation:** Continuous questionnaires and confidence surveys.
4. **Pupil Voice:** School council feedback and structured student focus groups measuring engagement across newly introduced workshops and extra-curricular clubs.
5. **Quantitative Tracking:** Ongoing collation of Moki Band movement records, club attendance logs, and formal end-of-year swimming achievement percentages.

By validating that total funding received (£17,430) precisely equals total spent (£17,430), leaving a net balance of £0, Trinity Church School satisfies the full monitoring and tracking guidelines mandated for online premium compliance.

Highlights from the Swimming Survey 2025–26 (completed by 28 parents)

- **High Engagement and Enjoyment:** Parents note that children are highly enthusiastic and thoroughly enjoy having the pool on-site. One parent mentioned that their child found external leisure centre lessons boring but has loved the school lessons.
- **Increased Water Confidence:** Several parents have noted clear improvements in their children's water confidence, strength, and swimming speed over the term.
- **Logistical Efficiency:** Parents appreciate that having the pool on school grounds saves significant travel time to and from external facilities (like Midsomer Norton), allowing more time to be redirected back into classroom learning.
- **Value for Money:** There is strong parental agreement that the on-site pool represents a highly valuable and worthwhile investment of school resources and funding. Some parents even requested that the provision be kept running all year round.

Highlights from the Pupil Survey 2025–26 (Completed by profile children across the school)

1. Core PE Lessons & External Coaches

- **High Engagement:** Pupils rated their enjoyment of regular physical education lessons exceptionally highly, with the vast majority scoring it a **4 or 5 out of 5**.
- **Specialist Delivery Impact:** Students expressed clear positive sentiments regarding specialised sessions with external delivery partners (such as Bath Rugby and Writhlington Tennis).
- **Skill Acquisition:** Children explicitly noted successfully learning distinct new sports, tactical frameworks, and technical rules, specifically highlighting **Tag Rugby positioning, Tennis rallies, and Cricket scoring rules**.



2. Active Lunchtimes & Playground Environment

- **Daily Activity Baseline:** Pupils consistently self-reported high baseline physical exertion during breaks, evaluating their personal active lunchtime metrics as a **4 or 5 out of 5**.
- **Favoured Equipment & Play Zones:** The primary infrastructural features driving continuous midday movement include:
 - The **Monkey Bars** (overwhelmingly referenced as a core favourite across multiple year groups)
 - Organized **Football** and **Basketball** matches
 - Active exploration in the designated **Forest Area**
- **Peer Leadership:** The Year 6 Sports Leaders and lunchtime supervisors received highly positive feedback, scoring an average of **4 out of 5** for successfully keeping playground games fair, structured, and inclusive.

3. Swimming Provision (On-Site Pop-Up Pool)

- **Unanimous Praise:** The temporary "Primary Pools" on-site swimming pilot achieved a perfect evaluation score of **5 out of 5** across 100% of the surveyed pupil cohort.
- **Memorable Outcomes:** Students highly valued the immersive, high-frequency format, explicitly identifying the competitive race events structured at the end of their swimming blocks as a key highlight.

4. Extracurricular Clubs & Competitions

6. **Strong Participation:** A definitive majority of surveyed pupils confirmed regular attendance at after-school sports and dance provisions throughout the academic year.
7. **School Representation:** Reflecting the school's commitment to competitive opportunities, the majority of surveyed children stated they have actively represented Trinity Church School in an external sporting event, festival, or tournament this year.
8. **Future Pupil Appetites:** When asked to shape next year's enrichment roadmap, pupils requested expanded instruction in traditional sports (**Football, Cricket, Rugby, and Athletics**), alongside creative paths (**Dance**) and non-traditional track-and-field elements like **Volleyball and Javelin**.