High Littleton Church of England Primary School
Friday, 13th November 2026

Term 2

Welcome: Welcome back to Term 2 which will be as busy as usual with all of the festivities that build up towards the end of the term. Please keep an eye on the calendar and your emails for the upcoming dates.

Remembrance: On Wednesday, the whole school fell silent at 11am as we observed two minutes of silence as a mark of respect towards the those who have lost their lives during all conflicts. My grateful thanks to the children who were able to create a poppy which were displayed outside school. Many thanks to Mrs Beale for organising the display.

Shepton Mallet Prison Visit: Last week, Robin Class stepped back in time with an unforgettable trip to historic Shepton Mallet Prison! As part of their history topic, the children had the unique opportunity to explore behind the bars of one of the UK's oldest prisons. Led by knowledgeable guides, the class toured the Victorian wings, stepped inside real prison cells, and learned fascinating facts about crime, punishment, and what daily life was like for prisoners over the centuries. The children asked brilliant, thoughtful questions throughout the day and represented the school impeccably with their curiosity and enthusiasm. It was a truly memorable way to bring their classroom learning to life!

Bikeability: A huge well done to the children in Robin Class, who successfully completed their Bikeability training last week! Throughout the sessions, the children worked brilliantly to develop their balance, control, and road safety awareness. From mastering safe starting and stopping to practising signalling and looking out for hazards, every pupil showed fantastic focus and determination—even in the brisk autumn weather. Our visiting instructors were particularly impressed by the class's enthusiasm, listening skills, and encouragement for one another. The children should feel very proud of their new cycling skills and the confidence they gained on two wheels.

Open Morning: It was a pleasure to open our doors on Tuesday for a very busy and positive Open Morning, welcoming prospective families ahead of September 2027. As always, the true stars of the morning were our pupils. Watching and listening to our tour guides speak so knowledgeably and enthusiastically about life at our school is a source of immense pride. Thank you to all the children who guided our visitors so brilliantly, and to our staff for making everyone feel so welcome.

Anti-bullying Week: Next Monday is Odd Socks Day! We're inviting all children and staff to dig out their brightest, wackiest, and most mismatched socks to wear to school as we celebrate what makes each and every one of us wonderfully unique. No special outfits or donations needed—just two socks that don't match!



Children in Need: We are so grateful to everyone who kindly donated to this year's appeal—your support truly makes a difference. We marked the occasion on a brisk, sunlit Thursday morning with a wonderful whole-school ramble around Greyfield Woods. Wrapped in coats and scarves, the children loved crunching through the leaves, spotting wildlife, and enjoying the fresh woodland air together.

"Love each other as I have loved you." John 15:12

Golden Welly



Thank you to this dedicated team who have been helping to keep our playground leaf-free!

Bibles for Owls



Thank you to Holy Trinity Church, who have given each of our children in Reception a brand new Children's Bible!

Children in Need Ramble











Robins visit Shepton Mallet Prison







Odd Socks Day



ODD SOCKS DAY

Monday 16th November

marking the official start of Anti-Bullying Week in the UK

Behaviour Policy

We are extremely proud of the children who attend High Littleton Church of England Primary School. Visitors to school often comment about the positive behaviour of the children and that they are a credit to the school. Our Behaviour Management System follows six simple Golden Rules.

Our whole school approach to behaviour includes all children, all staff and all parents. These rules will be followed in class, during lunchtime, in the playground, during Collective Worship and extra-curricular clubs as well as at the beginning and at the end of the school day.

Golden Rules

The following rules will be displayed around the school.

1. We listen; we don't interrupt.
2. We look after property; we don't damage things.
3. We are gentle; we don't hurt others.
4. We work hard, we don't waste time.
5. We are honest; we don't cover up the truth.
6. We are kind and helpful; we don't hurt anybody's feelings.



