

The Primary PE and Sport Premium
Trinity Church School 2024/25



Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
<p>Key indicator 1- increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <ul style="list-style-type: none"> • Provided high quality CPD opportunities including teachers working alongside coaches (Baskervilles gymnastics, Simon Lucy, Headstand PE) and training sessions (Jane Fox adventurous activity). • Continued to embed PE scheme (third year) <p>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport</p> <ul style="list-style-type: none"> • All pupils have 2 hours of PE lessons delivered each week. • Quality of lunchtime provision has improved and was recognised during our recent Ofsted. (Pupils in year 6 - 'Sports Leaders' have been trained to lead activities at lunchtime, Headstand coach in during a lunchtime break, Lunchtime staff supported to lead activities, equipment has been replenished for playtimes) • Year 4 have continued to walk to swimming each week (4 mile round trip) 4 terms out of 6. • Use of Moki Bands to track and promote activity levels across KS2. <p>Key indicator 3 -raising the profile of PE and sport across the school, to support whole school improvement</p> <ul style="list-style-type: none"> • We have used sport as a tool to improve the mental health and well being of pupils within the school through targeted interventions. (Headstand PE). • We held whole school movement days to raise the profile of an active lifestyle and highlighted the physical, mental and social benefits. <p>Key indicator 4 - offer a broader and more equal experience of a range of sports and</p>	<p>Key indicator 1 Teacher confidence has improved - evident through discussions, surveys and skills audits.</p> <p>Key indicator 2 Children speak positively about sport and being active. They recognise the importance of physical activity.</p> <p>Key indicator 3 Sport has been used successfully as interventions to improve children's physical and mental well-being. Movement is embedded within our wider curriculum.</p> <p>Key indicator 4 The children have had opportunities to experience new sports and physical activities on and off site.</p> <ul style="list-style-type: none"> • Year 2 and 4 have gone on sporting trips this year as part of our school enrichment. • The children have experienced high quality specialist coaching - Baskervilles Gymnastic coaches have taught within the school for a whole term. <p>Key indicator 5 The school has taken part in a very impressive number of sporting events. This has been recognised by the children and their parents. This has broadened children's horizons and improved confidence.</p>

by:

<p>physical activities to all pupils</p> <ul style="list-style-type: none">● Implemented a well-balanced curriculum● Our PE curriculum offers our pupils a varied and exciting range of activities beyond the National Curriculum (yoga, skipping, creative games etc.)● Children are given opportunities to coach and officiate their peers. In year 6 children are trained to become 'Sports Leaders'. Our pupils are given many opportunities to participate in extracurricular inclusive events including multisports, athletics and team games.● Bikeability (Year 6)● African Dance workshop (whole school including EYFS) <p>Key indicator 5 - increase participation in competitive sport</p> <ul style="list-style-type: none">● As a school we have provided the children with many opportunities to take part in competitive sport.	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to provide lots of opportunities for the children to represent the school in a sporting capacity - both competitively and non-competitively.	Staff - as they will need to chaperone and facilitate teams and groups. Pupils - as they will take part.	Key indicator 5 - To increase competitive sport participation Key indicator 3 - To raise the profile of PE and sport across the school Key indicator 2 - To increase the engagement of all pupils in physical activity	All pupils from Year 2 - Year 6 will have the opportunity to represent school in a sporting capacity.	£1,800 (BANES School Sport Partnership membership) £350 <ul style="list-style-type: none"> transport and pitch hire
To use sport as a tool to improve the mental health and well being of targeted pupils within the school. This will be achieved through buying in HeadStand Sports Coach.	Pupils - Targeted PE interventions and lessons for targeted vulnerable pupils. Staff - CPD opportunities	Key indicator 2 - To increase the engagement of all pupils in physical Key indicator 1 - To increase staff confidence, knowledge and skills in teaching PE and sport	SEND children who struggle to access whole class PE sessions will have targeted sessions to close the gap and increase confidence. Targeted sport interventions for children struggling with mental health and well-being. Staff will have the opportunity to work alongside specialist sport coach. Our ASD champion and Thrive practitioner will have opportunities to work	£3,950 (Headstand Sports Coach)

