

HIGH LITTLETON CHURCH OF ENGLAND PRIMARY SCHOOL

GEOGRAPHY POLICY

Rationale

At High Littleton Church of England Primary School, we will ensure that we inspire in children a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching will equip our children with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

Aims

The national curriculum for geography aims to ensure that all children:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
 - ✓ collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
 - ✓ interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
 - ✓ communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Attainment targets

By the end of each key stage, children will be expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.

Key Stage 1

Children will develop knowledge about the world, the United Kingdom and their locality. They will understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

Key Stage 2

Children will extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They will also develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

Children will be taught the following elements within the Geography curriculum:

- Locational knowledge
- Place knowledge
- Human and physical geography
- Geographical skills and fieldwork

Geography and inclusion

At our school we teach geography to all children, whatever their ability and individual needs. Geography implements the school curriculum policy of providing a broad and balanced education to all children. Through our geography teaching we provide learning opportunities that enable all children to make good progress. We strive hard to meet the needs of those children with special educational needs, those with disabilities, those with special gifts and talents, and those learning English as an additional language, and we take all reasonable steps to achieve this. For further details see separate policies: Special Educational Needs; Disability Non-Discrimination and Access; Gifted and Talented; English as an Additional Language (EAL).

Equal Opportunities

(See Equal Opportunities Policy)

Health and Safety

(See Health and Safety Policy)

Role of the Subject Leader

- To demonstrate good practice in the teaching of Geography.
- To support colleagues.
- To monitor the teaching of geography by:
 - ✓ lesson observations,
 - ✓ annual work scrutiny
 - ✓ talking with children and staff,
 - ✓ gathering annotated samples of children's work
- To hold staff meetings to discuss relevant matters.
- To refine/re-develop the SOW as necessary.
- To share information and audit training needs of staff.
- To make a yearly Action Plan to focus on specific and identified areas needing development.
- To ensure that resources and equipment are readily available and centrally stored.

Monitoring and Review

The governing body will monitor the implementation of this policy and review the policy every two years.

G Griffith

September 2018

Review Date: September 2020