Sanctions

Sanction 1: Yellow card (name recorded)

Sanction 2: Red Card (name recorded)

Sanction 3: Sent to Key Stage Leader or Deputy Headteacher

Sanction 4: Sent to Headteacher

Sanction 5: Letter/email/phone call to parents

Rewards

Work Together Treat

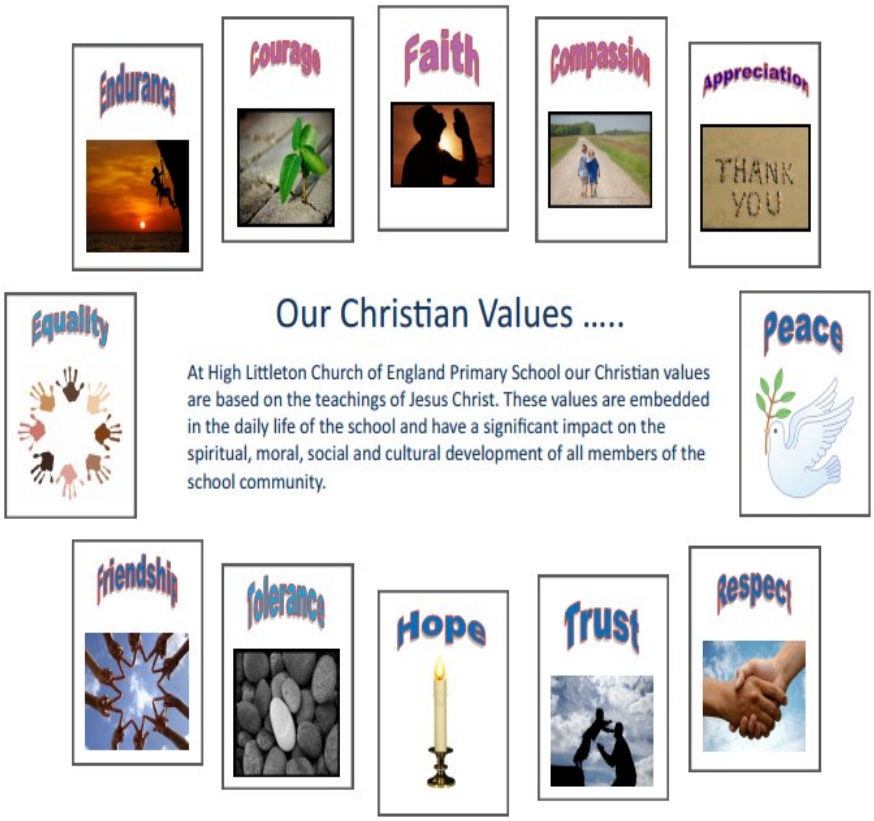
Each class can decide on how many marbles they can collect during the term. At the end of the term, if they have achieved their goal, the class will be awarded a treat. This reinforces the idea of team-work and the need to follow the Golden Rules if they are to be rewarded.

Mr Griffith's Tea Party

At the end of each term, two children from each class will be invited to attend a tea party hosted by Mr Griffith. The decision will be based on which children have been following the Golden Rules. Each child will receive an invitation in the post from Mr Griffith a week before the party takes place. It is also a lovely opportunity for Mr Griffith to spend some quality time with the children!

Christian Vision and Values

The building of friendships and learning how to work and play with others is fundamental to our shared Church School vision. Through our strong Christian ethos, we recognise the importance of supportive relationships at all levels to strengthen resilience and wellbeing, giving our school community the confidence and self-belief to thrive. Combined with inspirational teaching and experiences, we empower each child with an enthusiasm for learning and self-improvement, enabling them to achieve not only their full academic potential, but their own ambitions. Leading by example, we promote a positive, can-do attitude and regard for the environment. Our Christian values and teaching foster a culture of fairness, dignity and respect for others as well as an understanding of faith.



Nut-Free School

To help keep all our children safe, please remember that our school is strictly **nut-free** and **sesame-free**. We have pupils and staff with severe, life-threatening allergies to nuts and sesame seeds. When preparing your child's packed lunch or breaktime snack, please ensure that no items containing nuts or sesame are sent into school. **Please avoid sending:**

- Nuts (e.g., peanuts, almonds, cashews, walnuts)
- Nut-based spreads (e.g., Peanut Butter, Nutella)
- Sesame seeds and sesame products (e.g., hummus, tahini, seeded rolls/crackers)
- Cereal bars or baked goods containing nuts or sesame

Even tiny traces or airborne particles can trigger a serious allergic reaction. Thank you so much for your support and vigilance in keeping our school community safe!

Thought of the Week

'Greater love has no one than this: to lay down one's life for one's friends.'
(John 15:13)



This week, I was asked why we have poppies during Remembrance. I explained that very little was able to grow on the fields where the soldiers had fought during World War One apart from poppies. The poem 'In Flanders Field' by John McCrae was where the significance of the poppy as a lasting memorial symbol was first realised. It came to represent the immeasurable sacrifice made by McCrae's comrades and went on to become a lasting memorial to those who died fighting in World War One and other conflicts. Although a beautiful flower, it is a lasting reminder of the deaths of millions.

After it was formed in 1921, the Royal British Legion went on to adopt the poppy as their symbol, in their appeal to provide aid to those serving in the British Armed Forces. Ever since this time, the poppy has always been associated with Remembrance Day.

For many people, Remembrance is a difficult time. You may remember a family member who died fighting in a war or maybe you know someone who is still fighting somewhere in the world. It's certainly not a happy occasion. Many people don't like to think about war and conflict, but it is also difficult to ignore.

For many, the poppy is a symbol of sacrifice - reminding us of people who were willing to lay down their lives for the sake of others. It reminds us of many sacrificed lives in battles over the years - past, present and future. Another symbol that reminds us of sacrifice is the cross - the place where Jesus died. But unlike the poppy, the cross reminds us of one single act of sacrifice and love for all generations, past, present and future.

Today's verse refers to someone laying down their life for a friend. Those who fight and die in battle are doing just this and are willing to die so others can have peace, freedom and life. This is a true act of bravery.



When Jesus said this verse, he was of course referring to himself. He was letting his disciples and his future followers know that he was giving his life willingly out of love. His life wasn't taken from him, he chose to go to the cross and die so that others could also experience peace, freedom and life. Peace that surpasses all understanding (Philippians 4:7), freedom from their past (Romans 6:18) and life without end (John 10:27-28).

Let's continue to wear our poppies with pride, as a symbol of respect and thanks to those who have gone before us into battle. And let's also take the time to remember Jesus' one perfect sacrifice, once and for all, for now and into eternity. Amen.



Senior Citizens

CHRISTMAS PARTY

Let's celebrate Christmas! Come and enjoy an afternoon of refreshments, a school tour, and wonderful singing.

FRIDAY 4TH DECEMBER

13.30

What Parents & Educators Need to Know about SNAPCHAT

AGE RESTRICTION 13+

SNAP STREAK 97 DAYS

Snapchat is a messaging app which allows users to send images, videos and texts to others. Its best-known feature is that anything sent 'disappears' 24 hours after it's been viewed; however, users are known to take screenshots or use another device to obtain a photo of their screen. In 2023, Snapchat added a chatbot function called 'My AI'.

WHAT ARE THE RISKS?

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

PREDATORS AND SCAMS

Predators can exploit Snapchat's disappearing messages by, for example, telling a user they have naked photos of them and will post them unless they're paid. Snapchat's own research found that 65% of teenagers had experienced this – on this app or others. This likely isn't helped by 'SnapMaps' – a feature which highlights your exact position in real-time. This is meant to help friends keep track of each other, but could be used for more sinister reasons.

MY EYES ONLY

Snapchat has a hidden photo vault called 'My Eyes Only'. Teens can conceal sensitive photos and videos from parents and carers in this folder, which is protected by a PIN. You can check for this by clicking on the icon which looks like two playing cards. This takes you to the 'Memories' folder which stores photos, stories and the My Eyes Only folder.

SCREEN TIME ADDICTION

Snapchat prioritises user engagement, with features like streaks (messaging the same person every day to build up a high score). The app also has sections called 'Discover' and 'Spotlight', which show tailored content to each user. However, this could also be seen as an attempt to hook users into watching videos endlessly. Furthermore, constant notifications can lure people into using the app.

INAPPROPRIATE CONTENT

Some content on Snapchat simply isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body image expectations – creating feelings of inadequacy in younger users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

Advice for Parents & Educators

UTILISE PARENTAL CONTROLS

Snapchat's 'Family Centre' lets you view the details of the child's account – their friends list and who they've spoken to in the last week – and report any concerns. You must invite a child to the Family Centre for them to join. To keep the child's location hidden on the app, go into settings and turn on 'Ghost Mode' and 'Hide Live Location', and ensure they know not to share their location with anyone.

FAMILIARISE YOURSELF

Before you allow a child to download Snapchat, download it yourself and familiarise yourself with the app. Snapchat has produced a parents' guide to the app to help you understand how it works and any protections they have in place. A link for this can be found in the sources below.

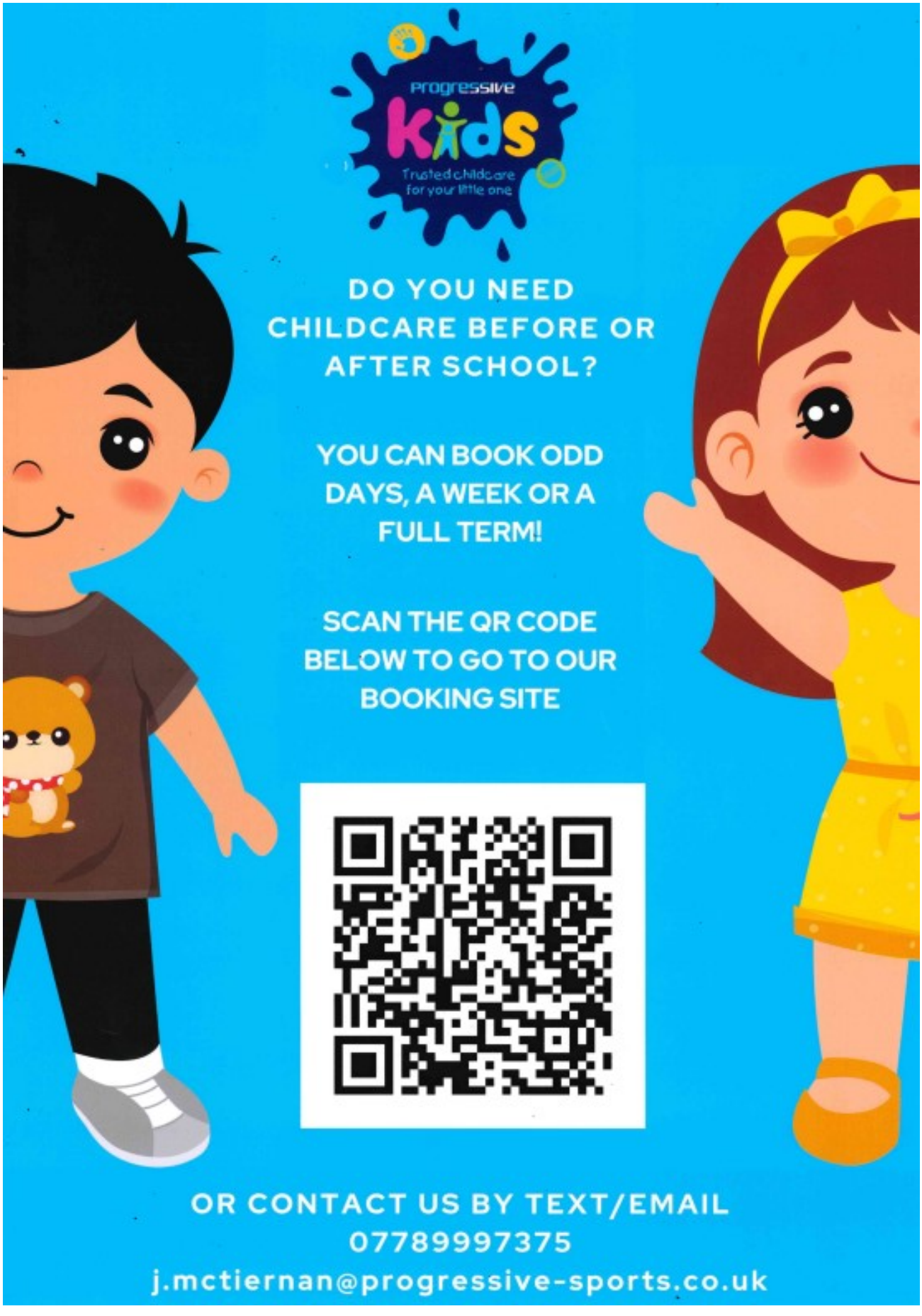
BLOCK AND REPORT

If a stranger *does* connect with a child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, the child can tap the three dots on that person's profile and report or block them. There are options to state why they're reporting that user – such as annoying or malicious messages, spam or masquerading as someone else.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. For example, discuss My AI's responses to questions and how reliable they are. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

Progressive Kids



Golden Rules



Important Dates

Date	Event	Year Group	Classes
16.11	Odd Socks Day	All	All
17.11	Bristol Museum Visit	Year 1	Hedgehog
20.11	PTA Non Uniform (Bring a Bottle)	All	All
24.11	SS Great Britain Visit	Year 2	Fox
25.11	INSET Day	All	All
4.12	Senior Citizens Party	Year 6	Deer
5.12	PTA Christmas Fair	All	All
7.12	KS1 Christmas Concert	Years 1 and 2	Hedgehog and Fox
8.12	Nativity	Reception	Owl
9.12	Nativity	Reception	Owl
9.12	Theatre Trip to The Egg	Year 4	Otter
9.12	Theatre Trip to Bristol Old Vic	Years 2 and 3	Fox and Badger
10.12	Theatre Trip to Bristol Old Vic	Reception and Year 1	Owl and Hedgehog
11.12	Theatre Trip to Tobacco Factory	Years 5 and 6	Robin and Deer
15.12	PTA Christmas Movie Night	All	All
15.12	KS2 Carol Concert	Years 3-6	Badger, Otter, Robin and Deer