			alongside the Headstand coach.	
To improve the quality and activity levels at lunchtime.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	
To improve the quality of PE lessons across the school. - Specialist sports coaches delivering lessons and CPD.	Staff - continued CPD Pupils - High quality PE sessions	Key indicator 1 - To increase staff confidence, knowledge and skills in teaching PE and sport Key indicator 3 - To raise the profile of PE and sport across the school Key indicator 2 - To increase the engagement of all pupils in physical activity	More children meeting and exceeding the age related expectations within PE. Increased staff confidence, knowledge and skills in teaching PE and sport.	£4, 000 (Specialist sports coach working across the school) £4, 500 Specialist coaches: Writhlington Tennis Coaches Bath Rugby Coaches (Term 5 & 6 - working across the school) £500 (EYFS sports coach - gymnastics and dance)
Sports equipment to be purchased and replenished as required to deliver quality lessons and promote activity across the school during	Staff - They will have the equipment required to teach sessions and promote high levels of activity. Pupils - They will have access	Key indicator 3 - To raise the profile of PE and sport across the school Key indicator 2 - To increase the	Children's activity levels will be high during play times. Lessons will be well resourced.	£100 (Moki Band batteries) £800 (PE order KS1 & 2)

<i>play.</i>	<i>to high quality resources during lessons and free time.</i>	<i>engagement of all pupils in physical activity</i>		
<i>Top-up Swimming</i>	<i>Improve the standard of swimming across the school.</i> <i>Children will have the skills and confidence to lead active lifestyles.</i>	<i>Key indicator 4. Broader experience of a range of sports and activities offered to all pupils</i> <i>Key indicator 2 - To increase the engagement of all pupils in physical activity</i>	<i>More children will meet and exceed the swimming curriculum requirements</i>	<i>£930</i>
<i>Extra Curricular and curricular enrichment</i> <i>African Dance Workshops (Whole School)</i> <i>After school clubs</i>	<i>Curriculum enrichment for children</i> <i>CPD for staff</i>	<i>Key indicator 4. Broader experience of a range of sports and activities offered to all pupils</i>	<i>Children will be exposed to a new experience.</i> <i>Staff will improve their ability to teach dance.</i>	<i>£500</i>
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024		£17, 430	2024/25 Predicted Total Spend to date	£17, 430

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact
<p>Increased Sporting Opportunities</p> <ul style="list-style-type: none"> Provided regular opportunities for all pupils (Years 2–6) to represent the school in both competitive and non-competitive sports <p>Mental Health and Wellbeing through Sport</p> <ul style="list-style-type: none"> Implemented targeted PE sessions and interventions using a HeadStand Sports Coach to support pupils with mental health and SEND needs. Delivered CPD to staff, including our ASD champion and Thrive practitioner. <p>Active Lunchtimes</p> <ul style="list-style-type: none"> Improved the quality and structure of lunchtime physical activity through training for lunchtime supervisors and engagement of external coaches. <p>Enhanced PE Lesson Quality</p> <ul style="list-style-type: none"> Employed specialist sports coaches to deliver high-quality lessons and provide ongoing CPD for staff. Delivered well-resourced PE sessions with updated and replenished equipment. <p>Swimming Provision</p> <ul style="list-style-type: none"> Offered top-up swimming lessons to help pupils meet and exceed curriculum expectations. <p>Broader Enrichment Experiences</p> <ul style="list-style-type: none"> Delivered extracurricular clubs and African dance workshops to offer a wide range of physical and cultural experiences. Provided curriculum-linked CPD for staff. 	<p>Increased Pupil Participation (Key Indicators 2, 3, 5)</p> <ul style="list-style-type: none"> Every child in Years 3–6 had the opportunity to participate in at least one sporting event. Raised the profile of PE across the school and strengthened whole-school involvement. <p>Improved Pupil Wellbeing and Inclusion (Key Indicators 1, 2)</p> <ul style="list-style-type: none"> Vulnerable and SEND pupils benefited from personalised PE interventions, increasing confidence and engagement. Staff gained confidence and knowledge through targeted CPD, making support sustainable long-term. <p>Boosted Physical Activity Levels (Key Indicators 2, 4)</p> <ul style="list-style-type: none"> More pupils engaged in structured physical activity during lunchtimes, contributing to daily physical activity targets. A wider range of lunchtime and after-school activities led to higher pupil engagement and enthusiasm. <p>Raised Quality of PE Delivery (Key Indicators 1, 2, 3)</p> <ul style="list-style-type: none"> Staff delivered higher-quality PE lessons with increased confidence due to ongoing CPD and support from coaches. Lessons were better resourced, ensuring consistent delivery and high pupil activity levels. <p>Improved Swimming Outcomes (Key Indicators 2, 4)</p> <ul style="list-style-type: none"> Increased number of children achieving the national curriculum requirements for swimming, supporting lifelong fitness and water safety. <p>Wider Sporting and Cultural Exposure (Key Indicator 4)</p> <ul style="list-style-type: none"> Pupils experienced a broader range of sports and cultural physical activities, such as African dance. Staff developed new skills ensuring sustainability of enriched PE delivery.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81%

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	81%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes