

## History ( EYFS Understanding the World – Past and Present)

	Learning experiences - implementation	Key vocabulary	Development Matters in the EYFS	Links to Year 1 Threshold Concepts
<b>Sunbeams (Nursery 2 year old Provision) 2 to 3 year olds</b>	To begin to know the routine of a session, e.g. snack and lunch time. To talk about people who are special to me, e.g. sharing photos from home. To talk about celebrations that are significant to me.	Now, next, later	Make connections between the features of their family and other families.	<p><b>Continuity and change-</b> changes during and before their lifetime, the past happened before the present, dates in recent history</p> <p><b>Evidence and artefact-</b> that objects tell us about the past and are used by historians . Photos, diaries, posters from that time in history, buildings and letters.</p> <p><b>Taught about changes beyond living memory, and the lives of significant individuals who have contributed to national and international achievements.</b></p> <p><b>Understand the ways we find out about the past.</b></p> <p><b>Power - WW1</b></p> <p><b>Legacy -</b> Mary Anning, Florence Nightingale, Mary Seacole , After the Great Fire of London , WW1 , Victorian era, Brunel, William Caxton's, Tim Berners-Lee's</p> <p><b>Society -</b> Florence Nightingale, Mary Seacole , After the Great Fire of London , WW1, Victorian era,</p>
<b>Sun (Preschool) 3 to 4 year olds</b>	To talk day/night and daily routines, e.g. bedtime, mealtimes or home time. To remember to talk about special times, celebrations, festivals shared with friends and families, sharing photos from home.	Now, next, later, yesterday, today, tomorrow, day and night	Begin to make sense of their own life-story and family's history.	
<b>Reception 4 to 5 year olds ELG</b>	To talk day/night and daily routines, e.g. bedtime, mealtimes or home time.  Sequencing events, how have I changed from a baby to present day and a child's daily routine.  Learning about family events, celebrations, festivals, birthdays. ( Remembrance Sunday, Eid, Diwali, Hanukkah, Christmas, Easter, Bonfire Night, Passover, Holi, St Andrew's Day, St. Patrick's Day, St David's Day, St George's Day	Days of the week, yesterday, today and tomorrow, long ago, in the past, light, dark, old, young, before and after.	<p>Understanding the World</p> <p><b>13. Past and Present ELG</b></p> <p>Children at the expected level of development will:</p> <p>Talk about the lives of the people around them and their roles in society;</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;</p>	

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	Visit to the Midsomer Norton War Memorial, Midsomer Norton Railway Museum		Understand the past through settings, characters and events encountered in books read in class and storytelling;	Brunel's Railways, The Printing Press, The world wide web
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