16.12	Christmas Dinner Day	All	All
18.12	Christmas Service	All	All

Please note that all information, including timings can be found on the Parent Calendar of our school website:

www.highlittletonschool.com

Attendance

Please see below attendance for each class:

Owl	98.3%
Hedgehog	98.2%
Fox	98.5%
Badger	97.7%
Otter	98.6%
Robins	97.3%
Deer	93.8%
Total	97.3%



Please check out the website - Click on the link.

Follow us on Instagram high_littleton for the latest news and information about the school.

Dates for your Diaries 2024-2025

Please click on the link below to take you to the 'Diary Dates' page and scroll down to see Club dates!

'Diary Dates/Clubs'

High Littleton Primary School is committed to working towards race equality, promoting positive approaches to difference and opposing all forms of racial prejudice and discrimination. Language or behaviour, which is racist or potentially damaging to any ethnic or racial group, is not tolerated and will always be challenged. We recognise that British society is made up of people from many different racial, cultural, linguistic and religious backgrounds and that all pupils must be fully prepared to live in such a diverse society.

Free Online Parent & Carer Webinars

Mental Health Support Team

Join the Mental Health Support Team for 1-hour online webinars for parents/carers of Secondary School aged young people to understand more about your child's mental health and learn some tips to help





Understanding Anxiety in Children and Young People

Suitable for parents of Yr 7 &Yr 8 students

- Understanding anxiety
- Signs of anxiety
- Tips on how to support children who are anxious

3rd December
6:30 - 7:30pm

Scan here!

Recognising and Understanding Barriers to School Attendance

- Anxiety and attendance
- Talking about school worries
- Working together
- Parent wellbeing

30th November
10-11am

Scan here!

Or visit our website: https://oxfordhealth.nhs.uk/banes-mhst/webinars/parents-carers/

The Mental Health Support Team (MHST) provides early mental health and wellbeing support for pupils aged 5-18. We offer individual and group support for mild to moderate anxiety and low mood.

If you feel your child would benefit from support, speak to your school's Mental Health Lead about a referral to the MHST

NHS
Oxford Health
NHS Foundation Trust